

Christina Latham-Koenig  
Clive Oxenden  
Paul Seligson  
with Jane Hudson

# ENGLISH FILE

Pre-Intermediate Workbook with key

Paul Seligson and Clive Oxenden are the original co-authors of  
*English File 1* and *English File 2*

**OXFORD**  
UNIVERSITY PRESS

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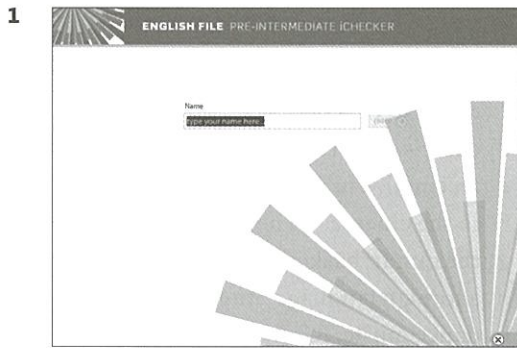
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# STUDY LINK iChecker

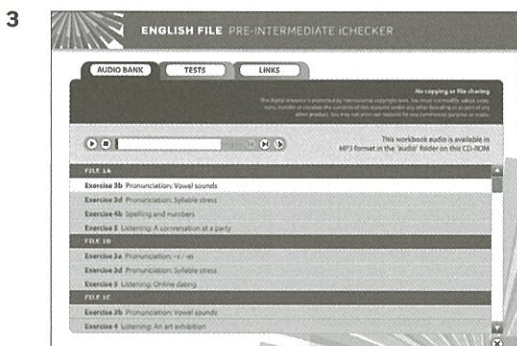
Audio: When you see this symbol , go to the iChecker disc in the back of this Workbook. Load the disc in your computer.



Type your name and press 'ENTER'.



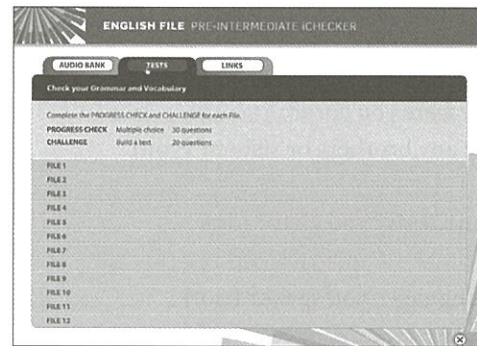
Choose 'AUDIO BANK'.



Click on the exercise for the File. Then use the media player to listen.

You can transfer the audio to a mobile device, e.g. your iPod, from the 'audio' folder on the disc.

File test: At the end of every File, there is a test. To do the test, load the iChecker and select 'Tests'. Select the test for the File you have just finished.



There is also more practice available online at the English File website: [www.oup.com/elt/englishfile](http://www.oup.com/elt/englishfile)

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# 1A Where are you from?

## 1 GRAMMAR word order in questions

a Put the word into the correct place in the questions.

- 1 Where you born? (were)  
Where **were** you born?
- 2 Do have any brothers or sisters? (you)  
\_\_\_\_\_
- 3 What university you go to? (do)  
\_\_\_\_\_
- 4 What languages you speak? (can)  
\_\_\_\_\_
- 5 Where you study English before? (did)  
\_\_\_\_\_
- 6 What kind of music do you listen? (to)  
\_\_\_\_\_
- 7 How do you do exercise? (often)  
\_\_\_\_\_
- 8 Where did you last weekend? (go)  
\_\_\_\_\_

b Write questions in the present or past simple.

- 1 Where do you go to university?  
(you / go to university)
- 2 What \_\_\_\_\_?  
(you / do last night)
- 3 What \_\_\_\_\_?  
(TV programmes / your girlfriend / watch)
- 4 When \_\_\_\_\_?  
(your birthday)
- 5 Where \_\_\_\_\_?  
(you / from)
- 6 Where \_\_\_\_\_?  
(your friends / go / holiday last year)
- 7 What kind of books \_\_\_\_\_?  
(you / read)
- 8 Why \_\_\_\_\_?  
(you / angry yesterday)








## 2 VOCABULARY common verb phrases

Match the verbs and nouns.

- |             |                                     |                               |
|-------------|-------------------------------------|-------------------------------|
| 1 be born   | <input checked="" type="checkbox"/> | a MTV, a TV series            |
| 2 do        | <input type="checkbox"/>            | b in a house, with friends    |
| 3 listen to | <input type="checkbox"/>            | c two sisters, a pet          |
| 4 play      | <input type="checkbox"/>            | d exercise, sport             |
| 5 read      | <input type="checkbox"/>            | e an email, a magazine        |
| 6 speak     | <input type="checkbox"/>            | f to the cinema, on holiday   |
| 7 live      | <input type="checkbox"/>            | g the guitar, basketball      |
| 8 watch     | <input type="checkbox"/>            | h a foreign language, English |
| 9 go        | <input type="checkbox"/>            | i dance music, R&B            |
| 10 have     | <input type="checkbox"/>            | j in Kraków, in Poland        |

## 3 PRONUNCIATION vowel sounds, the alphabet

a Circle the letter with a different vowel sound.

1  train	2  train	3  tree	4  tree	5  egg	6  egg	7  boot
A K <b>E</b>	H P J	G V R	M C D	N B F	X S K	Q I U

b **iChecker** Listen and check. Then listen again and repeat the letters.

c Underline the stressed syllables in these words.

- 1 in|stru|ment
- 2 pro|gramme
- 3 thir|teen
- 4 thir|ty
- 5 u|ni|ver|sity
- 6 week|end
- 7 ma|ga|zine
- 8 sis|ter
- 9 lan|guage
- 10 a|ddress

d **iChecker** Listen and check. Then listen again and repeat the words.



## 4 SPELLING AND NUMBERS

a Continue the series.

- 1 nine, ten, \_\_\_\_\_ *eleven* \_\_\_\_\_, \_\_\_\_\_ *twelve* \_\_\_\_\_
- 2 fifteen, sixteen, \_\_\_\_\_, \_\_\_\_\_
- 3 sixty, seventy, \_\_\_\_\_, \_\_\_\_\_
- 4 ninety-eight, ninety-nine, \_\_\_\_\_, \_\_\_\_\_
- 5 six hundred, seven hundred, \_\_\_\_\_, \_\_\_\_\_
- 6 three hundred and fifty, four hundred, \_\_\_\_\_, \_\_\_\_\_
- 7 one thousand, three thousand, \_\_\_\_\_, \_\_\_\_\_
- 8 ten thousand, twenty thousand, \_\_\_\_\_, \_\_\_\_\_

b **iChecker** Listen and write the words.

- |                              |          |
|------------------------------|----------|
| 1 _____ <i>parents</i> _____ | 6 _____  |
| 2 _____                      | 7 _____  |
| 3 _____                      | 8 _____  |
| 4 _____                      | 9 _____  |
| 5 _____                      | 10 _____ |

## 5 LISTENING

a **iChecker** Listen to a conversation between two people at a party. Why does Ben leave?

b Listen again. Mark the sentences T (true) or F (false).

- |   |          |
|---|----------|
| 1 Sandra is a nurse.                    | <u>T</u> |
| 2 Ben is a doctor.                      | —        |
| 3 Sandra likes dance music.             | —        |
| 4 Sandra didn't go to the Muse concert. | —        |
| 5 Sandra plays tennis.                  | —        |
| 6 Ben plays football.                   | —        |

### USEFUL WORDS AND PHRASES

Learn these words and phrases.

get in touch with /get in tʌtʃ wɪð/

go to bed early /gəʊ tə bed 'z:li/

have (sth) in common /hæv in 'kɒmən/

last weekend /lɑ:st wɪk'end/

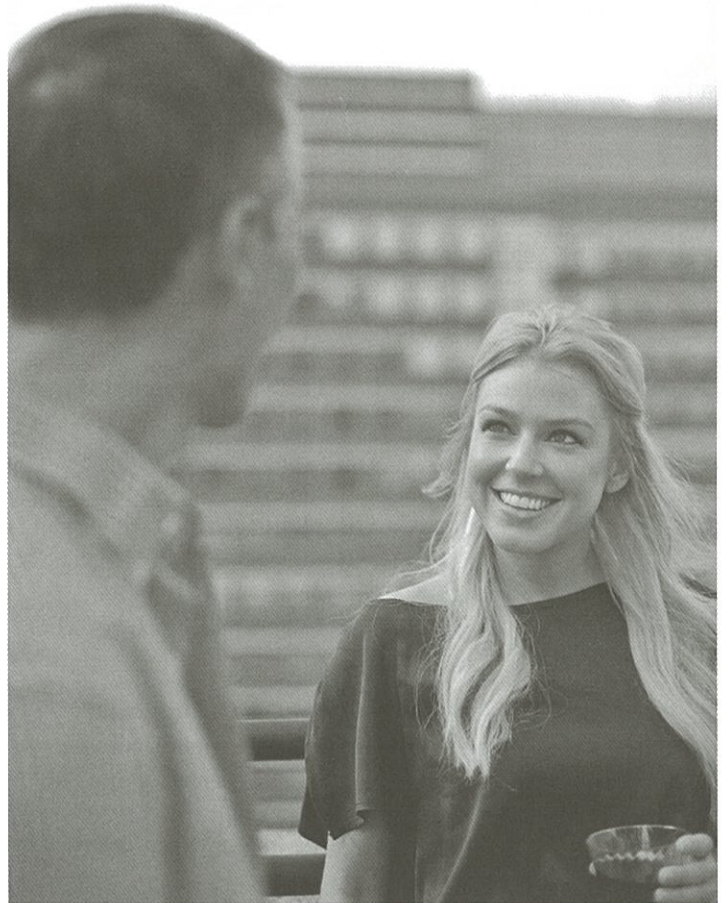
spend time on (sth) /spend taɪm ɒn/

somewhere nice /'sʌmwɛə naɪs/

How often do you...? /haʊ 'ɒfn də ju/

What kind of (music)...? /wɒt 'kaɪnd ɒv/

Where were you born? /'weə wə ju 'bɔ:n/





# 1B Charlotte's choice

## 1 GRAMMAR present simple

### a Write negative sentences.

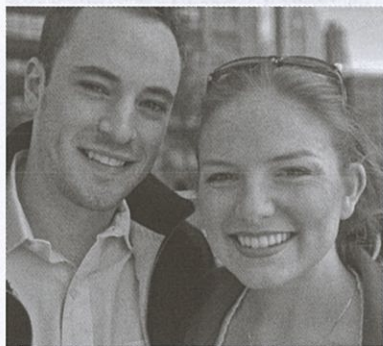
- You get up early. You don't get up early.
- It rains a lot here. \_\_\_\_\_.
- We live in a flat. \_\_\_\_\_.
- I play tennis. \_\_\_\_\_.
- He has a beard. \_\_\_\_\_.
- They go to the gym. \_\_\_\_\_.
- She writes a blog. \_\_\_\_\_.

### b Complete the questions with *do* or *does*.

- When do you meet your friends?
- \_\_\_\_\_ your laptop have a webcam?
- What time \_\_\_\_\_ we need to leave?
- \_\_\_\_\_ your mother work from home?
- Which websites \_\_\_\_\_ you use most?
- \_\_\_\_\_ your girlfriend like action films?
- \_\_\_\_\_ your brother spend a long time on Facebook?

### c Complete the text with the correct form of the verbs in the box.

not come earn get on study have not like live  
prefer not see share want work



I am very different from my boyfriend, Jamie. Jamie <sup>1</sup> works as a vet and he <sup>2</sup> \_\_\_\_\_ quite a lot of money. I'm a student and I <sup>3</sup> \_\_\_\_\_ music at university. I <sup>4</sup> \_\_\_\_\_ to be a music teacher when I finish.

Jamie <sup>5</sup> \_\_\_\_\_ in a small house in the country, and I <sup>6</sup> \_\_\_\_\_ a flat with some friends in the city centre. We often <sup>7</sup> \_\_\_\_\_ parties in our flat, but Jamie <sup>8</sup> \_\_\_\_\_. He's quite shy, so he <sup>9</sup> \_\_\_\_\_ being with other people. I'm quite extrovert so I <sup>10</sup> \_\_\_\_\_ to be in a group.

I <sup>11</sup> \_\_\_\_\_ Jamie much because he's usually busy. But when we're together, we always <sup>12</sup> \_\_\_\_\_ really well. Some people say that opposites attract, and for Jamie and me, it's true.

## 2 VOCABULARY describing people appearance

### a Complete the sentences.

- Does your boyfriend have **brown** eyes or **blue** eyes?
- Tanya's dad doesn't have any hair. He's b \_\_\_\_\_.
- My best friend's hair isn't str \_\_\_\_\_. It's c \_\_\_\_\_.
- Andy doesn't shave. He has a b \_\_\_\_\_ and a m \_\_\_\_\_.
- You aren't f \_\_\_\_\_ at all. I think you're quite sl \_\_\_\_\_.
- When Jake was young, he was very th \_\_\_\_\_ but now he's a bit ov \_\_\_\_\_.
- My hair isn't brown, it's r \_\_\_\_\_. And I'm not short, I'm m \_\_\_\_\_ h \_\_\_\_\_.

### b Match the questions 1–6 with the answers a–f.

- What did you look like when you were a child?  c
- What does your husband look like?
- What's your girlfriend like?
- What does your sister look like?
- What's George like?
- What were you like when you were at school?

- She's tall and slim with long blond hair.
- He's very kind and quite hard-working.
- ~~Had short curly hair and I was overweight.~~
- He has short dark hair and a moustache.
- She's very clever and quite extrovert.
- I was very talkative and a bit lazy.

### personality

### c Complete the opposites.

- talkative \_\_\_\_\_ quiet
- shy \_\_\_\_\_
- generous \_\_\_\_\_
- friendly \_\_\_\_\_
- hard-working \_\_\_\_\_
- kind \_\_\_\_\_
- serious \_\_\_\_\_
- stupid \_\_\_\_\_



### 3 PRONUNCIATION final -s / -es

a **iChecker** Listen and circle the verb with a different sound.

1  snake	2  snake	3  zebra	4  zebra	5 /IZ/	6 /IZ/
works laughs <u>watches</u>	lives thinks drinks	knows rains likes	runs starts goes	leaves dresses washes	teaches cooks misses

b Listen again and repeat the words.

c Underline the stressed syllable.

- |                |              |                |
|----------------|--------------|----------------|
| 1 talk a tive  | 4 ge ne rous | 7 cur ly       |
| 2 ex tro vert  | 5 mou stache | 8 qui et       |
| 3 un fri endly | 6 se ri ous  | 9 o ver weight |

d **iChecker** Listen and check. Then listen again and repeat the words.

### 4 READING

a Read the article. What happens on 'Singles' Day' in Shanghai?



11 November is 'Singles' Day' in Shanghai, and every year a dating event takes place where all the single men and women of the city have the chance to meet a partner. Last year, it was so popular that the organizers had to close online registration because there were no more places.

Between 10,000 and 40,000 people attend the event every year. It's held in a district of Shanghai called Thames Town. At least 50 dating agencies take part. They set up stands in the town hall with billboards displaying cards with the height, birth date, education, and annual income of thousands of clients. People who did not manage to register for the event organize their own unofficial dating system by writing their names and phone numbers on bits of paper and attaching them to the fence outside the town hall.

More people take part in 'Singles' Day' every year because of the growing number of single adults in Shanghai. In the centre of the city, more than 24% of people over the age of 15 are unmarried.

b Read the article again. Mark the sentences T (true) or F (false).

- The people who take part in 'Singles' Day' aren't married. T
- Many people register for the event on the internet. —
- All of the dating events are in the town hall. —
- People who don't register for the event can't find a partner on 'Singles' Day'. —
- Every year, there are more single adults in Shanghai. —

c Underline five words you don't know. Check their meaning and pronunciation with a dictionary.

### 5 LISTENING

a **iChecker** Listen to a radio programme about online dating. How many people call the programme?                     

b Listen again and match the callers with the sentences A–F.

- |         |          |          |
|---------|----------|----------|
| 1 Alan  | <u>C</u> | <u>—</u> |
| 2 Kate  | <u>—</u> | <u>—</u> |
| 3 Paolo | <u>—</u> | <u>—</u> |

- He / She doesn't have time for a social life.
- He / She made a mistake.
- He / She had a child with the partner he / she met online.
- He / She married someone who was married before.
- He / She doesn't like meeting new people.
- He / She is happily married now, but doesn't have any children.

### USEFUL WORDS AND PHRASES

Learn these words and phrases.

- guy /gɑɪ/
- partner /'pɑ:tənə/
- single person /'sɪŋgl 'pɜ:sn/
- smile /smaɪl/
- sociable /'səʊʃəbl/
- be into (sth) /bi 'ɪntə/
- feel like (doing sth) /fi:l laɪk/
- get on well (with) /get ɒn wel/
- go on a date /gəʊ ɒn ə deɪt/
- sense of humour /sens ɒv 'hju:mə/



# 1C Mr and Mrs Clark and Percy

## 1 VOCABULARY

clothes

a Complete the crossword

Clues down ↓ 1

2

3

4

5

6

7

8

9

10

Clues across → 3

5

8

10

1 R  
I  
N  
G

prepositions of place

b Look at the painting. Complete the sentences with these prepositions.

on the left in between behind  
in front of next to

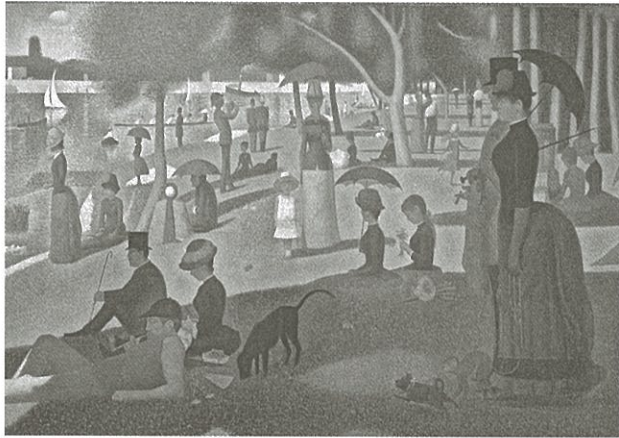
- There are many people in the picture.
- There are some boats \_\_\_\_\_ of the picture.
- There are two small animals \_\_\_\_\_ the woman and man with an umbrella.
- A small girl in a white dress is \_\_\_\_\_ the woman in the middle of the painting.
- A black dog is \_\_\_\_\_ the man with a beard.
- There is a woman \_\_\_\_\_ the two men sitting down.





## 2 GRAMMAR present continuous

- a Look at the painting again. Read the museum guide's description of it. Write the verbs in the present continuous.



**Sunday Afternoon on the Island of La Grande Jatte, 1884-86, Georges Pierre Seurat**

As you can see, the sun <sup>1</sup> is shining in this picture, and the people <sup>2</sup> \_\_\_\_\_ (relax) by the river Seine in Paris. On the right of the picture, a man and a woman <sup>3</sup> \_\_\_\_\_ (walk) their dogs. On the left, a man <sup>4</sup> \_\_\_\_\_ (lie) on the grass. He looks like he <sup>5</sup> \_\_\_\_\_ (relax). In the middle of the picture, two girls <sup>6</sup> \_\_\_\_\_ (sit) down. What <sup>7</sup> \_\_\_\_\_ (they / do)? Maybe they <sup>8</sup> \_\_\_\_\_ (wait) for some friends? Or perhaps they <sup>9</sup> \_\_\_\_\_ (watch) the other people? On the right, near the trees, there is another girl. She <sup>10</sup> \_\_\_\_\_ (play), but we can't see who with.

- b Complete the sentences with the present simple or present continuous form of the verbs in the box.



drink drive like listen live rain sleep study wear work

- Sorry, I can't hear you. I'm listening to music.
- Charles always \_\_\_\_\_ to work.
- 'Shhhh! Be quiet! The children \_\_\_\_\_.'
- We can't play tennis today. It \_\_\_\_\_.
- Fiona \_\_\_\_\_ four cups of coffee every day.
- We \_\_\_\_\_ this picture very much.
- My brother \_\_\_\_\_ for Apple.
- Kathy always \_\_\_\_\_ jeans at home.
- They can't come to the theatre because they \_\_\_\_\_ for the exam tomorrow.
- My parents \_\_\_\_\_ in a big house in the country.

## 3 PRONUNCIATION /ə/ and /ɜ:/

- a Write the words in the chart.

cardigan fashion prefer sandals shirt skirt  
sweater trainers trousers T-shirt third world

 computer	 bird
cardigan	prefer

- b **iChecker** Listen and check. Then listen again and repeat the words.

## 4 LISTENING

- a **iChecker** Listen to an advert for an art exhibition. What is special about the pictures?
- b Listen again and answer the questions.
- Where is the David Hockney exhibition?  
\_\_\_\_\_
  - What was the first picture he drew on his iPhone?  
\_\_\_\_\_
  - What does he do with his flower pictures?  
\_\_\_\_\_
  - When is the last day of the exhibition?  
\_\_\_\_\_
  - How much does the exhibition cost?  
\_\_\_\_\_

## USEFUL WORDS AND PHRASES

Learn these words and phrases.

feet /fi:t/  
knee /ni:/  
portrait /'pɔ:treɪt/  
poster /'pəʊstə/  
pregnant /'pregnənt/  
relationship /rɪ'leɪʃnʃɪp/  
unusual /ʌn'ju:ʒuəl/  
close together /kləʊs tə'geðə/



# Practical English Hotel problems

## 1 CALLING RECEPTION

Complete the conversation with the phrases in the box.

I have a problem with the Wi-Fi.  
I'll put you through to IT.  
I'll send somebody up right away.  
I'm sorry to bother you again.  
There's a problem with the shower.  
This is room 402.

- A Hello, reception.  
B Hello. <sup>1</sup> This is room 402.  
A How can I help you?  
B <sup>2</sup> \_\_\_\_\_. There isn't any hot water.  
A I'm sorry, madam. <sup>3</sup> \_\_\_\_\_.  
B Thank you.

- A Good morning, reception.  
B Hello. <sup>4</sup> \_\_\_\_\_. This is room 402.  
A How can I help you?  
B <sup>5</sup> \_\_\_\_\_. I can't get a signal.  
A I'm sorry, madam. <sup>6</sup> \_\_\_\_\_.  
B Thanks.

## 2 SOCIAL ENGLISH

Complete the missing words in the conversation.

- 1 A So, here you are at last.  
B Yes. It's great to be here.  
2 A Do you have a g \_\_\_\_\_  
v \_\_\_\_\_?  
B Yes. I can see the Empire State Building from  
my window.  
3 A William is l \_\_\_\_\_ f \_\_\_\_\_  
to meeting you.  
B Really? Who's William?  
4 A It's time to go. You m \_\_\_\_\_  
b \_\_\_\_\_ really tired.  
B I guess you're right.  
5 A B \_\_\_\_\_ t \_\_\_\_\_ w \_\_\_\_\_, it's great to  
see you again.  
B Yes. It's great to see you, too.

## 3 READING

a Read the advert and mark the sentences T (true) or F (false).

- 1 The Park Central New York is in the centre of the city. T  
2 It's near major tourist attractions. \_\_\_\_  
3 It's very comfortable. \_\_\_\_  
4 All rooms have free Wi-Fi access. \_\_\_\_  
5 The hotel's restaurant is not very expensive. \_\_\_\_  
6 The hotel has a free car park. \_\_\_\_  
7 The staff only speak English. \_\_\_\_

### Park Central New York Hotel New York

Our facilities and services:

- in-room safe
- in-room Wi-Fi (surcharge)
- electronic check-out
- parking garage (surcharge)
- room service
- on-site car rental
- giftshop

### 'Great location and service'

Located in the heart of the city, the Park Central New York is in easy walking distance of Carnegie Hall, Broadway and the Museum of Modern Art (MOMA). Central Park is only three blocks away and Fifth Avenue, with its international boutiques and huge department stores, is only a ten-minute walk from the hotel. For guests who want to travel further away, there are seven subway lines located within three blocks of the hotel.

The Park Central New York offers great service, great comfort and great value. The hotel's bistro, 'Cityhouse', provides the perfect setting for dinner before a concert or a Broadway show in the evening. Guests can enjoy the reasonably priced set menu while watching the world go by on Seventh Avenue through the bistro's oversized windows. There's also a bar in the lobby where guests can enjoy a cocktail after the show.

Because of its central location, the Park Central New York is the ideal hotel for tourists visiting the city for the first time. Our multi-lingual staff on the front desk are always happy to provide tour assistance and answer any questions guests may have.

b Underline five words you don't know. Use your dictionary to look up their pronunciation and meaning.



# 2A Right place, wrong person

## 1 VOCABULARY holidays

a Write the phrases.



- 1 go camping
- 2 go \_\_\_\_\_ a \_\_\_\_\_
- 3 \_\_\_\_\_ flights on the internet
- 4 go \_\_\_\_\_
- 5 \_\_\_\_\_ skis
- 6 go \_\_\_\_\_ at night
- 7 \_\_\_\_\_ in a hotel
- 8 go \_\_\_\_\_
- 9 \_\_\_\_\_ on the beach
- 10 go \_\_\_\_\_ for the weekend

## 2 GRAMMAR past simple: regular and irregular verbs

a Write the past simple of these verbs in the correct column.

argue begin arrive ask buy can choose eat feel  
invite rent say stay sunbathe

Regular	Irregular
<i>argued</i>	<i>began</i>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

b Make the verbs negative.

- 1 We stayed at a campsite.  
We didn't stay in a hotel.
- 2 They bought postcards.  
\_\_\_\_\_ any souvenirs.
- 3 The people were unfriendly.  
\_\_\_\_\_ very helpful.
- 4 I sunbathed on the beach.  
\_\_\_\_\_ by the pool.
- 5 We hired bikes.  
\_\_\_\_\_ a car.
- 6 He spent a month in Bangkok.  
\_\_\_\_\_ a week there.
- 7 Our room was dirty.  
\_\_\_\_\_ very clean.

b Complete the sentences with an adjective.

- 1 We loved our room. It was very *comfortable*.
- 2 The weather was warm and s\_\_\_\_ every day.
- 3 There were a lot of people everywhere. It was very cr\_\_\_\_\_.
- 4 We ate very well. The food was d\_\_\_\_\_.
- 5 The staff in the hotel were horrible. They were very unh\_\_\_\_\_, and sometimes quite rude.
- 6 There wasn't much in the apartment. It was very b\_\_\_\_\_. It didn't even have a fridge.
- 7 The other people on the trip were very fr\_\_\_\_\_. We hope to meet some of them again in the future.
- 8 The town was l\_\_\_\_\_. All the houses had flowers on the balcony and were painted different colours.
- 9 It was cl\_\_\_\_\_ and we didn't see the sun at all.
- 10 Our first meal was d\_\_\_\_\_, so we didn't eat at the hotel again.



c Complete the text with the past simple form of the verbs in the box.

arrive ask book cannot decide go (x2) look take want

## The holiday that wasn't

Four years ago, we<sup>1</sup> decided to go away for the weekend. We<sup>2</sup> \_\_\_\_\_ to go to Portugal, so we<sup>3</sup> \_\_\_\_\_ a beautiful apartment online. A week later, we<sup>4</sup> \_\_\_\_\_ a taxi to the airport. We<sup>5</sup> \_\_\_\_\_ at the airport at two o'clock, and we<sup>6</sup> \_\_\_\_\_ to check in. The woman at the desk<sup>7</sup> \_\_\_\_\_ us for our passports. We<sup>8</sup> \_\_\_\_\_ in our bags, but we<sup>9</sup> \_\_\_\_\_ find them. So we<sup>10</sup> \_\_\_\_\_ home!

d Read the text in c again. Complete the questions.

- When did they decide to go away for the weekend? Four years ago.
- Where \_\_\_\_\_ to go? Portugal.
- How \_\_\_\_\_ the apartment? They booked it online.
- When \_\_\_\_\_ at the airport? At two o'clock.
- What \_\_\_\_\_ ask for? She asked for their passports.
- Where \_\_\_\_\_ in the end? They went back home.

### 3 PRONUNCIATION -ed endings, irregular verbs

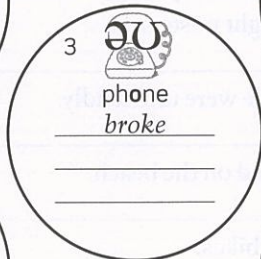
a **iChecker** Listen and **circle** the verb which has a different -ed sound.

- walked asked **rented**
- argued wanted stayed
- booked started decided
- arrived invited sunbathed

b Listen again and repeat the words.

c Write these irregular past simple forms in the correct circle.

bought broke came caught drank drove gave made  
rang read said saw sat went wrote



d **iChecker** Listen and check. Then listen again and repeat the words.

### 4 LISTENING

**iChecker** Listen to five speakers talking about holidays they didn't enjoy. Which speaker...?

- didn't have a very exciting weekend \_\_\_\_\_
- wasn't with the people he / she wanted to be with 1
- chose a holiday destination because of the weather there \_\_\_\_\_
- went on holiday after a relationship ended \_\_\_\_\_
- didn't feel well when he / she was on holiday \_\_\_\_\_



Speaker 1



Speaker 2



Speaker 3



Speaker 4



Speaker 5

### USEFUL WORDS AND PHRASES

Learn these words and phrases.

- atmosphere /'ætməsfɪə/
- disaster /dɪ'zɑːstə/
- hostels /'hɒstlɪz/
- complain /kəm'pleɪn/
- enjoy /ɪn'dʒɔɪ/
- flirt /flɜːt/
- view /vjuː/
- break up /'breɪk ʌp/
- feel sorry for (sb) /fiːl 'sɒri fɔː/
- go wrong /gəʊ rɒŋ/



# 2B The story behind the photo

## 1 GRAMMAR past continuous

a Complete the sentences with the verbs in brackets in the past continuous.

- 1 You were laughing (laugh) when I took the photo.
- 2 It \_\_\_\_\_ (snow) when our plane landed.
- 3 We \_\_\_\_\_ (not drive) fast when the accident happened.
- 4 What \_\_\_\_\_ (he / do) when his boss arrived?
- 5 Why \_\_\_\_\_ (you / cry) at the party?
- 6 I \_\_\_\_\_ (sit) on the bus when I saw my boyfriend with another girl.
- 7 They \_\_\_\_\_ (live) in New Zealand when their first child was born.
- 8 He didn't call you because his mobile phone \_\_\_\_\_ (not work).

b Write sentences with *when*. Use the past simple and past continuous.

- 1 They / argue / the waiter / bring / the bill.  
They were arguing when the waiter brought the bill.



- 2 He / fall / off his bike / cycle / home  
\_\_\_\_\_



- 3 The children / play / video games / the visitors / arrive  
\_\_\_\_\_



- 4 We / have / a barbecue / it / start / to rain  
\_\_\_\_\_



- 5 I / finish / my report / my computer / crash  
\_\_\_\_\_



c Complete the story with the past simple or past continuous.

Last summer I <sup>1</sup> went (go) to Los Angeles to stay with my cousin for a few weeks. One afternoon we <sup>2</sup> \_\_\_\_\_ (have) lunch in a nice restaurant in the centre of town when my cousin <sup>3</sup> \_\_\_\_\_ (get) a call on her mobile phone and went outside to talk. While she <sup>4</sup> \_\_\_\_\_ (speak) to her friend, I suddenly <sup>5</sup> \_\_\_\_\_ (notice) a man in a black hat who <sup>6</sup> \_\_\_\_\_ (sit) at the next table. It was the actor Johnny Depp! He was alone, and I <sup>7</sup> \_\_\_\_\_ (decide) to take my chance. So I got up and <sup>8</sup> \_\_\_\_\_ (go) to his table. 'Excuse me, could I have my photo taken with you?' I asked. He <sup>9</sup> \_\_\_\_\_ (say) yes, so I <sup>10</sup> \_\_\_\_\_ (stop) a waitress who <sup>11</sup> \_\_\_\_\_ (pass) by and gave her my camera. She <sup>12</sup> \_\_\_\_\_ (take) the photo of me and Johnny, I thanked them both, and then I returned to my table. When my cousin <sup>13</sup> \_\_\_\_\_ (come) back, I <sup>14</sup> \_\_\_\_\_ (smile).

'Why are you looking so pleased with yourself?' she asked.

'I had my photo taken with Johnny Depp.'

'Johnny Depp? Where is he?'

'He's sitting over there. Look!'

She turned around to look and then started to laugh.

'That's not Johnny Depp!'

I <sup>15</sup> \_\_\_\_\_ (look) at the man in the black hat – he

<sup>16</sup> \_\_\_\_\_ (laugh) too.



## 2 VOCABULARY *at, in, on*

### time

a Complete the sentences with *at, in, or on*.

- 1 The results of the election were announced at 11 o'clock.
- 2 Mobile phones were invented \_\_\_\_\_ the 20th century.
- 3 Our flight is leaving \_\_\_\_\_ Wednesday at 9.30 \_\_\_\_\_ the evening and arriving \_\_\_\_\_ 12 o'clock \_\_\_\_\_ Thursday.
- 4 We have an exam \_\_\_\_\_ Monday morning.
- 5 In most countries, banks and offices are closed \_\_\_\_\_ Christmas Day and New Year's Day.
- 6 I hate driving \_\_\_\_\_ night, getting up early \_\_\_\_\_ the morning, and working \_\_\_\_\_ weekends.
- 7 Steve Jobs was born \_\_\_\_\_ 1955, and he died \_\_\_\_\_ 5th October, 2011.
- 8 \_\_\_\_\_ Easter we went to Portugal and we're going again \_\_\_\_\_ the summer, probably the last two weeks \_\_\_\_\_ July.

### place

b Complete the sentences with *at, in, or on*.

- 1 He took some great photos at the party.
- 2 I can't read a book \_\_\_\_\_ the bus or \_\_\_\_\_ a car.
- 3 We want to put some shelves \_\_\_\_\_ the wall \_\_\_\_\_ the living room. We're going to put all our old books \_\_\_\_\_ the shelves.
- 4 My family are from Ireland but we live \_\_\_\_\_ New York, \_\_\_\_\_ the 11th floor of a tall building.
- 5 I'll meet you \_\_\_\_\_ the bus stop.
- 6 The adults sat \_\_\_\_\_ chairs and the children sat \_\_\_\_\_ the floor.
- 7 They spent the morning \_\_\_\_\_ the museum and then went for a walk \_\_\_\_\_ the park.
- 8 I met my boyfriend \_\_\_\_\_ school and we split up while we were \_\_\_\_\_ university.

## 3 PRONUNCIATION sentence stress

**iChecker** Listen and repeat the dialogue. Copy the rhythm.

- A Where were you at ten o'clock last night?  
B I was at home.  
A What were you doing?  
B I was watching a film.

## 4 LISTENING

- a **iChecker** Listen to a conversation between Matt and Jenny about a photo. Does Jenny like the photo? \_\_\_\_\_
- b Listen again and choose the best answers.
- 1 The photo shows...
    - a Matt's parents.
    - b Matt's aunt and uncle.
    - c Matt's grandparents.
  - 2 The photo was taken...
    - a in the spring.
    - b in the summer.
    - c in the autumn.
  - 3 The man wanted to win...
    - a some money.
    - b some food.
    - c some jewellery.
  - 4 The other people in the photo were the man's...
    - a neighbours.
    - b friends.
    - c colleagues.
  - 5 The man on the stall...
    - a took the photo.
    - b asked for more money for the photo.
    - c didn't like the photo.

## USEFUL WORDS AND PHRASES

Learn these words and phrases.

democracy /dɪ'mɒkrəsi/

demonstration /dɛmən'streɪʃn/

election /ɪ'lekʃn/

freedom /'fri:dəm/

hold hands /həʊld hændz/

peace /pi:s/

realize /'ri:əlaɪz/

TV screens /ti: 'vi: skri:nz/

upload /ʌp'ləʊd/

screen saver /skri:n 'seɪvə/



# 2C One dark October evening

## 1 GRAMMAR time sequencers and connectors

a Circle the correct words or phrases.



<sup>1</sup> **The summer / One summer**, I decided to travel to Peru. I flew to Lima, and then travelled to a town near Machu Picchu to spend the night. <sup>2</sup> **Next day / Afterday**, I climbed the mountain to visit the monument. I was quite tired <sup>3</sup> **when / then** I reached the top. <sup>4</sup> **Sudden / Suddenly**, I saw a man who was in my English class back home. <sup>5</sup> **Two minutes later / Two minutes after**, he came over to speak to me and he was just as surprised as I was. <sup>6</sup> **After that / When**, we decided to travel together. We had a great summer, and we carried on seeing each other back home. In fact, we got married two years later, and we now have a beautiful daughter called Hannah.

b Look at each group of sentences. Complete each sentence with *so*, *because*, *but*, or *although*.

- 1 a Linda ran to the station because she was very late.  
 b Linda was very late \_\_\_\_\_ she ran to the station.  
 c \_\_\_\_\_ Linda ran to the station, she was too late and she missed the train.
- 2 a \_\_\_\_\_ we couldn't go out, we had a really good afternoon at home.  
 b It was raining \_\_\_\_\_ we stayed at home.  
 c We stayed at home last Sunday \_\_\_\_\_ it was raining.
- 3 a The tickets were really expensive \_\_\_\_\_ they managed to sell them all in an hour.  
 b \_\_\_\_\_ the tickets were really expensive, they sold them all in an hour.  
 c They sold the tickets quickly \_\_\_\_\_ the concert was very popular.

c Rewrite the sentences using the words in brackets.

- 1 I didn't have any breakfast because I didn't have time. (**so**)  
 I didn't have time so I didn't have any breakfast.
- 2 I had a great holiday in Egypt although I can't speak Arabic. (**but**)  
 I can't speak Arabic \_\_\_\_\_.
- 3 I don't really like Ryan, but I went on a date with him. (**although**)  
 I went on a date with Ryan, \_\_\_\_\_.
- 4 I called the police because the door to my flat was open. (**so**)  
 The door to my flat was open \_\_\_\_\_.
- 5 Jim has a lot of money, but he's really mean. (**although**)  
 Jim's really mean, \_\_\_\_\_.
- 6 Mary couldn't find her wallet so she cancelled her credit cards. (**because**)  
 Mary cancelled her credit cards \_\_\_\_\_.

## 2 VOCABULARY verb phrases

a Match the phrases.

- |                      |                                     |                          |
|----------------------|-------------------------------------|--------------------------|
| 1 Jamie and Beth met | <input checked="" type="checkbox"/> | a her to dinner.         |
| 2 He played          | <input type="checkbox"/>            | b for her at the door.   |
| 3 She left           | <input type="checkbox"/>            | c a wonderful evening.   |
| 4 He waited          | <input type="checkbox"/>            | d <del>in a club</del> . |
| 5 She gave           | <input type="checkbox"/>            | e to a new restaurant.   |
| 6 He invited         | <input type="checkbox"/>            | f the club very late.    |
| 7 He took her        | <input type="checkbox"/>            | g her favourite song.    |
| 8 They had           | <input type="checkbox"/>            | h him her phone number.  |

b Cover the right-hand column. Try to remember the sentences.



### 3 PRONUNCIATION word stress

a Write the words in the chart.

a|cross af|ter al|gain al|though aw|ful be|cause birth|day  
eve|ning in|vite per|fect re|stau|rant se|cond

1 First syllable stressed	2 Second syllable stressed
<i>after</i>	<i>across</i>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

b **iChecker** Listen and check. Then listen again and repeat the words.

### 4 READING

a Read the story. Number the paragraphs in the right order.



## A lucky escape

Ten minutes later, it began to rain. Soon, Liz found it hard to see out of the front **windscreen**. There was a lot of water on the road, so she drove more slowly. Although Liz was an experienced driver, she felt afraid.

An hour later, fire fighters cut Liz out of the car. She went to hospital, but the doctors sent her home because she didn't have any serious injuries. Her head was fine and she only had a few cuts and **bruises**. Her son went to collect the shopping from the car and gave the loaf of bread to his mum. Now, she is going to keep it as a souvenir.

**I** One day last November, Liz Douglas decided to go shopping in Glasgow. She drove to the supermarket in the city centre and spent the morning doing her **weekly shop**. She paid for her shopping, went back to the car park, and put the shopping bags on the back seat of the car. Then she started to drive home.

However, Liz was lucky. When she braked, a **loaf of bread** flew out of one of the shopping bags. The car turned over, and the loaf of bread landed between Liz's head and the roof of the car. It stopped her head from hitting the car roof.

Suddenly, she lost control of the car. She saw a **telegraph pole** in front of her and braked. She closed her eyes and hoped that the airbags in the car would inflate. Unfortunately, they didn't.

b Look at the **highlighted** words. What do you think they mean? Check with your dictionary.

### 5 LISTENING

**iChecker** Listen to a radio programme about people who had lucky escapes. Mark the sentences T (true) or F (false).



- Maureen Evason was on holiday when the accident happened. T
- She was in hospital for four months. —
- Joseph Rabadue was sitting on the floor when the accident happened. —
- The lorry hit the TV. —
- Barry McRoy was drinking coffee when the fight happened. —
- The DVD was in his jacket pocket. —

### USEFUL WORDS AND PHRASES

Learn these words and phrases.

anniversary /æni'vɜ:səri/

brake /breik/

perfect /'pɜ:fɪkt/

as usual /əz 'ju:ʒəl/

cross the road /krɒs ðə rəʊd/

High Street /'haɪ strɪt/

happy ending /'hæpi 'endɪŋ/

just in time /dʒʌst ɪn 'taɪm/

madly in love /'mædli ɪn lʌv/

until the last moment /ən'tɪl ðə lɑ:st 'mɒmənt/

**iChecker TESTS FILE 2**



# 3A Plans and dreams

## 1 GRAMMAR *be going to* (plans and predictions)

a Complete the sentences with *going to* + a verb from the box.

be book not fly get miss need not sleep not stay



1 He's going to miss the flight.



2 I \_\_\_\_\_ my flight online.



3 He \_\_\_\_\_ during the flight.



4 How \_\_\_\_\_ she \_\_\_\_\_ to the airport?



5 That plane \_\_\_\_\_ today.



6 They \_\_\_\_\_ late.



7 I \_\_\_\_\_ in a hotel.



8 \_\_\_\_\_ we \_\_\_\_\_ a trolley?

b Complete the dialogue with *going to* + the verbs.

Jenny <sup>1</sup> Are you going to have (you/have) a holiday this summer?

Philip Yes, but <sup>2</sup> \_\_\_\_\_ (we / not / go) to the Mediterranean. <sup>3</sup> \_\_\_\_\_ (we / go) to Scotland!

Jenny When <sup>4</sup> \_\_\_\_\_ (you / travel)?

Philip In August. <sup>5</sup> \_\_\_\_\_ (we / be) there for two weeks.

Jenny What <sup>6</sup> \_\_\_\_\_ (you / do) while you're there?

Philip <sup>7</sup> \_\_\_\_\_ (we / stay) in Edinburgh for a week, and then <sup>8</sup> \_\_\_\_\_ (we / rent) a car and visit the Scottish Highlands.

Jenny <sup>9</sup> \_\_\_\_\_ (it / be) sunny in Scotland in August?

Philip I don't know. But I hope <sup>10</sup> \_\_\_\_\_ (it / not / rain) too much!

## 2 VOCABULARY airports

Complete the text.

Last summer, I flew to New York with my boyfriend to visit some friends. The flight left from <sup>1</sup>Terminal 1, so my brother dropped us outside the building. We went inside and looked for the <sup>2</sup>1 to take us upstairs to <sup>3</sup>D. We picked up our boarding passes at the <sup>4</sup>ch. Then we did some shopping. After that, we made our way to the <sup>5</sup>g to board our plane. We had a good flight, but we were very tired when we landed at JFK Airport. There was a long queue at <sup>6</sup>p c, and they asked us a lot of questions at Immigration. Finally, we went to <sup>7</sup>B R to pick up our bags. We needed a <sup>8</sup>tr this time because of all our suitcases. Nobody stopped us at <sup>9</sup>C, so we went straight to <sup>10</sup>A, where our friends were waiting for us.



### 3 PRONUNCIATION

sentence stress and fast speech

**iChecker** Listen and repeat. Copy the rhythm.

- Are they **going** to **meet** you at the **airport**?
- I **think** we're **going** to be **late**.
- I'm **not going** to **forget** my **passport**.
- What time** are you **going** to **arrive**?
- She's **going** to **take** the **lift**.

### 4 READING

- a Read the text. How many airports is Beijing going to have in 2020? \_\_\_\_\_
- b Read the text again. Mark the sentences T (true) or F (false).
- More than 54 million people use Atlanta International Airport each year. F
  - Atlanta International isn't going to be the busiest airport in 2020. —
  - A new airport was built for the 2008 Olympic Games. —
  - Beijing Capital Airport is too small. —
  - In the future, Beijing's Metro is going to reach the new airport. —
  - The new airport is going to have eight runways. —
- c Look at the **highlighted** words. What do you think they mean? Check with your dictionary.

### 5 LISTENING

- a **iChecker** Listen to five conversations at the airport. Match the speakers with the places in the box.

Arrivals	Baggage reclaim	Check-in
Customs	Immigration	

- Dialogue 1 Arrivals
- Dialogue 2 \_\_\_\_\_
- Dialogue 3 \_\_\_\_\_
- Dialogue 4 \_\_\_\_\_
- Dialogue 5 \_\_\_\_\_

- b Listen again and answer the questions.

- What did the man eat on the plane?
- What's the Gate number?
- What's the friend's phone number?
- What colour is the suitcase?
- What did the woman buy?



## The World's Biggest Airport

The world's busiest airport today is in the USA. Nearly 54 million passengers pass through Atlanta International Airport every year. However, by the end of the next **decade** there's going to be a new airport even bigger and busier than Atlanta. The new airport is going to be in the capital of China: Beijing.

Beijing already has two airports. The first is Beijing Capital, where an extra terminal was built for the 2008 Olympic Games. The second is Nanyuan Airport, which is mainly used by **military planes**. Just over 37 million passengers passed through Beijing Capital Airport last year, making it the second busiest after Atlanta. But the **current** airport is not big enough for all the Chinese passengers who want to travel by plane. This is why the government is going to build a new one.

The new airport is going to be in the **suburb** of Daxing, in the south of the city. Daxing is about an hour's drive from the city centre. The government is going to extend Beijing's Metro so that passengers can reach it more easily. There are also plans for a high-speed train line. The airport is going to have eight **runways** for commercial flights, and a ninth runway for military use. This is going to make it the biggest and the busiest airport in the world.

### USEFUL WORDS AND PHRASES

Learn these words and phrases.

dreams /dri:mz/	board /bɔ:d/
facilities /fə'sɪlətɪz/	delayed /dɪ'leɪd/
paradise /'pærədəɪs/	free (Wi-fi) /fri/
passenger /'pæsɪndʒə/	connecting flight
security /sɪ'kjʊərəti/	/kə'nektɪŋ flɑ:t/
traveller /'trævələ/	

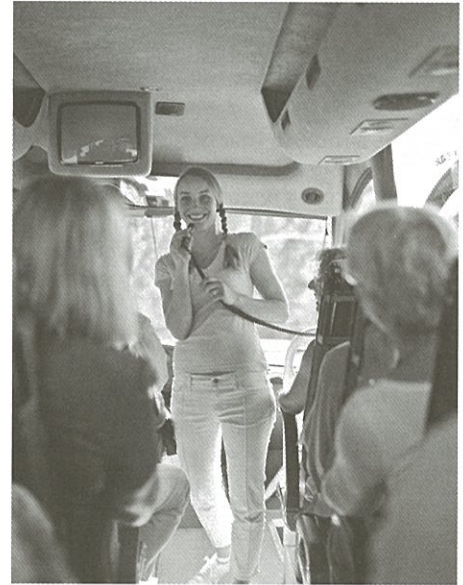


# 3B Let's meet again

## 1 GRAMMAR present continuous (future arrangements)

a Complete the text with the present continuous form of the verbs in brackets.

'Hi, I'm Lisa, your guide, and I'm going to tell you about the arrangements for your day trip to Paris. We <sup>1</sup> *re starting* (start) our trip in about five minutes, so please make yourselves comfortable. We <sup>2</sup> \_\_\_\_\_ (drive) you straight to Dover – we <sup>3</sup> \_\_\_\_\_ (not stop) for breakfast on the way. We <sup>4</sup> \_\_\_\_\_ (get) the 9.15 ferry, so we're in a bit of a hurry. When we arrive in France, we <sup>5</sup> \_\_\_\_\_ (go) straight to Paris with no stops. We <sup>6</sup> \_\_\_\_\_ (not take) you to the city centre, because the traffic is terrible. We <sup>7</sup> \_\_\_\_\_ (stop) in Torcy, just outside Paris. We <sup>8</sup> \_\_\_\_\_ (arrive) in Paris at about midday, so you have all afternoon to go sightseeing and shop. We <sup>9</sup> \_\_\_\_\_ (pick) you up from the station in Torcy at 5.30 in the evening. We <sup>10</sup> \_\_\_\_\_ (catch) the ferry home at 8.45, so please don't be late. Now, any questions?'



b Circle the correct verb form. If both forms are possible, tick (✓) the sentence.

- A Why are you looking so worried?  
B I'm sure I'm going to get / I'm getting lost.
- A Do you have any plans for this weekend?  
B Yes, I'm going to visit / I'm visiting my grandparents on Sunday.
- A I'm going to Poland next week.  
B Really? Do you think it's going to be / it's being cold?
- A My brother has a job interview in London.  
B Oh. Do you think he's going to get / he's getting the job?
- A What time's the train?  
B At 7.15. Don't worry. We aren't going to miss / aren't missing it.
- A We're going on holiday next month.  
B Are you? Where are you going to go / are you going?
- A How do you get to work?  
B I usually catch the bus, but tomorrow I'm going to drive / I'm driving because the buses are on strike.
- A Your girlfriend drives too fast.  
B I know. I'm sure she's going to have / she's having an accident one day.

## 2 VOCABULARY verbs + prepositions

Complete the sentences with the correct prepositions.

- I completely agree with you.
- We're arriving \_\_\_\_\_ Brazil at 6 a.m.
- I'm worried \_\_\_\_\_ my flight because it's snowing.
- They're waiting \_\_\_\_\_ Anna. She's late.
- She spends a lot of money \_\_\_\_\_ clothes.
- I want to speak \_\_\_\_\_ my boss after lunch.
- Sarah's arriving \_\_\_\_\_ the airport tonight.
- What do you think \_\_\_\_\_ the government's proposal?

## 3 PRONUNCIATION sounding friendly

a Number the dialogue in the correct order.

- 1 Would you like to go away for the weekend?
- What about next weekend? What are you doing then?
- Are you free this weekend?
- I love it!
- OK. Let's go to Devon – the countryside is beautiful!
- Sorry, no. I'm working on Saturday.
- Nothing. Next weekend is fine.
- I'd love to.
- Great. Do you like walking?

b **iChecker** Listen and check. Then listen again and repeat the sentences. Copy the rhythm.



## 4 READING

a Read the advert for a holiday. How many nights does the tour last?




### Tour of the Magic Triangle: Prague – Vienna – Budapest

Visit these three beautiful capital cities and discover their historic monuments and lively atmosphere. Enjoy three wonderful cultural performances and return with unforgettable memories.

#### Prague

The tour starts in Prague, capital of the Czech Republic. A free bus takes you from the airport to your hotel, where you spend three nights. The price includes a tour of the city, a cruise on the Vltava River, a visit to a spa resort, and a performance at the Laterna Magika theatre. From Prague you travel first class by train to your next destination: Vienna.



#### Vienna

The Austrian capital has many spectacular monuments, which you can visit with the free 72-hour travel card which you receive when you arrive in Vienna. The price also includes a tour of the city, Viennese coffee and cakes at the famous Hotel Sacher, and a performance at the opera. After your three nights in Vienna you travel first class by train to your final destination: Budapest.



#### Budapest

You spend your last three nights in Budapest, the capital city of Hungary, where there are plenty of places to explore. The city is divided into two parts: the old historic city of Buda on the hill, and the commercial city of Pest on the other side of the River Danube. The price includes a tour of the city with a visit to the Parliament building, a typical Hungarian dinner, a performance of classical music, and the return journey from your hotel to the airport.

**At only €1599, this is an opportunity you cannot afford to miss!**

b Read the advert again. Answer the questions with P (Prague), V (Vienna), or B (Budapest).

In which city do customers...?

- 1 travel free on public transport V
- 2 have a traditional evening meal —
- 3 go on a boat trip —
- 4 listen to a concert —
- 5 have a drink and sweet snack —
- 6 go to a place to relax —

c Underline five words you don't know. Use your dictionary to look up their meaning and pronunciation.

## 5 LISTENING

a **iChecker** Listen to two people, Chris and Dawn, talking about an Interrailing holiday. Which countries is Dawn visiting?

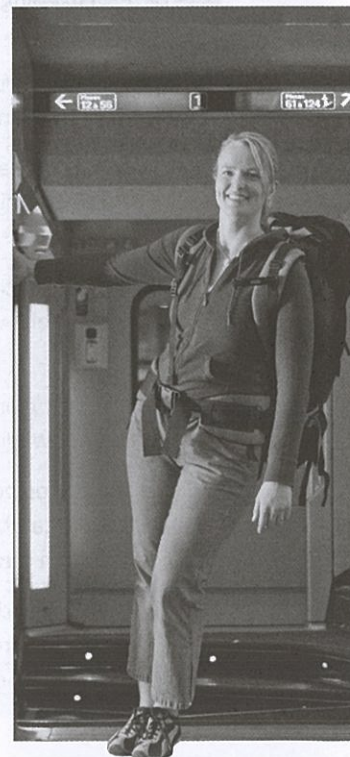
b Listen again and correct the sentences.

- 1 Dawn is going Interrailing **on her own**.  
with a friend
- 2 Chris went Interrailing when he was **a child**.
- 3 Dawn is going Interrailing for **a month**.
- 4 Dawn's first stop in Italy is **Milan**.
- 5 Dawn wants to visit **the Eiffel Tower** in Paris.
- 6 Dawn is spending most nights **on the train**.

### USEFUL WORDS AND PHRASES

Learn these words and phrases.

(travel) arrangements	still /stɪl/
/ə'reɪndʒmənts/	both of us
conference	/'bɔʊθ əv ʌs/
/'kɒnfərəns/	I'd love to /aɪd 'lʌv tuː/
news /njuːz/	for ages /fɔ(ɹ) 'eɪdʒɪz/
fix /fɪks/	How are things?
perhaps /pə'hæps/	/həʊ ə 'θɪŋz/





# 3C What's the word?

## 1 GRAMMAR defining relative clauses

a Match the beginnings and ends of the sentences.

- |                                  |                          |
|----------------------------------|--------------------------|
| 1 That's the hotel               | <input type="checkbox"/> |
| 2 I need a phone                 | <input type="checkbox"/> |
| 3 My mum is the only person      | <input type="checkbox"/> |
| 4 I love the picture             | <input type="checkbox"/> |
| 5 That bus is the one            | <input type="checkbox"/> |
| 6 Benicassim is the Spanish town | <input type="checkbox"/> |
| 7 David Hockney is the artist    | <input type="checkbox"/> |
| 8 That's the restaurant          | <input type="checkbox"/> |

- a which has a good camera.  
 b which my brother takes to work.  
 c which serves fresh fish.  
 d who remembers my birthday.  
 e who painted *Mr & Mrs Clarke*.  
 f where we spent our honeymoon.  
 g where they have a famous music festival.  
 h which is on the wall of your room.

b Complete the sentences with *who*, *which*, or *where*.

- Do you know the man who lives next door?
- That's the gallery \_\_\_\_\_ had the Leonardo da Vinci exhibition.
- Are those the people \_\_\_\_\_ are selling their house?
- Do you know a good restaurant \_\_\_\_\_ is open on Sunday night?
- Is that the bus \_\_\_\_\_ goes to the airport?
- We walked past the school \_\_\_\_\_ their children go.
- She's the woman \_\_\_\_\_ everyone is talking about.
- I took my laptop back to the shop \_\_\_\_\_ I bought it.
- Antwerp is the city \_\_\_\_\_ I lived as a child.
- Is there someone \_\_\_\_\_ can speak Arabic in your class?

## 2 VOCABULARY expressions for paraphrasing: *like, for example, etc.*

Complete the sentences for explaining words.

- mean* It's the opposite of generous.
- cardigan* It's a k\_\_\_\_\_ of jumper.
- hire* It's s\_\_\_\_\_ to *rent*.
- slim* It's l\_\_\_\_\_ *thin*, but it's more polite.
- souvenir* It's s\_\_\_\_\_ you buy to remind you of your holiday.
- sunbathe* For e\_\_\_\_\_, you do this on the beach.
- pilot* It's s\_\_\_\_\_ who flies a plane.
- campsite* It's s\_\_\_\_\_ you can sleep in tents.

## 3 PRONUNCIATION pronunciation in a dictionary

a Match the words with their pronunciation. Use your dictionary.

- |            |          |              |
|------------|----------|--------------|
| 1 beard    | <u>b</u> | a /bɔ:ld/    |
| bald       | <u>a</u> | b /bɪəd/     |
| 2 quiet    | —        | a /kwaɪt/    |
| quite      | —        | b /'kwaɪət/  |
| 3 shoes    | —        | a /ʃu:z/     |
| socks      | —        | b /sɒks/     |
| 4 suit     | —        | a /swɪt/     |
| sweet      | —        | b /su:t/     |
| 5 sightsee | —        | a /'saɪtsi:/ |
| sunbathe   | —        | b /'sʌnbet̩/ |
| 6 height   | —        | a /weɪt/     |
| weight     | —        | b /haɪt/     |
| 7 shirt    | —        | a /ʃɜ:t/     |
| shorts     | —        | b /ʃɔ:ts/    |
| 8 crowded  | —        | a /'klaʊdi/  |
| cloudy     | —        | b /'kraʊdɪ/  |

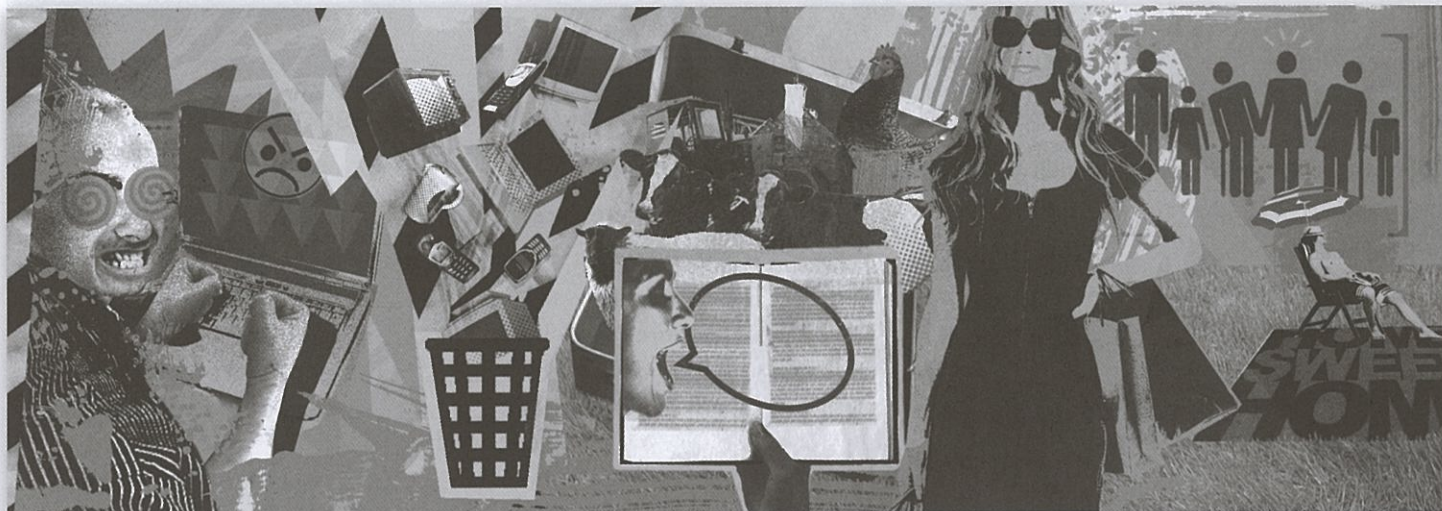
b **iChecker** Listen and check. Then listen again and repeat the words.



## 4 READING

a Read the definitions and complete them with these words.

agritourism chick lit E-waste fashionista netiquette sandwich generation staycation web rage



## More new words in English

- 1 Web rage is the angry feeling you get because of a problem with the internet.
- 2 A \_\_\_\_\_ is a person who always wears the latest styles.
- 3 \_\_\_\_\_ is a kind of book which tells a story from a woman's point of view.
- 4 \_\_\_\_\_ is all the electrical machines and devices which people throw away.
- 5 The \_\_\_\_\_ is a group of people who look after their parents at the same time as they're looking after their children.
- 6 \_\_\_\_\_ is a kind of holiday where people stay on farms and help with all the work.
- 7 \_\_\_\_\_ is a set of rules which explains how to be polite on the internet.
- 8 A \_\_\_\_\_ is a holiday which you spend at home.

b Underline five more words you don't know. Use your dictionary to look up their meaning and pronunciation.

## 5 LISTENING

a **iChecker** Listen to a radio programme about the word game *Scrabble*. How many different names has the game had?

b Listen again. Mark the sentences T (true) or F (false).

- 1 Alfred Mosher Butts was out of work when he invented the game. T
- 2 The game of *Lexico* had a board and letter tiles. —
- 3 Butts used a newspaper to count the frequency of the letters in English. —
- 4 Butts gave the letters A, E, I, O, and U one point each. —
- 5 Butts gave 12 points to the most difficult letters to use. —
- 6 *Scrabble* became popular in 1948. —
- 7 Butts and Brunot sold the game to another manufacturer. —
- 8 You can buy *Scrabble* in more than a hundred different countries. —

## USEFUL WORDS AND PHRASES

Learn these words and phrases.

barista /bə'ristə/  
 gastropub /'gæstrəʊpʌb/  
 latte /'lɑ:tɪ/  
 smartphone /'smɑ:tʃəʊn/  
 google /'gu:gl/  
 text /tekst/  
 tweet /twi:t/  
 update /'ʌpdɪt/  
 road rage /rəʊd reɪdʒ/  
 toy boy /'tɔɪbɔɪ/

**iChecker TESTS FILE 3**



# Practical English Restaurant problems

## 1 VOCABULARY

Complete the sentences.

- Can we have a *table* for two, please?
- What's on the m \_\_\_\_\_ today?
- The st \_\_\_\_\_ is chicken soup or tomato salad.
- I'll have the steak for my m \_\_\_\_\_ c \_\_\_\_\_.
- Let's ask the w \_\_\_\_\_ for another bottle of water.
- I don't want a d \_\_\_\_\_, but I'd like a coffee.
- Can we have the b \_\_\_\_\_, please?

## 2 AT THE RESTAURANT

Order the dialogue.

- |  |    |
|--|----|
| A Are you ready to order?  | 1  |
| B Still.   | —  |
| A Still or sparkling?  | —  |
| B Yes, please.   | —  |
| A And how would you like your steak? Rare, medium or well done?  | —  |
| B A baked potato, please.  | —  |
| A Can I get you something to start with?                         | —  |
| B Rare, please.  | 6  |
| A Here's your steak, madam.                                      | —  |
| B Water, please.   | —  |
| A Would you like that with fries or with a baked potato?         | —  |
| B I'm sorry but I asked for my steak rare and this is well done. | —  |
| A OK. And to drink?  | —  |
| B No, thank you. Just a main course. I'd like the steak, please. | —  |
| A I'm very sorry, madam. I'll take it back to the kitchen.       | 15 |

## 3 SOCIAL ENGLISH

Complete the sentences with the words in the box.

a mistake any suggestions be great my day  
start with tell me to go we have

- A So, tell me, Adam, what are your plans?

B Well, to \_\_\_\_\_, I'd like to see the world.
- A I'd like to go sightseeing this afternoon. Do you have \_\_\_\_\_?

B How about going to Central Park? I could take you.

A That would \_\_\_\_\_.
- A Could \_\_\_\_\_ the check, please?

B Yes of course. Here you are.
- A Excuse me. I think there's \_\_\_\_\_.

B Oh, sorry. It's not \_\_\_\_\_ today.
- A It's very late.

B Yes. Time \_\_\_\_\_.

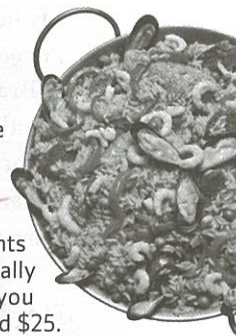
## 4 READING

a Read the article and answer the questions.

- How many restaurants are there in new York? Over 20,000
- What time do restaurants serve Early Bird menus?  
\_\_\_\_\_
- How much is the Early Bird menu at Cucina di Pesce?  
\_\_\_\_\_
- Where is La Paella? \_\_\_\_\_
- Which restaurants serve a Pre-Theatre Dinner Menu?  
\_\_\_\_\_
- How much do they cost? \_\_\_\_\_
- When is it cheapest to eat in a four-star restaurant?  
\_\_\_\_\_
- What kind of food can you eat at Aquavit?  
\_\_\_\_\_

### Eating out in NY

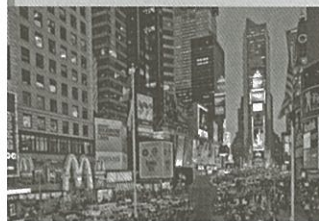
New York City has over 20,000 restaurants serving all kinds of food. However, eating out in the Big Apple can be very expensive. Here are some tips on how to save money during your stay.



#### Early Bird Menus

These are meals served in some New York restaurants between 5 p.m. and 7 p.m., when they would normally be empty. If you don't mind having dinner early, you can enjoy a three-course meal for between \$13 and \$25.

**Cucina di Pesce** (87 E.4th St) serves great Italian food on its \$12.95 Early Bird menu. If you prefer something Spanish, you can try the \$16.99 Early Bird menu at **La Paella** (214 E.9th St).



#### Pre-Theatre Dinner Menus

These are similar to Early Bird Menus, but they are served in the Theatre District. Most of the restaurants here offer a set menu at a fixed price ranging from \$30 to \$45. The offer is only available before the show, and it starts at 5 p.m.

#### Four-Star Restaurants

These are all very expensive at dinnertime, so why not have lunch there instead? That way you can get dinner quality food at lunchtime menu prices. **Aquavit** (65 E.55th St) serves fantastic Scandinavian food on a great lunch menu and **Jean Georges** (1 Central Park West) offers an excellent two-course lunch for only \$28.



b Underline five words or phrases you don't know. Use your dictionary to look up their meaning and pronunciation.



# 4A Parents and teenagers

## 1 VOCABULARY housework, *make* or *do*?

a Complete the expressions with the verbs in the box.

clean do lay make pick up put away tidy take out

- 1 pick up dirty clothes
- 2 \_\_\_\_\_ the beds, lunch
- 3 \_\_\_\_\_ your room, your desk
- 4 \_\_\_\_\_ the table for dinner
- 5 \_\_\_\_\_ the floor, the bathroom
- 6 \_\_\_\_\_ the rubbish, the newspapers
- 7 \_\_\_\_\_ the ironing, the washing up
- 8 \_\_\_\_\_ the clothes on your bed

b Complete the sentences with *do* or *make*.

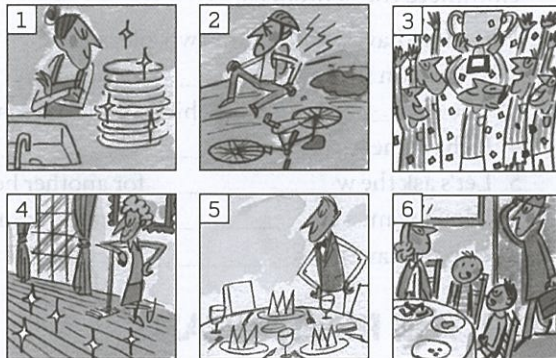
- 1 He never forgets to do his homework after school.
- 2 I try not to \_\_\_\_\_ a noise when I get up early.
- 3 My husband doesn't often \_\_\_\_\_ lunch.
- 4 I'm going to \_\_\_\_\_ a course in Portuguese before I go to Brazil.
- 5 We always \_\_\_\_\_ housework on Saturday morning.
- 6 Some children \_\_\_\_\_ friends easily when they go to school.
- 7 When do you have time to \_\_\_\_\_ sport?
- 8 Sorry, I need to \_\_\_\_\_ a phone call.

## 2 GRAMMAR present perfect + *yet*, *just*, *already*

a Add *already* or *yet* to these sentences in the correct place.

- 1 I've done the washing.  
I've already done the washing
- 2 Have you made any plans for the weekend?  
\_\_\_\_\_?
- 3 We haven't finished lunch.  
\_\_\_\_\_
- 4 Daniel has tidied his room.  
\_\_\_\_\_
- 5 I've done the ironing.  
\_\_\_\_\_
- 6 Have you been to the supermarket?  
\_\_\_\_\_?
- 7 I haven't cleaned the bathroom.  
\_\_\_\_\_
- 8 Edward has taken out the rubbish.  
\_\_\_\_\_

b Complete the sentences for each picture. Use *just* + present perfect and a verb from the list.



clean do lay win miss fall

- 1 She's just done the washing up.
- 2 He \_\_\_\_\_ off his bike.
- 3 They \_\_\_\_\_ the championship.
- 4 'I \_\_\_\_\_ the floor.'
- 5 He \_\_\_\_\_ the table.
- 6 'Sorry. You \_\_\_\_\_ dinner.'

## 3 PRONUNCIATION /j/, /dʒ/

a Write a word containing the sound in the pictures.



- 1 a person at university student
- 2 the opposite of *old* \_\_\_\_\_
- 3 twelve months \_\_\_\_\_
- 4 a colour \_\_\_\_\_
- 5 special clothes for school \_\_\_\_\_



- 6 a kind of short coat \_\_\_\_\_
- 7 a person between 13 and 19 years old \_\_\_\_\_
- 8 something that crosses a river \_\_\_\_\_
- 9 another word for *sweater* \_\_\_\_\_
- 10 get pleasure from something \_\_\_\_\_

b **iChecker** Listen and check. Then listen again and repeat the words.



## 4 READING

a Read the text. Which is the best title?

- 1 **Having a cleaner house**
- 2 **Equality in the home**
- 3 **Improving your relationship**



Men and women all over the world have arguments about doing the housework, and it's usually the women who lose. However, a recent study by researchers at Oxford University shows that the situation is slowly improving.

The researchers asked men and women aged between 20 and 59 to keep a **diary** of how much time they spent on housework each day. Then the researchers collected the diaries and analyzed them.

These showed that women in the UK today spend about four hours and 40 minutes each day doing housework. Men, on the other hand, spend two hours and 28 minutes doing the same things. Although women still spend more time doing domestic jobs, the **figures** show that the situation has improved. In the 1960s, women spent six hours a day on housework and men only 90 minutes.

Researchers say that women are still doing most of the housework because people still divide domestic jobs into two areas. They see cooking, cleaning, and looking after children as 'women's work', and general repairs, car **maintenance**, and work outside the home as 'men's work'.

So, in general, the results of the study bring good news for women. The difference between the amount of time men and women spend on housework is getting smaller every year. This means that the time will come when both sexes share domestic **chores** equally. However, women will have to be extremely **patient**, because the change won't be complete for another four decades!

b Read the text. Mark the sentences T (true) or F (false).

- 1 Men and women don't always agree about housework. T
- 2 Adults and teenagers took part in the study. —
- 3 The participants had to write down the time they spent on housework. —
- 4 The time people spend doing housework has changed since the 1960s. —
- 5 Today, women do more housework than they did in the 1960s. —
- 6 In general, people think it's normal for women to look after the family car. —
- 7 Forty years from now, men and women will share the housework. —

c Look at the **highlighted** words. What do you think they mean? Use your dictionary to look up their meaning and pronunciation.

## 5 LISTENING

a **iChecker** Listen to five teenagers talking about housework. Which speaker does the most housework?

b Listen again. Match the speakers with what they say about housework.

- |           |          |                                   |
|-----------|----------|-----------------------------------|
| Speaker 1 | <u>B</u> | A We all share it.                |
| Speaker 2 | —        | B My mum does it all.             |
| Speaker 3 | —        | C We pay someone to do it.        |
| Speaker 4 | —        | D There's one thing I like doing. |
| Speaker 5 | —        | E I do a little every day.        |

## USEFUL WORDS AND PHRASES

Learn these words and phrases.

carer /'keərə/

plate /pleɪt/

reputation /repju'teɪʃn/

teenager /'ti:neɪdʒə/

wardrobe /'wɔ:drəʊb/

dry (your hair) /draɪ/

knock (on the door) /nɒk/

carry on (texting) /'kæri ɒn/

switch off (your mobile) /swɪtʃ ɒf/

TV channel /ti:vi: 'tʃænl/



# 4B Fashion and shopping

## 1 VOCABULARY shopping

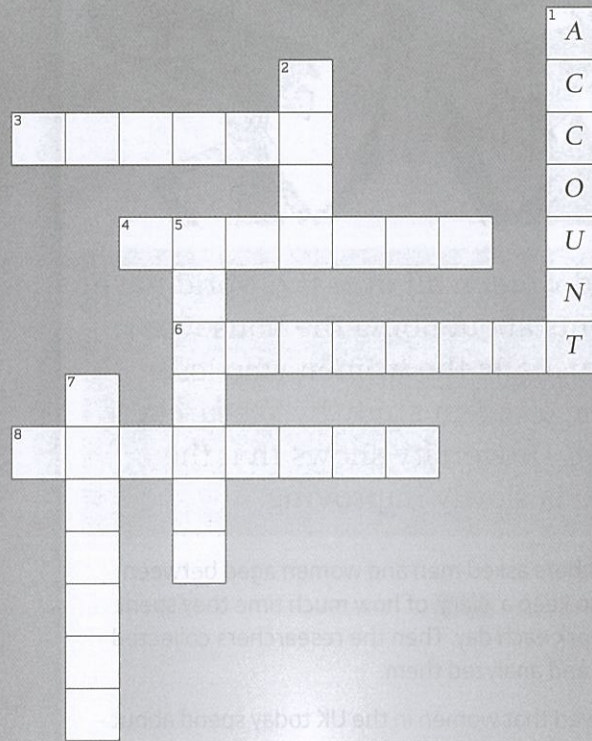
a Complete the text.

### SHOPPING IN A SHOP OR STORE

I usually go shopping in my lunch break, so I don't have time to <sup>1</sup>try on clothes. There's always a long queue for the <sup>2</sup>ch\_\_\_\_\_ r\_\_\_\_\_, so I just take them straight to the <sup>3</sup>ch\_\_\_\_\_ to pay. I keep the <sup>4</sup>r\_\_\_\_\_ so I can change them if they don't <sup>5</sup>s\_\_\_\_\_ me. Sometimes I get the wrong <sup>6</sup>s\_\_\_\_\_, and the clothes don't <sup>7</sup>f\_\_\_\_\_. I often <sup>8</sup>t\_\_\_\_\_ things b\_\_\_\_\_ to shops, but the <sup>9</sup>sh\_\_\_\_\_ a\_\_\_\_\_ don't seem to mind at all.



b Complete the crossword.



## Shopping online

Clues down ↓

- 1 When you shop online, you normally have to create an account which has your personal details.
- 2 Something you want to buy is called an it\_\_\_\_\_.
- 5 eBay is an online au\_\_\_\_\_ site, which sells things to the person who offers the most money.
- 7 Amazon is a popular w\_\_\_\_\_ where you can buy things such as books, computers, and clothes.

Clues across →

- 3 When you find something you want to buy on a website, you put it in your shopping b\_\_\_\_\_.
- 4 You can make a p\_\_\_\_\_ in different ways, e.g. using your credit card or Paypal.
- 6 When you are ready to buy something, you go to the ch\_\_\_\_\_.
- 8 You have to enter your d\_\_\_\_\_ address so they can send your things to the correct place.



## 2 GRAMMAR present perfect or past simple?

a Write sentences and questions with the present perfect. Use contractions where possible.





- she / buy / a new jacket    
 She's bought a new jacket.
- I / bring / my / credit card    
 \_\_\_\_\_
- Anna / go shopping    
 \_\_\_\_\_?
- your sister / ever work / as a model    
 \_\_\_\_\_?
- you / wear / your new shirt    
 \_\_\_\_\_
- I / ever tell you / about my holiday in Greece    
 \_\_\_\_\_?
- the shopping centre / never be / so crowded    
 \_\_\_\_\_
- I / never use / eBay    
 \_\_\_\_\_

b Complete the dialogues. Use the present perfect or past simple.

- A Have you ever bought (you / ever / buy) any clothes on the internet?  
B Yes, I have.  
A What did you buy (you / buy)?  
B I bought (buy) a dress for a wedding, but it didn't fit!
- A \_\_\_\_\_ (you / ever / sell) anything on eBay?  
B Yes, I \_\_\_\_\_.  
A What \_\_\_\_\_ (you / sell)?  
B Some CDs. I \_\_\_\_\_ (not want) them any more.
- A \_\_\_\_\_ (you / ever / wear) any expensive jewellery?  
B No, I \_\_\_\_\_.
- A \_\_\_\_\_ (you / ever / lose) your wallet?  
B Yes, I \_\_\_\_\_. I \_\_\_\_\_ (leave) it in a trolley at the supermarket.
- A \_\_\_\_\_ (you / ever / have) an argument with a shop assistant?  
B Yes, I \_\_\_\_\_. I \_\_\_\_\_ (not have) the receipt, so I \_\_\_\_\_ (not can) change some boots.

## 3 PRONUNCIATION c and ch

a **iChecker** Listen and **circle** the word with a different sound.

 k key	1 customer account <b>choose</b>
 k key	2 click proceed <b>chemist's</b>
 s snake	3 clothes city centre
 s snake	4 receive card cinema

b Listen again and repeat the words.

## 4 LISTENING

a **iChecker** Listen to a news story. What is Westfield?

b Listen again and answer the questions.

- How long has it taken to build Westfield?  
Six years
- How much did the shopping centre cost?  
\_\_\_\_\_
- How many department stores and shops are there?  
\_\_\_\_\_
- How many cafés and restaurants are there?  
\_\_\_\_\_
- How many people work at Westfield?  
\_\_\_\_\_
- How can you get to Westfield?  
\_\_\_\_\_
- What did the reporter want to buy?  
\_\_\_\_\_
- Why didn't the reporter buy the thing she liked?  
\_\_\_\_\_

## USEFUL WORDS AND PHRASES

Learn these words and phrases.

bride /braɪd/	fashion designer
bridegroom /'brɪdgru:m/	'fæʃn dɪzajənə/
leather /'leðə/	high heels /'haɪ hi:lz/
sew /səʊ/	wedding dress
bare feet /beə fi:t/	'wedɪŋ dres/
fancy dress /'fænsɪ 'dres/	take off (your shoes)
	/teɪk ɒf/



# 4C Lost weekend

## 1 GRAMMAR something, anything, nothing, etc.

a Circle the correct word.

- We didn't do anything / nothing special last weekend.
- Do you know **anything** / **anyone** about the meeting today?
- There isn't **anywhere** / **nowhere** to go in the evenings.
- He couldn't find his keys **nowhere** / **anywhere**.
- We didn't know **someone** / **anyone** at the party.
- Daniel has **something** / **anything** to tell you.
- I phoned twice, but **anybody** / **nobody** answered.
- We need to find **somewhere** / **anywhere** to stay in Dublin.
- Listen! I think **somebody** / **anybody** is upstairs.

b Look at the picture. Mark the sentences T (true) or F (false).

- There isn't anywhere to sit. F
- The man on the right is eating something. —
- Nobody is dancing. —
- There's nothing on the ground. —
- Someone is playing with the dog. —
- The man cooking doesn't have anything on his head. —
- There isn't anybody in the swimming pool. —



## 2 VOCABULARY adjectives ending -ed and -ing




Complete the sentences with an adjective ending -ed or -ing.

- I'm reading a really *interesting* book.
- Going to a spa for the weekend is so r\_\_\_\_\_.
- This film is really b\_\_\_\_\_. Turn the TV off.
- Helen's very d\_\_\_\_\_. She's just lost her job.
- My cousin is very in\_\_\_\_\_ in archaeology.
- Congratulations! That's really ex\_\_\_\_\_ news.
- The news at the moment is all very d\_\_\_\_\_.
- We always feel very r\_\_\_\_\_ on holiday.
- Mum, I'm b\_\_\_\_\_! I have nothing to do!
- The dogs were very ex\_\_\_\_\_ to see us when we came home.

## 3 PRONUNCIATION /e/, /əʊ/, /ʌ/

a iChecker Listen and write the words in the chart.

anything clever clothes coat customer  
 don't dress friendly funny gloves  
 goes home lunch nothing photos  
 something sweater website

1  egg	2  phone	3  up
<u>clever</u>	<u>clothes</u>	<u>customer</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

b Listen and check. Then listen again and repeat the words.



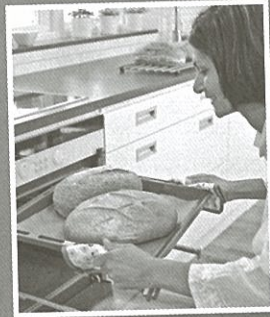
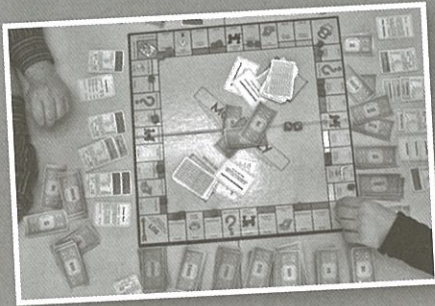
## 4 READING

a Complete the text with the activities.

Bake a loaf of bread   Play board games  
 Listen to some podcasts   Start a blog  
 Learn how to juggle   Take some photos  
 Meet your neighbours   Tidy your wardrobe  
 Organize your shelves   Visit a library



## Ten things to do during a money-free weekend



The weekend is the time when most people spend the most money. Here are some activities you can do if you want to save money.

- 1 Visit a library It doesn't cost anything to borrow a book and there may be some DVDs you want to watch.
- 2 \_\_\_\_\_ Throw away any clothes you never wear, or give them to a charity.
- 3 \_\_\_\_\_ Many websites have interesting interviews you can listen to for free.
- 4 \_\_\_\_\_ This is a great way of spending time with the whole family.
- 5 \_\_\_\_\_ You probably have the ingredients in a cupboard – the result is delicious!
- 6 \_\_\_\_\_ All you need is three balls and a video showing you how to do it.
- 7 \_\_\_\_\_ Invite them over for a coffee and a chat and get to know them better.
- 8 \_\_\_\_\_ Decide which books, CDs, and DVDs you want to keep and get rid of the rest.
- 9 \_\_\_\_\_ Go for a walk with your digital camera. You'll be surprised at how beautiful your city is.
- 10 \_\_\_\_\_ Not only is it fun, but writing improves your communication skills.

b Underline five words you don't know. Use your dictionary to look up their meaning and pronunciation.

## 5 LISTENING

a **iChecker** Listen to four people talking about their weekends. Where did they go?

Speaker 1 \_\_\_\_\_  
 Speaker 2 \_\_\_\_\_  
 Speaker 3 \_\_\_\_\_  
 Speaker 4 \_\_\_\_\_

b Listen again. Which speaker...?

- |                                    |          |
|------------------------------------|----------|
| 1 cooked a meal                    | —        |
| 2 played with children             | —        |
| 3 went to a different country      | —        |
| 4 saw some interesting exhibitions | —        |
| 5 had an argument                  | <u>1</u> |
| 6 woke up early                    | —        |
| 7 had bad weather                  | <u>1</u> |
| 8 gave someone a surprise          | —        |

## USEFUL WORDS AND PHRASES

Learn these words and phrases.

survey /'sɜːveɪ/  
 encourage /ɪn'kʌrɪdʒ/  
 impress /ɪm'pres/  
 invent /ɪn'vent/  
 lie (about sth) /laɪ/  
 lie down /laɪ 'daʊn/  
 do paperwork /də 'peɪpəwɜːk/  
 press (the button) /pres/  
 tell the truth /tel ðə 'truːθ/  
 lift button /'lɪft bʌtn/

**iChecker** TESTS FILE 4



# 5A No time for anything

## 1 GRAMMAR comparative adjectives and adverbs, *as...as...*

a Complete the sentences with the correct comparative form of the adjective / adverb.

- 1 My new boss is more patient than the old one. (patient)
- 2 Pollution is \_\_\_\_\_ in cities than it is in the country. (bad)
- 3 We aren't in a hurry. You can drive \_\_\_\_\_. (slowly)
- 4 The summers here are \_\_\_\_\_ than they were in the past. (hot)
- 5 I failed the test. I'll work \_\_\_\_\_ next time. (hard)
- 6 It's \_\_\_\_\_ to my parents' house than it is to my boyfriend's. (far)
- 7 You can make the dinner tonight. You cook \_\_\_\_\_ than me. (good)
- 8 The Japanese diet is \_\_\_\_\_ than the American diet. (healthy)
- 9 A motorbike is \_\_\_\_\_ than a car. (dangerous)
- 10 Heathrow airport is \_\_\_\_\_ than Manchester airport. (busy)

b Rewrite the sentences using *as...as*.

- 1 This car goes faster than that one.  
That car doesn't go as fast as this one.
- 2 Her shoes were more stylish than her handbag.  
Her handbag wasn't \_\_\_\_\_.
- 3 My boss's office is bigger than mine.  
My office isn't \_\_\_\_\_.
- 4 Spain played better than the Netherlands.  
The Netherlands didn't \_\_\_\_\_.
- 5 I drive more carefully than you.  
You don't \_\_\_\_\_.
- 6 Laptops are more expensive than mobile phones.  
Mobile phones aren't \_\_\_\_\_.
- 7 Harry looks more relaxed than Sally.  
Sally doesn't \_\_\_\_\_.
- 8 His shirt was dirtier than his trousers.  
His trousers weren't \_\_\_\_\_.

## 2 VOCABULARY time expressions

Complete the sentences with the words in the box.

in on save spend take waste

- 1 The flight to Beijing is going to take about 11 hours.
- 2 She needs to \_\_\_\_\_ more time studying.
- 3 I hope we arrive \_\_\_\_\_ time. My dad is meeting me at the airport.
- 4 Don't \_\_\_\_\_ time doing things you don't enjoy.
- 5 We'll \_\_\_\_\_ time if we go on the motorway. There's much less traffic.
- 6 My girlfriend gets very stressed when she's \_\_\_\_\_ a hurry.

## 3 PRONUNCIATION word stress

a Underline the stressed syllable in these words.

- 1 fa|ster
- 2 cen|tre
- 3 pa|rents
- 4 algo
- 5 child|ren
- 6 pa|tient
- 7 prob|lem
- 8 col|mun|ni|ca|tion
- 9 tra|di|tio|nal
- 10 a|round
- 11 se|conds
- 12 bet|ter

b Now circle the /ə/ sound.

- 1 faster

c **iChecker** Listen and check. Then listen again and repeat the words.



## 4 READING

a Read the story.



# The fisherman and the banker

An American banker was on holiday abroad. He was walking on a beautiful beach near a small village. He saw a fisherman in his boat with a few fish in it.

'Great fish!' he said. 'How long did it take you to catch them?'

'Not very long,' answered the fisherman.

'Why didn't you stay at sea longer to catch some more?' asked the banker.

'There are just enough fish here to feed my family,' answered the fisherman.

Then the American asked, 'But what do you do the rest of the time?'

'I sleep late, I fish a little, I play with my kids, and I relax. In the evening, I go to see my friends in the village. We drink wine and play the guitar. I'm busier than you think. Life here isn't as...'

The American interrupted him. 'I have an MBA from Harvard University and I can help you. You're not fishing as much as you can. If you start fishing for longer periods of time, you'll get enough money from selling the fish to buy a bigger boat. Then with the money you'll get from catching and selling more fish, you could buy a second boat, and then a third one, and so on. Then instead of selling your fish to shops, you could sell them directly to a fish factory, or even open your own factory. Then you'll be able to leave your little village for the city, and finally move to New York, where you could direct the company.'

'How long will that take?' asked the fisherman.

'About 15 to 20 years,' answered the banker.

'And then?'

'Then it gets more interesting,' said the American, smiling and talking more quickly. 'When the moment comes, you can put your company on the stock market and you will make millions.'

'Millions? But then what?'

'Then you can retire, live in a small village by the sea, go to the beach, sleep late, play with your kids...'

b Mark the sentences T (true) or F (false).

- 1 The fisherman needed to catch more fish. F
- 2 The American thought he was very busy. —
- 3 The American wanted him to work harder. —
- 4 He told the fisherman to buy more boats. —
- 5 The American said that he couldn't live in New York. —
- 6 The American promised the fisherman a lot of money. —

## 5 LISTENING

a **iChecker** Listen to five speakers talking about how their lives have changed. Who...?

- 1 has just started working from home —
- 2 has had a baby —
- 3 has lost his / her job —
- 4 has moved to a different country 1
- 5 has retired —

b Listen again. Which two people are happiest about the changes?

\_\_\_\_\_

\_\_\_\_\_

Who is the least happy?

\_\_\_\_\_

## USEFUL WORDS AND PHRASES

Learn these words and phrases.

abbreviations /əbriːvi'eɪʃnz/

characters /kærəktəz/

nowadays /'naʊədəɪz/

story /'stɔːri/

irritable /'ɪrɪtəbl/

patient (opp *impatient*) /'peɪʃnt/

queue /kjuː/

stressed /strest/

stressful /'stresfl/

tips /tɪps/



# 5B Superlative cities

## 1 GRAMMAR superlatives

(+ ever + present perfect)

- a Complete the sentences with the superlative of an adjective from the box.

bad exciting far friendly good  
safe ugly wet

- The traffic is awful in the town centre. The best way to travel around is by underground.
- It rains a lot here in the Spring. The \_\_\_\_\_ month is April.
- The \_\_\_\_\_ I've ever driven is from London to Edinburgh. It took me eight hours.
- It was the \_\_\_\_\_ hotel I've ever stayed in. The service was awful, so we only spent one night there.
- The \_\_\_\_\_ buildings are in the new town. They really aren't nice to look at.
- The streets are very dangerous at night. The \_\_\_\_\_ place to be is in the hotel.
- The \_\_\_\_\_ part of our tour was in Rio de Janeiro. We saw the first day of the carnival.
- The \_\_\_\_\_ city I've ever visited is Vancouver. I found the people very helpful.

- b **Circle** the correct word or phrase.

- That hotel has the **dirtier** / **dirtiest** rooms I have ever seen.
- It's **the most interesting** / **more interesting** museum in Edinburgh.
- This is the **more expensive** / **most expensive** souvenir I've ever bought.
- That restaurant serves the **better** / **best** pasta we've ever eaten.
- The summer is the **busiest** / **busiest** time of year.

- c Write sentences with *ever*.

1 He / rude waiter / I / meet

He's the rudest waiter I've ever met

2 That / fast car / I / drive

3 It / beautiful building / we / see

4 That / healthy meal / he / eat

5 It / good photograph / you / take

6 This / exciting sport / I / do

7 That / bad flight / we / have

8 This / interesting city / I / visit

## 2 VOCABULARY describing a town or city

- a Complete the description of Llandudno.



Llandudno is a town in the <sup>1</sup>north of Wales on the <sup>2</sup>coast of the Irish Sea. It is about 35 miles <sup>3</sup>west of Liverpool. It has a <sup>4</sup>population of about 21,000, and is <sup>5</sup>famous as a seaside resort.



**b** Complete the sentences with the opposite of the adjectives in brackets.

- 1 Some of the buildings in the centre are quite *modern*. (old)
- 2 Los Angeles is a very p\_\_\_\_\_ city – there are so many cars. (clean)
- 3 New York is a very s\_\_\_\_\_ city these days. (dangerous)
- 4 Mumbai is an extremely n\_\_\_\_\_ city. (quiet)
- 5 Where's the most b\_\_\_\_\_ place you've ever been to? (interesting)
- 6 The subway in Tokyo is very c\_\_\_\_\_. (empty)

**c** Circle the different word.

1	cathedral	church	shopping centre
2	mosque	temple	town hall
3	market	castle	department store
4	statue	palace	museum

### 3 PRONUNCIATION word stress

**a** **iChecker** Listen and underline the stressed syllable.

- 1 beau|tiful
- 2 crow|ded
- 3 dan|ge|rous
- 4 ex|ci|ting
- 5 fright|en|ing
- 6 ge|ne|rous
- 7 in|tere|sting
- 8 pol|lu|ted
- 9 ro|man|tic

**b** Listen again and repeat the words.

### 4 LISTENING

**a** **iChecker** Listen to a radio travel programme about the Republic of Croatia. Tick (✓) the places that are mentioned in the programme.

- |             |                                     |               |                          |
|-------------|-------------------------------------|---------------|--------------------------|
| 1 Split     | <input checked="" type="checkbox"/> | 4 Zagreb      | <input type="checkbox"/> |
| 2 Dubrovnik | <input type="checkbox"/>            | 5 Trogir      | <input type="checkbox"/> |
| 3 Rijeka    | <input type="checkbox"/>            | 6 the islands | <input type="checkbox"/> |



**b** Listen again and mark the sentences T (true) or F (false).

- 1 Zagreb is an old city. T
- 2 50,000 people live in Dubrovnik. —
- 3 The palace is outside the city. —
- 4 You can get a ferry to visit the islands. —
- 5 The best time to visit is July and August. —

### USEFUL WORDS AND PHRASES

Learn these words and phrases.

- architecture /'ɑ:kitektʃə/
- culture /'kʌltʃə/
- inhabitants /ɪn'hæbɪtənts/
- without /wɪ'ðaʊt/
- nightlife /'naɪtlaɪf/
- several /'sevrəl/
- foreign /'fɔ:rən/
- romantic /rəʊ'mæntɪk/
- rude /ru:d/
- pretend (to do sth) /prɪ'tend/



# 5C How much is too much?

## 1 VOCABULARY health and the body

Complete the sentences with the words in the box.

anxious bones brain faces illness prevent skin

- I'm anxious about my uncle's health because he's been ill for a long time.
- People suffering from a serious \_\_\_\_\_ often stay in hospital for a long time.
- You need to cover your \_\_\_\_\_ with sunscreen when you sunbathe.
- You can tell they've been in the sun – their \_\_\_\_\_ are very red.
- When you're old, your \_\_\_\_\_ can break more easily.
- Coffee can sometimes \_\_\_\_\_ you from sleeping.
- My grandmother can't walk very well, but her \_\_\_\_\_ is still active.

## 2 GRAMMAR quantifiers, too, not enough

a Complete the sentences with *a few*, *a little*, *much*, *many* or *a lot of*.

- She's quite overweight because she eats a lot of sweets.
- Can I ask you \_\_\_\_\_ questions about your diet? It won't take long.
- Her children don't have a healthy diet – they don't eat \_\_\_\_\_ vegetables.
- How \_\_\_\_\_ sugar do you have in your coffee?
- Could I have \_\_\_\_\_ more tea, please?
- I don't eat \_\_\_\_\_ fruit – I need to eat more.
- How \_\_\_\_\_ hours do you spend in front of the TV every day?
- \_\_\_\_\_ time in the sun is good for you, but no more than 15 minutes.
- He's in his last year at school, so he gets \_\_\_\_\_ homework.
- I only drink \_\_\_\_\_ cups of coffee a day – maybe two or three.





b Circle the correct phrase.

- I can't go to the party. I'm too / **too much** ill.
- I'm not very good at basketball. I'm not **enough tall** / **tall enough**.
- I couldn't live in the UK. It rains **too many** / **too much**.
- I'm not going to finish my homework. I don't have **enough time** / **time enough**.
- I can't sleep. I've eaten **too much** / **too many** chocolate.
- I can't carry my shopping home. I have **too much** / **too many** bags.
- I'm really unfit. I don't do **enough exercise** / **exercise enough**.
- I'm always tired. I don't **enough sleep** / **sleep enough**.

## 3 PRONUNCIATION /ʌ/, /u:/, /aɪ/, /e/

a **iChecker** Listen and write the words in the chart.

any diet enough few food healthy like many  
much none quite too

1	 up	enough		
2	 boot			
3	 bike			
4	 egg			

b Listen again and repeat the words.



## 4 READING

a Read the newspaper article. Which one of these fruits and vegetables do not count towards your five a day?

- |         |                          |           |                          |
|---------|--------------------------|-----------|--------------------------|
| beans   | <input type="checkbox"/> | potatoes  | <input type="checkbox"/> |
| peaches | <input type="checkbox"/> | cucumber  | <input type="checkbox"/> |
| carrots | <input type="checkbox"/> | peas      | <input type="checkbox"/> |
| plums   | <input type="checkbox"/> | pineapple | <input type="checkbox"/> |

b Read the article again and mark the sentences T (true) or F (false).

- The campaign to eat more healthy food in the UK is called Six a Day. F
- Fruit in a can isn't good for you. —
- Frozen vegetables don't count towards your five a day. —
- Only 100% pure fruit juice counts as a portion. —
- One mandarin orange counts as one portion. —
- You have to eat many tomatoes to get one portion. —
- A large spoonful of vegetables doesn't count as a portion. —

c Look at the **highlighted** words. What do you think they mean? Check with your dictionary.

## 5 LISTENING

a **iChecker** Listen to two people doing a quiz about body age. How old is Alice? What is her body age?

b Listen again and complete the sentences.

- Alice walks quite a lot every day.
- She does \_\_\_\_\_ sport or exercise.
- She doesn't eat \_\_\_\_\_ fast food.
- She eats \_\_\_\_\_ fruit and vegetables.
- She's a very \_\_\_\_\_ person.
- She's \_\_\_\_\_ stressed.
- She sees \_\_\_\_\_ close friends regularly.
- She doesn't have \_\_\_\_\_ time for herself.

### USEFUL WORDS AND PHRASES

Learn these words and phrases.

bones /bəʊnz/	skills /skɪlz/
brain /breɪn/	skin /skɪn/
face /feɪs/	sunlight /'sʌnlɑɪt/
illness /'ɪlnəs/	sunscreen /'sʌnskri:n/
prevent /prɪ'vent/	anxious /'æŋkʃəs/

# Five a Day



How much fruit do you eat every day? And how many vegetables? Food experts today think that we don't have enough of these foods in our diet and they say that we eat too much **fat** and sugar. This is why the World Health Organization has started a **campaign** to encourage us to eat more fruit and vegetables. The campaign in the UK is called Five a Day.

## Why eat fruit and vegetables?

Fruit and vegetables are full of important vitamins and minerals which our bodies need to be healthy. Scientific studies have shown that eating a lot of them can prevent some illnesses like diabetes and obesity. Also, fruit and vegetables don't contain much fat and they don't have many **calories**, so they help to keep us slim.

## What counts?

Nearly all fruit and vegetables count towards your five a day, except potatoes. The food can be fresh, frozen, or in a can, like peaches or peas. It can be **raw**, cooked, or even **dried**, like raisins or banana chips. A glass of 100% fruit juice with no added sugar also counts as one portion.

## How much is a portion?

A portion of fresh fruit or vegetables depends on the size of the food. In the case of small-sized fruit like plums or mandarin oranges, one portion is two pieces of fruit. A piece of medium-sized fruit like an apple, an orange, or a pear also counts as one portion. With larger fruit like melon and pineapple, one portion is a 5 cm slice. We use the same method for calculating portions with vegetables. In the case of salad vegetables, a medium-sized tomato or a 5cm piece of cucumber count as one portion each. For smaller, cooked vegetables like beans and carrots, one portion is three large spoonfuls of vegetables.



# Practical English The wrong shoes

## 1 VOCABULARY shopping

Match the prices.

- |          |                                     |                               |
|----------|-------------------------------------|-------------------------------|
| 1 79c    | <input checked="" type="checkbox"/> | a fifty-nine pence            |
| 2 €30.49 | <input type="checkbox"/>            | b thirteen pounds ninety-nine |
| 3 \$3.89 | <input type="checkbox"/>            | c seventy-nine cents          |
| 4 59p    | <input type="checkbox"/>            | d thirty euros forty-nine     |
| 5 £13.99 | <input type="checkbox"/>            | e three dollars eighty-nine   |

## 2 TAKING SOMETHING BACK TO A SHOP

Complete the dialogue.

- A Can I help you, <sup>1</sup>madam ?
- B Yes, I <sup>2</sup>b\_\_\_\_\_ this sweater yesterday.
- A Yes, I remember. Is there a <sup>3</sup>pr\_\_\_\_\_ ?
- B Yes, I'm <sup>4</sup>af\_\_\_\_\_ it's too small.
- A What <sup>5</sup>s\_\_\_\_\_ is it?
- B It's a <sup>6</sup>s\_\_\_\_\_. Do you have a <sup>7</sup>m\_\_\_\_\_ ?
- A I'll go and <sup>8</sup>s\_\_\_\_\_. Just a minute. I'm <sup>9</sup>s\_\_\_\_\_ but we don't have this sweater in your size. But we do have this one and it's the same price. Or you can have a <sup>10</sup>r\_\_\_\_\_.
- B Erm...I'll take this one then, please. Can I try it on?
- A Yes, of course. The <sup>11</sup>ch\_\_\_\_\_ r\_\_\_\_\_ are over there. Is everything OK?
- B Yes, this one fits perfectly.
- A Good. Do you have the <sup>12</sup>r\_\_\_\_\_ for the other sweater?
- B Yes, here you are.
- A Brilliant.

## 3 SOCIAL ENGLISH

Order the dialogue.

- |  |   |
|--|---|
| A Have you had a good day?                                   | 1 |
| B OK. For what time?   | — |
| A Sure.  | — |
| B Can we make it a bit earlier? Say, seven thirty?           | — |
| A Why don't we go out for dinner? I could book a restaurant. | — |
| B OK. I'll go and have a shower then.                        | — |
| A Eight o'clock?   | — |
| B Oh, you know. Working! But it was OK.                      | — |

## 4 READING

a Read the text. Where could you...?

- |  |                    |
|--|--------------------|
| 1 make a toy                               | <u>FAO Schwarz</u> |
| 2 try on a designer bracelet               | _____              |
| 3 buy something for when you have a shower | _____              |
| 4 get a tattoo                             | _____              |

## Fifth Avenue Shopping:

Fifth Avenue is one of the most expensive shopping streets in the world. Most of the world's luxury boutiques are located here, including Gucci, Prada, Armani, and Cartier. It is also home to **huge** department stores like Lord & Taylor, Barneys, and Bergdorf Goodman. Most shops open daily from 10 a.m. to 7 p.m., starting later on Sundays. Here are some of the most well known:

### FAO SCHWARZ

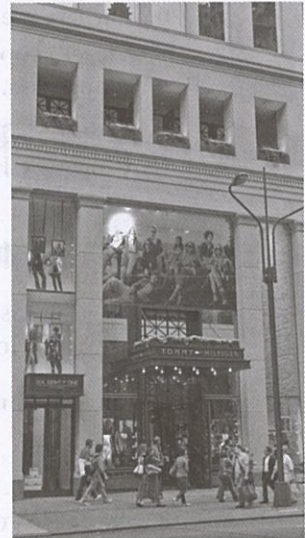
This world-famous toy store is popular with tourists and New Yorkers. The amazing Grand Hall has more than 20,000 coloured lights and there's also a giant dance-on piano **keyboard** and an enormous candy store. Big kids can have lots of fun in the **do-it-yourself** department, where they can even design their own doll.

### RICKY'S

This ultra-fashionable beauty shop has been selling the latest cosmetics, hair and bath products for nearly two decades. Products range from the most expensive to the most ecological, so there's something for everybody. Upstairs, check out the fun clothing and **accessories**. You can also get temporary henna tattoos.

### TIFFANY & CO

This exclusive jeweller's has occupied its current location since 1940. Customers can admire the designer jewellery on the first floor before taking the elevator upstairs to choose an **engagement** ring. You can buy elegant table, glass, and silverware on the fourth floor, and there are less **pricey** items on the third floor.



b Read the text again. Match the **highlighted** words to their meanings.

- |   |       |
|---|-------|
| 1 the set of keys on a piano                | _____ |
| 2 very expensive                            | _____ |
| 3 scarves, belts, gloves, etc.              | _____ |
| 4 an agreement to get married               | _____ |
| 5 very big                                  | _____ |
| 6 the activity of making things on your own | _____ |



# 6A Are you a pessimist?

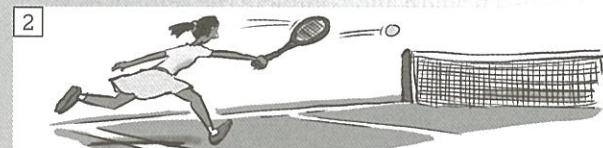
## 1 GRAMMAR will / won't (predictions)

Complete the dialogues with *will / won't* and a verb from the box. Use contractions.

not remember    fall    not sell    forget    not win    miss



A I'm going climbing next weekend.  
B It's very dangerous. You 'll fall \_\_\_\_\_.



A I'm playing in the tennis final tomorrow.  
B The other player is very good. You \_\_\_\_\_.



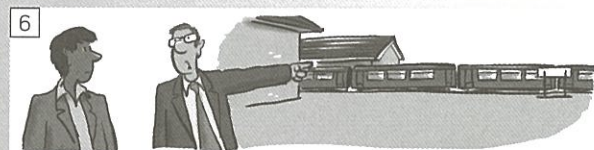
A I'm going to study all evening.  
B It's a waste of time. You \_\_\_\_\_ anything in the morning.



A I told Nick that it's Jane's birthday on Friday.  
B You know Nick! He \_\_\_\_\_.



A I'm going to put my MP3 player on eBay.  
B It's too old. You \_\_\_\_\_ it.



A I'm getting the 8.50 train.  
B It's leaving in five minutes. You \_\_\_\_\_ it.

## 2 VOCABULARY opposite verbs

Write the opposite verb in each space. Be careful – use the correct verb form.

- 1 **arrive**  
You won't leave on time.
- 2 **teach**  
We're going to \_\_\_\_\_ English in Canada.
- 3 **fail**  
I don't think he \_\_\_\_\_ all of his exams.
- 4 **Push**  
\_\_\_\_\_ the door to open it.
- 5 **mend**  
I've \_\_\_\_\_ my glasses.
- 6 **lend**  
Can I \_\_\_\_\_ a pen, please?
- 7 **win**  
I think he's going to \_\_\_\_\_ the race.
- 8 **turn off**  
Can you \_\_\_\_\_ the light, please?
- 9 **get**  
I \_\_\_\_\_ more than 50 emails yesterday.
- 10 **lose**  
I've \_\_\_\_\_ some money!

## 3 PRONUNCIATION 'll, won't

**Checker** Listen and repeat. Copy the rhythm.

- 1 I'll **learn a lot**.
- 2 He'll **meet** somebody **new**.
- 3 You'll have a **good time**.
- 4 She **won't** get the **job**.
- 5 They **won't lend** you the **money**.
- 6 We **won't arrive** on **time**.



## 4 READING

a Read the horoscopes for this month. Answer the questions.

# Horoscopes



### AQUARIUS Jan 21–Feb 19

You'll be lucky in love this month! You'll meet someone new at work, which will be the start of something special. The colour red will bring you good fortune.



### PISCES Feb 20–Mar 20

Close family will be important this month. Try to spend more time with them and they'll be very glad to see you. The colour green will bring you luck with money.



### ARIES Mar 21–Apr 20

You'll have to be very careful with money this month, and avoid buying any clothes. However, you'll get a nice surprise at the end of the month. The colour blue will bring you luck.



### TAURUS Apr 21–May 21

You'll have a very busy social life this month! Your friends will be taking you out all the time, and you'll make many new ones too. Orange will be your lucky colour.



### GEMINI May 22–June 21

You won't have a very good month at work. Your boss will give you some bad news, but don't worry: you won't be unemployed. Work hard and next month will be better. Purple will be your lucky colour.



### CANCER June 22–July 23

This will be a great month for going away! You'll win a holiday, so have your passport ready. You'll also travel a lot in your own country and you'll visit some old friends. Yellow will be your lucky colour.

- Who will do a lot of travelling this month? Cancer
- Who will have problems with their job? \_\_\_\_\_
- Who won't go shopping? \_\_\_\_\_
- Whose lucky colour will be red? \_\_\_\_\_
- Who will go out a lot this month? \_\_\_\_\_

b Underline five words you don't know. Use your dictionary to look up their meaning and pronunciation.

## 5 LISTENING

a **iChecker** Listen to a conversation about horoscopes. What are Matt and Amy's star signs?



b Listen again and complete the sentences with A (Amy) or M (Matt).

- A believes in horoscopes.
- \_\_\_\_\_ doesn't believe in horoscopes.
- \_\_\_\_\_ has a problem with someone.
- \_\_\_\_\_ is worried about the horoscope.
- \_\_\_\_\_ was born in January.
- \_\_\_\_\_ 's horoscope is good.
- \_\_\_\_\_ has a meeting the next day.

### USEFUL WORDS AND PHRASES

Learn these words and phrases.

optimist /'ɒptɪmɪst/

pessimist /'pesɪmɪst/

(TV) series /'sɪəri:z/

stranger /'streɪndʒə/

cheer up /'tʃɪər ʌp/

definitely (not) /'defɪnətli/

probably (not) /'prɒbəbli/

I doubt it. /aɪ 'daʊt ɪt/

I hope so. (opp *I hope not*) /aɪ 'həʊp səʊ/

I think so. (opp *I don't think so*) /aɪ 'θɪŋk səʊ/



# 6B I'll never forget you

## 1 GRAMMAR will / won't (promises, offers, decisions)

a Write sentences using the pictures and prompts. Use *Shall I / I'll / I won't*.



- 1 call / you tomorrow  
I'll call you tomorrow.
- 2 lend / you some money?  
\_\_\_\_\_?
- 3 have / the chicken  
\_\_\_\_\_.
- 4 take / your coat?  
\_\_\_\_\_?
- 5 turn off / air conditioning?  
\_\_\_\_\_?
- 6 not / be late  
\_\_\_\_\_.

b Are these sentences promises (P), decisions (D), or offers (O)?

- 1 I'll drive you home. O
- 2 I'll remember to tell her. —
- 3 Shall I get you some water? —
- 4 I'll help you clean your room, if you like. —
- 5 I'll have the chocolate cake, please. —
- 6 I won't tell your girlfriend. —

## 2 VOCABULARY verb + back

Complete the sentences with the verbs in the box.

call come give pay send take

- 1 A Jack phoned while you were out.  
B Thanks. I'll call him back in a minute.
- 2 A Do you want to borrow some money?  
B Yes, please. I'll \_\_\_\_\_ you back next week.
- 3 A The person you want to see isn't here. She's at lunch.  
B That's OK. I'll \_\_\_\_\_ back later.
- 4 A It's a really nice top, but it doesn't fit me.  
B Don't worry. I'll \_\_\_\_\_ it back to the shop and change it.
- 5 A Have you finished that book I lent you?  
B Yes. I'll \_\_\_\_\_ it back to you tomorrow.
- 6 A That toy car you bought on the internet doesn't work.  
B Doesn't it? I'll \_\_\_\_\_ it back, then.

## 3 PRONUNCIATION word stress: two-syllable verbs

a **iChecker** Listen and underline the stressed syllables. Circle the words which are stressed on the second syllable.

- 1 wo|rry      re|lax      be|come
- 2 de|cide      e|mail      pro|mise
- 3 pract|ise      li|sten      re|pair
- 4 bo|rrrow      fo|rget      a|gree
- 5 sun|bathe      in|vite      com|plain

b Listen and check. Then listen again and repeat the words.



## 4 READING

a Read the text. What did Paul learn from his experience?



### An expensive lesson

My name's Paul, and this happened to me when I was visiting a friend in Paris.

I was getting off the Eurostar train at the Gare du Nord station when a man came up to me. He was wearing a suit and he looked quite respectable. 'Do you speak English?' he asked. He had a French accent, but he said he was a banker from Montreal in the French-speaking part of Canada. Then he told me he had a problem. 'I'm here in Paris with my wife and our three children, and we don't have enough money for a hotel. You see, my wife tried to get money from a cash machine, but she couldn't remember our PIN number. She used the wrong number three times, so the machine kept her card. Could you help me?' I wasn't sure, so I asked to see his passport. 'My passport is with my wife. She's waiting in a café with the children. We only need €65 for the night and I promise I'll pay you back.' By this time the man was actually crying, so I thought he was telling the truth. I agreed to lend him the money and I wrote down his name, email address, and phone number in Montreal. Then we went to a cash machine and I gave him the money. He said thank you, gave me a big hug, and left. I never saw him or heard from him ever again.

I knew his story wasn't completely true. Why did a banker have only one bank card? Why didn't he tell me how he would pay me back? Were his wife and children really in the café, and did they even exist? But I was tired and in a foreign country, and I felt like I had to help him. I now know to be very careful who I talk to when I arrive somewhere new!

b Read the text. Number the sentences in the right order.

- a Paul wrote down the man's contact details. —
- b The man explained his problem. —
- c The man's wife had his passport. —
- d Paul arrived in Paris. 1
- e Paul asked for the man's passport. —
- f A man started talking to him. —
- g Paul didn't hear from the man. —
- h Paul gave the man some money. —

c Underline five words you don't know. Use your dictionary to look up their meaning and pronunciation.

## 5 LISTENING

a **iChecker** Listen to five speakers describing problems they have had abroad. What do the speakers have in common?

b Listen again and match the speakers with the sentences.

- Speaker 1 D
- Speaker 2 —
- Speaker 3 —
- Speaker 4 —
- Speaker 5 —

- A Next time, I'll check before I go.
- B I'll buy my own in future.
- C I won't let anyone in another time.
- ~~D I won't do anyone any favours in the future.~~
- E I won't go out with anyone I don't know again.

### USEFUL WORDS AND PHRASES

Learn these words and phrases.

- hurt /hɜ:t/
- previous /'pri:vɪəs/
- double portion /'dʌbl pɔ:ʃn/
- ice cream sundae /aɪs kri:m 'sʌndeɪ/
- get engaged /get m'geɪdʒd/
- get in touch /get m 'tʌtʃ/
- in their twenties /ɪn ðeə 'twentɪz/



# 6C The meaning of dreaming

## 1 GRAMMAR review of verb forms: present, past, and future

a Complete the dialogues with the correct form of the verbs in brackets. Use contractions where possible.

- 1 A Are you going to go out to go out tonight? (go out)  
B No, I'm really tired. I'm going to go to bed early. (go)
- 2 A What time \_\_\_\_\_ you usually \_\_\_\_\_ to bed? (go)  
B At 10.30. Then I \_\_\_\_\_ for an hour before I go to sleep. (read)
- 3 A Do you think England \_\_\_\_\_ tonight? (win)  
B No, I think they \_\_\_\_\_. (lose)
- 4 A What \_\_\_\_\_ you \_\_\_\_\_ at midnight last night? (do)  
B I \_\_\_\_\_ TV. (watch)
- 5 A \_\_\_\_\_ you ever \_\_\_\_\_ that you were flying? (dream)  
B No, I \_\_\_\_\_ never \_\_\_\_\_ that dream. (have)
- 6 A What \_\_\_\_\_ you \_\_\_\_\_? It's 5 o'clock in the morning! (do)  
B I can't sleep so I \_\_\_\_\_. (read)
- 7 A \_\_\_\_\_ you \_\_\_\_\_ well last night? (sleep)  
B No, I \_\_\_\_\_ in the middle of the night, and I couldn't go back to sleep. (wake up)
- 8 A What time \_\_\_\_\_ you \_\_\_\_\_ tomorrow? (leave)  
B I'm \_\_\_\_\_ at 8 o'clock. (go)

b Complete the text with the correct form of the verbs in brackets. Use contractions where necessary.



## What colour are our dreams?

<sup>1</sup> Do we dream (dream) in colour or in black and white? People argued for many years about this question and scientists <sup>2</sup> \_\_\_\_\_ (do) a lot of research into this question. One of these scientists is a psychologist who <sup>3</sup> \_\_\_\_\_ (work) at Dundee University. Her name is Eva Murzyn, and right now she <sup>4</sup> \_\_\_\_\_ (study) the effect of television on our dreams. Eva <sup>5</sup> \_\_\_\_\_ just \_\_\_\_\_ (publish) the results of her latest study.

Sixty people <sup>6</sup> \_\_\_\_\_ (help) Eva with her research. They completed a questionnaire and kept a diary of their dreams. She <sup>7</sup> \_\_\_\_\_ (choose) people who were either under 25 or over 55. When Eva analyzed their diaries, she <sup>8</sup> \_\_\_\_\_ (discover) that the younger people usually dreamt in colour, whereas the older group often <sup>9</sup> \_\_\_\_\_ (have) black and white dreams. Eva thinks that this is because the older group <sup>10</sup> \_\_\_\_\_ (see) programmes in black and white when they were young. She believes that something happened to their brains while they <sup>11</sup> \_\_\_\_\_ (watch) TV at that time.






## 2 VOCABULARY adjectives + prepositions

Circle the correct preposition.

- Sleeping eight hours a night is good **(for)** to you.
- She's angry **with** / at him because he forgot her birthday.
- The village of Cheddar is famous **to** / for its cheese.
- I'm very bad **in** / at drawing.
- Be nice **to** / at me today because I'm in a bad mood.
- We aren't interested **about** / in motor racing.
- My little sister is afraid **of** / to big dogs.
- The new boss is very different **of** / from our old one.

## 3 PRONUNCIATION the letters ow

- a **iChecker** Listen and circle the word with a different sound.

 owl				
1	brown	<b>(know)</b>	how	town
2	blow	snow	now	show
3	borrow	crowded	shower	towel
4	low	throw	window	down

- b Listen and check. Then listen again and repeat the words.

## 4 LISTENING

- a **iChecker** Listen to a radio programme about recurring dreams. Number the dreams in the order you hear them.

- You are flying.
- 1 You are running.
- You can't escape.
- You are lost.
- You are falling.

- b Listen again and match the interpretations with the dreams.

- |         |                                     |   |
|---------|-------------------------------------|---|
| Dream 1 | <input checked="" type="checkbox"/> | a You don't know what to do in your life. |
| Dream 2 | <input type="checkbox"/>            | b You can't change a difficult situation. |
| Dream 3 | <input type="checkbox"/>            | c Your life has improved in some way.     |
| Dream 4 | <input type="checkbox"/>            | d You don't want your life to change.     |
| Dream 5 | <input type="checkbox"/>            | e You don't want to face a problem.       |

## USEFUL WORDS AND PHRASES

Learn these words and phrases.

- champagne /ʃæm'peɪn/
- flowers /'flaʊəz/
- owl /aʊl/
- psychoanalyst /saɪkəʊ'ænəlɪst/
- violin /vaɪə'lɪn/
- freezing /'fri:zɪŋ/
- be frightened of /bi 'fraɪnd əv/
- dream about /'dri:m əbaʊt/
- be successful /bi sək'sesfl/



# 7A How to...

## 1 GRAMMAR uses of the infinitive with to

- a Complete the sentences with the infinitive (with to) of a verb from the box.

not do find not finish rent see not tell wash up

- John's very polite. He offered to wash up after the meal.
- Thanks for coming. We hope \_\_\_\_\_ you again soon.
- She wasn't enjoying the lasagne, so she decided \_\_\_\_\_ it.
- My boyfriend is unemployed. He needs \_\_\_\_\_ a job.
- I'll tell you what she said, but please promise \_\_\_\_\_ anybody.
- I'm sorry I shouted at you. I'll try \_\_\_\_\_ it again.
- They want to live together. They're planning \_\_\_\_\_ a flat.

- b Write sentences using the adjective and the correct form of the verb.

1 **nice / meet**

Hello! How nice to meet you.

2 **difficult / talk**

Do you find it \_\_\_\_\_ to my mum?

3 **easy / buy**

It's \_\_\_\_\_ presents for my girlfriend.

4 **important / not say**

It's \_\_\_\_\_ the wrong thing.

5 **great / hear**

Thanks for calling. It was \_\_\_\_\_ from you.

6 **fun / be**

It's \_\_\_\_\_ with your family.

7 **kind / invite**

Her parents were very \_\_\_\_\_ him.

- c Complete the sentences with to and a verb.

- He gave them some chocolates to say thank you.
- They're going to evening classes \_\_\_\_\_ Chinese.
- We called the restaurant \_\_\_\_\_ a table.
- He told us a joke \_\_\_\_\_ us laugh.
- I went to a cash machine \_\_\_\_\_ some money.
- Do you use your phone \_\_\_\_\_ photos?

- d Complete the sentences with a question word from the box, and to + the verb in brackets.

how how many how much what when where

- She gave me her address, but I don't know how to get there. (get)
- My brother is always busy so I don't know \_\_\_\_\_ him. (call)
- My mum asked me to get some eggs, but she didn't say \_\_\_\_\_. (buy)
- We'd like to travel around the world, but we don't know \_\_\_\_\_ first. (go)
- She wants to go to university, but she doesn't know \_\_\_\_\_. (study)
- Who's going to be here for lunch? I have pasta, but I need to know \_\_\_\_\_. (make)

## 2 VOCABULARY verbs + infinitive

Complete the text with a verb from the box in the past tense.

forget try not want promise pretend learn  
offer plan start need not remember

Charlie wasn't happy at his work so he <sup>1</sup> started to apply for a new job. Soon, one company called him and <sup>2</sup> \_\_\_\_\_ to give him an interview. Charlie <sup>3</sup> \_\_\_\_\_ to tell his boss, so he <sup>4</sup> \_\_\_\_\_ to be ill. He told his boss that he had a stomach ache, and he <sup>5</sup> \_\_\_\_\_ to go to the doctor's. His boss <sup>6</sup> \_\_\_\_\_ to call him later to ask him how he was. Charlie was really hoping to get the job, so he was a bit nervous. He <sup>7</sup> \_\_\_\_\_ to drive to the interview, but there was a lot of traffic. In the end, he took the underground and was very late, and he <sup>8</sup> \_\_\_\_\_ to turn his mobile phone off. Unfortunately, it rang while he was in the interview, but Charlie didn't answer it. However when his boss called later he <sup>9</sup> \_\_\_\_\_ to act ill. The next morning, his boss said, 'I'd like to see you in my office.' Charlie <sup>10</sup> \_\_\_\_\_ to apologize, but his boss was very angry and Charlie nearly lost his job. But he <sup>11</sup> \_\_\_\_\_ an important lesson: not to lie to his boss again.



### 3 PRONUNCIATION

 linking, weak form of to

a Practise saying the sentences.

- 1 We want to know.
- 2 They hoped to win.
- 3 He promised to call.
- 4 I don't know what to do.
- 5 She forgot to go.
- 6 It's important to remember.
- 7 I learned to swim.
- 8 He started to cry.

b **iChecker** Listen and check. Then listen again and repeat the sentences.

### 4 READING

a Read the article. Is the writer generally positive or negative about mothers-in-law?



## The truth about mothers-in-law

Although it's men who tell jokes about them, mothers-in-law are usually less popular with their daughters-in-law than with their sons-in-law. A recent study of 49 married couples found that two thirds of wives interviewed

said that their mothers-in-law caused them 'unhappiness and stress', compared with 15% of the husbands.

There are a number of reasons for this. First of all, there is the question of experience. A mother-in-law has already brought up a family of her own, so she feels that she has a lot of knowledge to pass on. In this situation, it is very difficult for her to keep quiet. However, when a daughter-in-law is a new mother, she usually wants to find her own way of doing things. She often interprets her mother-in-law's advice as criticism, which can cause a conflict.

Secondly, there is the case of the husband. Both women care for him, although each of them loves him in a different way. On the one hand, he is the mother-in-law's son and she obviously wants the best for him. On the other hand, he is the wife's partner, and she wants him to support her. Both women can get very upset if they see the man taking sides, and this can cause an argument.

However, mothers-in-law actually have a lot to offer, despite their reputation for causing trouble. They are generally excellent babysitters, and they don't mind helping with the housework. As long as they have their own independent lives and help out only when needed, mothers-in-law can play a very useful role in any family. The important thing is that they should not get too involved in their sons' and daughters' relationship so that nobody feels bad.

b Read the article again and choose the best answer.

- 1 What did the study find out about mothers-in-law?
  - a More men than women have problems with them.
  - b More men than women tell jokes about them.
  - Ⓒ More women than men have problems with them.
- 2 What advice do mothers-in-law try to give their daughters-in-law?
  - a How to look after their husband.
  - b How to bring up children.
  - c How to do housework.
- 3 According to the article, which situation makes daughters-in-law angry?
  - a When their husband agrees with his mother.
  - b When their husband talks to his mother.
  - c When their husband argues with his mother.
- 4 Which women make the best mothers-in-law?
  - a Those who are really close to their son.
  - b Those who don't have a life of their own.
  - c Those who know when to offer help.

c **Underline** five words you don't know. Use your dictionary to look up their meaning and pronunciation.

### 5 LISTENING

- a **iChecker** Listen to a conversation between two people about a ban on mother-in-law jokes. Do they agree in the end? \_\_\_\_\_
- b Listen again and complete the sentences with D (Dave) or J (Jane).
- 1 D thinks the ban is ridiculous.
  - 2     thinks that the jokes are offensive.
  - 3     thinks that it's important to have a sense of humour.
  - 4     makes a joke.
  - 5     thinks that the jokes don't show respect for parents.
  - 6     mentions a historical fact about mothers-in-law.
  - 7     quotes a historical joke.
  - 8     says that the jokes are sexist.

## USEFUL WORDS AND PHRASES

Learn these words and phrases.

advice /əd'vaɪs/

tactic /'tæktɪk/

greet /gri:t/

survive /sə'vaɪv/

honest /'ɒnɪst/

absolutely delicious /æbsəlu:tli dr'liʃəs/

be punctual /bi 'pʌŋktʃuəl/

make conversation /meɪk kɒnvə'seɪʃn/

shake (sbd's) hand /ʃeɪk 'hænd/

(make) the right impression /ðə 'raɪt ɪmprefn/



# 7B Being happy

## 1 GRAMMAR uses of the gerund (verb + -ing)

a Complete the sentences with the *-ing* form of the verbs in brackets.

- 1 I hate being (be) cold. I find it really depressing.
- 2 You spend too long \_\_\_\_\_ (play) video games.
- 3 We stopped \_\_\_\_\_ (study) French because we didn't like the classes.
- 4 He's celebrating because he's finished \_\_\_\_\_ (write) his book.
- 5 It started \_\_\_\_\_ (snow) during the night while we were asleep.
- 6 I'm bored. I feel like \_\_\_\_\_ (go) for a walk.
- 7 My parents have bought a house by a beach, because they love \_\_\_\_\_ (swim).
- 8 I don't mind \_\_\_\_\_ (get) up early in the morning.
- 9 Kathy really enjoys \_\_\_\_\_ (listen) to her iPod.
- 10 The best thing about \_\_\_\_\_ (use) the bus is \_\_\_\_\_ (not drive) in busy traffic.

b Match the sentence beginnings and endings.

- |                                 |                                     |
|---------------------------------|-------------------------------------|
| 1 Do you ever dream of          | <input checked="" type="checkbox"/> |
| 2 Are you interested in         | <input type="checkbox"/>            |
| 3 Please don't leave without    | <input type="checkbox"/>            |
| 4 She isn't very good at        | <input type="checkbox"/>            |
| 5 We ended the evening by       | <input type="checkbox"/>            |
| 6 I'm really looking forward to | <input type="checkbox"/>            |

- a doing some part-time work?
- b seeing you tonight.
- c ~~stopping work and retiring?~~
- d thanking everybody for coming.
- e saying goodbye to me.
- f parking her boyfriend's car.

c Complete the text with the *-ing* form of the verbs in the box.

drive exercise get up go have imagine leave listen read send stay take turn write



## What makes you feel good?

Here are some more texts from our readers.

- 1 <sup>1</sup> Writing and then <sup>2</sup> sending a funny email or text message to my friends. And of course, <sup>3</sup> \_\_\_\_\_ their faces when they read it.
- 2 I really like <sup>4</sup> \_\_\_\_\_ at night when there's no traffic, <sup>5</sup> \_\_\_\_\_ to my favourite music. I feel completely free.
- 3 <sup>6</sup> \_\_\_\_\_ in bed on Sunday morning and <sup>7</sup> \_\_\_\_\_ the newspaper. Then <sup>8</sup> \_\_\_\_\_ very late and <sup>9</sup> \_\_\_\_\_ my dog for a long walk.
- 4 I enjoy <sup>10</sup> \_\_\_\_\_ to the gym and really <sup>11</sup> \_\_\_\_\_ hard, then <sup>12</sup> \_\_\_\_\_ a long hot shower followed by a nice cold drink. There's nothing better.
- 5 <sup>13</sup> \_\_\_\_\_ off my computer at the end of the day and <sup>14</sup> \_\_\_\_\_ work! It's the best moment of the day. I love it!



- d Complete the text with the correct form of the verbs in brackets (-ing form or infinitive).

## Reading the digital way





Many of us who love <sup>1</sup> reading (read) are changing our habits. Today, a lot of us have decided <sup>2</sup> \_\_\_\_\_ (use) e-readers, and so we've stopped <sup>3</sup> \_\_\_\_\_ (buy) traditional books.

E-readers have a number of advantages. They are very easy <sup>4</sup> \_\_\_\_\_ (carry), so they are ideal for people who like <sup>5</sup> \_\_\_\_\_ (travel). If you're abroad, and you don't have anything <sup>6</sup> \_\_\_\_\_ (read), you don't need <sup>7</sup> \_\_\_\_\_ (look for) a bookshop that has books in your language – you can download it as a digital book. In addition to this, e-readers are very private, so you don't need <sup>8</sup> \_\_\_\_\_ (show) people what you are reading. Finally, when you finish <sup>9</sup> \_\_\_\_\_ (read) a book, you no longer have to find room for it on a bookshelf.

However, there are some disadvantages. Some people say their eyes hurt if they spend a long time <sup>10</sup> \_\_\_\_\_ (look) at the screen. Also, you have to be careful <sup>11</sup> \_\_\_\_\_ (not lose) your e-reader or you'll lose all your books. As well as this, if a friend would like <sup>12</sup> \_\_\_\_\_ (borrow) a book you've read, you can't offer <sup>13</sup> \_\_\_\_\_ (lend) it to them. With an e-reader, you can only go on <sup>14</sup> \_\_\_\_\_ (read) as long as the battery lasts, so you have to remember <sup>15</sup> \_\_\_\_\_ (take) your charger with you and you mustn't forget <sup>16</sup> \_\_\_\_\_ (charge) the battery.

## 3 PRONUNCIATION the letter i

- a Circle the word with a different sound.

 fish	1 miss <u>mind</u> skin with
 bike	2 promise hire kind size
 fish	3 practise finish service surprise
 bike	4 arrive engine invite online

- b **iChecker** Listen and check. Then listen again and repeat the words.

## 4 LISTENING

- a **iChecker** Listen to five speakers talking about when and where they sing. How many of the speakers don't enjoy singing?
- b Listen again and match the speakers with sentences A–E.

Speaker 1	<u>C</u>
Speaker 2	—
Speaker 3	—
Speaker 4	—
Speaker 5	—

- A He / She does a lot of singing at work.  
 B He / She doesn't mind singing badly in front of other people.  
 C He / She enjoys singing at home.  
 D He / She likes singing when he/she is travelling.  
 E He / She was in a choir at school.

## USEFUL WORDS AND PHRASES

### Learn these words and phrases.

soup /su:p/  
 leftovers /'leftəʊvəz/  
 a feel-good film /ə 'fi:lɡʊd film/  
 as soon as /əz 'su:n əz/  
 scales /skeɪlz/  
 breathe /bri:ð/  
 choir /'kwaɪə/  
 high notes /haɪ nəʊts/  
 magical /'mædʒɪkl/  
 bargain /'bɑ:gən/

## 2 VOCABULARY verbs + gerund

Match the sentences 1–6 with definitions a–f.

- 1 He hates doing the housework.  c  
 2 He feels like going for a run.   
 3 He doesn't mind cooking all the meals.   
 4 He's stopped playing football.   
 5 He spends hours chatting online.   
 6 He loves being with his friends.

- a He doesn't do it any more.  
 b It's OK for him to do it.  
 c He really doesn't like it.  
 d He does it a lot.  
 e He wants to do it now.  
 f He really likes it.



# 7C Learn a language in a month!

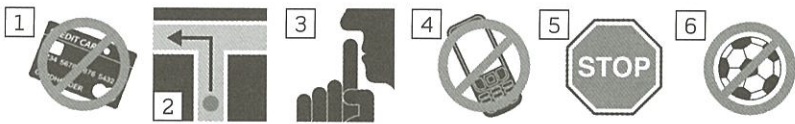
## 1 GRAMMAR *have to, don't have to, must, mustn't*

a Look at the pictures. Complete the sentences with the correct form of *have to*.



- 1 A Do teachers in your country have to look smart?  
B Not very smart. They \_\_\_\_\_ wear formal clothes, but they \_\_\_\_\_ look tidy.
- 2 A \_\_\_\_\_ British taxi drivers \_\_\_\_\_ go to university? Someone told me that.  
B No. We \_\_\_\_\_ pass a special test, but we \_\_\_\_\_ go to university.
- 3 A \_\_\_\_\_ I \_\_\_\_\_ cook meals?  
B No. You \_\_\_\_\_ do the cooking, but you \_\_\_\_\_ help the children to eat.
- 4 A \_\_\_\_\_ your husband \_\_\_\_\_ travel abroad in his job?  
B No, he \_\_\_\_\_ travel abroad, but he \_\_\_\_\_ speak foreign languages.

b What do these signs mean? Write sentences with *must* or *mustn't*.



- 1 You must \_\_\_\_\_ pay in cash.
- 2 \_\_\_\_\_ turn left here.
- 3 \_\_\_\_\_ make a noise.
- 4 \_\_\_\_\_ use your mobile phone.
- 5 \_\_\_\_\_ stop here.
- 6 \_\_\_\_\_ play football here.

c Complete the sentences with *mustn't* or *don't have to*.

- 1 The museum is free. You don't have to pay.
- 2 You have to wear smart clothes. You \_\_\_\_\_ wear jeans.
- 3 The speed limit is 120 km/h. You \_\_\_\_\_ drive faster.
- 4 Your hours will be 9–5 Monday to Friday. You \_\_\_\_\_ work at weekends.
- 5 That river is dangerous. You \_\_\_\_\_ swim in it.
- 6 It's a very small flat. You \_\_\_\_\_ clean it every day.

## 2 VOCABULARY modifiers: *a bit, really, etc.*

Order the words to make sentences.

- 1 translation / useful / Online / aren't / sites / very  
Online translation sites aren't very useful.
- 2 to / quite / films / understand / It's / American / difficult  
It's \_\_\_\_\_.
- 3 new / fast / speaks / Our / very / teacher  
Our \_\_\_\_\_.
- 4 of / bit / those / unfriendly / a / students / Some / are  
Some \_\_\_\_\_.
- 5 is / English / idea / books / a / really / Reading / good  
Reading \_\_\_\_\_.
- 6 hard / incredibly / Chinese / to / It's / learn  
It's \_\_\_\_\_.

## 3 PRONUNCIATION *must, mustn't*

**iChecker** Listen and repeat. Copy the rhythm

- 1 You mustn't take photos.
- 2 They must make the exam easier.
- 3 She mustn't drive a car.
- 4 He must be early.
- 5 We mustn't talk in the library.
- 6 You must take one pill every day.



## 4 READING

- a Read the opinions about learning languages. Which do you think are the three best ideas?



# What's the best way to...? Learn a language

This week we ask students from all over the world for their ideas.

### Josef, Czech Republic

I think it's really hard to learn a language if you don't have anyone to talk to. I've joined a social networking site where I can chat in English to lots of other people like me. I'm more interested in using English to communicate than anything else, so I don't mind if my grammar isn't perfect.

### Paolo, Portugal

I don't have time to go to an English class, but there's a great site on the internet which has classes in the form of podcasts. Every week, I download a few of these onto my phone, so that I can listen to the class when I'm going to and from work. I find the words and phrases that I have to listen to and repeat incredibly useful.

### Marit, Norway

I'm a big fan of English pop music, so I spend a lot of time listening to different songs at home on my iPad. I've downloaded a new app that puts the lyrics on the screen and translates the song for you at the same time. I really enjoy learning English like this, and it's very good for my pronunciation, too.

### Kiko, Japan

I can't afford to pay for one-to-one English classes, but I've found a great course online. I have to watch a short video, and then learn the grammar and vocabulary in it. If I have any questions, I can contact my online tutor who's very friendly. I'm really enjoying the course, and I've learned a lot from it.

### Luis, Spain

I love books, and in my opinion, you can learn a lot of new words by reading in English. My journey to university is quite long, so I usually read books on my e-reader. You can click on difficult words and get a translation, which is very helpful.

### Gloria, Brazil

My favourite way to learn a language is to go to a language school and join a class. There are classes for many levels of English, whether you're a beginner or you've been learning for a long time. It's great when you have other students in the class and you can learn and practise together, and of course having a teacher to help you is really important. It's good to do your homework too!

- b Complete the sentences with the people's names.

- 1 Marit thinks that listening to songs helps her pronunciation.
- 2 \_\_\_\_\_ says that reading can improve your vocabulary.
- 3 \_\_\_\_\_ has contact with an online teacher.
- 4 \_\_\_\_\_ thinks that speaking is more important than grammar.
- 5 \_\_\_\_\_ likes meeting and practising with other students.
- 6 \_\_\_\_\_ practises English mostly by listening.

## 5 LISTENING

- a **iChecker** Listen to a radio programme about the Cherokee language. On what gadgets can the Cherokee people use their language today?

- b Listen again and answer the questions.

- 1 How many languages exist in the world today?  
Nearly 6,000
- 2 By 2100, how many will disappear?
- 3 How many members of the Cherokee tribe could speak Cherokee when the plan started?
- 4 How many Cherokees were there?
- 5 When did Apple release iOS 4.1 with Cherokee as an official language?

## USEFUL WORDS AND PHRASES

Learn these words and phrases.

experiment /ɪk'sperɪmənt/

fees /fi:z/

voicemail /'vɔɪsmel/

permitted /pə'mɪtɪd/

obligatory /ə'blɪgətəri/

complete beginner /kəm'pli:t bɪ'gɪnə/

entrance fee /'entrəns 'fi:/

intensive course /ɪn'tensɪv kɔ:s/

against the rules /'æɡənst ðə ru:lz/



# Practical English At the pharmacy

8

## 1 VOCABULARY feeling ill

Complete the sentences.

- Dan feels terrible. He thinks he has flu (ULF).
- I need to buy some tissues. I have a \_\_\_\_\_ (LCDO).
- That fish wasn't very nice. Now I have a \_\_\_\_\_ (DBA OCHMSTA).
- You feel very hot. I think you have a \_\_\_\_\_ (EMRETUPETRA).
- Please turn that music down. I have a \_\_\_\_\_ (CHAEHEDA).
- Kate smokes too much. She has a \_\_\_\_\_ (OGUHC).

## 2 GOING TO A PHARMACY

Complete the dialogue with the words in the box.

allergic better every have help much often  
symptoms take well

- A Good afternoon. How can I <sup>1</sup> help ?  
 B I'm not feeling very <sup>2</sup> \_\_\_\_\_.  
 A What are your <sup>3</sup> \_\_\_\_\_ ?  
 B I have a bad cough.  
 A Do you <sup>4</sup> \_\_\_\_\_ a temperature?  
 B No, I don't.  
 A Are you <sup>5</sup> \_\_\_\_\_ to any drugs?  
 B No, I don't think so.  
 A Take this cough medicine. It'll make you feel <sup>6</sup> \_\_\_\_\_.  
 B How much do I have to <sup>7</sup> \_\_\_\_\_ ?  
 A Ten ml <sup>8</sup> \_\_\_\_\_ six hours.  
 B Sorry? How <sup>9</sup> \_\_\_\_\_ ?  
 A Every six hours.  
 B OK, thanks. How <sup>10</sup> \_\_\_\_\_ is that?  
 A That's \$4.50, please.

## 3 SOCIAL ENGLISH

Complete the sentences.

- A That was a l\_\_\_\_\_ meal.  
B I'm gl\_\_\_\_\_ you enjoyed it.
- A C\_\_\_\_\_ I have some more coffee, please?  
B There isn't any more. Anyway, drinking too much coffee isn't good f\_\_\_\_\_ you.
- A I think I sh\_\_\_\_\_ go now.  
B Shall I take you home?  
A No, I'll walk. I'm s\_\_\_\_\_ I'll be fine.

## 4 READING

Match the signs 1-9 with their meaning A-I.

1  E

Do not exceed  
the stated dose



2



3

Keep out of reach  
of children

4



5



Mind the step

6



7

May cause  
side effects



8



Not to be taken  
by infants

9

Take twice a day  
with a meal

- You must keep this medicine where children can't find it.
- You must not give this medicine to small children.
- You mustn't drink this water.
- You must take this medicine at breakfast and dinner.
- You should be careful not to take too much of this medicine.
- You should be careful if you feel ill after taking this medicine.
- You mustn't smoke here.
- You should be careful or you might fall over.
- You have to turn your mobile off.



# 8A I don't know what to do!

## 1 GRAMMAR *should*



a Match the sentences with the pictures. Complete them with *should* or *shouldn't*.

- 1 She should eat her vegetables.  B
- 2 She \_\_\_\_\_ wear a coat.
- 3 'You \_\_\_\_\_ eat so much salt.'
- 4 He \_\_\_\_\_ drive to work.
- 5 'You \_\_\_\_\_ get some glasses.'
- 6 She \_\_\_\_\_ carry heavy bags.

b Complete the advice with *should* / *shouldn't* and a verb from the box.

buy call drink give go see tell

- 1 You shouldn't buy it because it won't fit you.
- 2 You \_\_\_\_\_ coffee all day.
- 3 You \_\_\_\_\_ to bed earlier.
- 4 You \_\_\_\_\_ a doctor immediately.
- 5 You \_\_\_\_\_ her how you feel.
- 6 You \_\_\_\_\_ them any sweets.
- 7 You \_\_\_\_\_ her and invite her to dinner.

c Read the problems A–G. Match them with the advice in b.

- A I find it really difficult to get up in the morning, and I'm often late for work. My boss has noticed and she's quite angry with me. What should I do?  3
- B Yesterday, I hurt my foot while I was playing football. It didn't seem very serious at the time, but now my foot has gone black. What is your advice?
- C I've seen the perfect suit on sale in my favourite shop and it's exactly what I'm looking for. The only problem is it's an M and I'm an L. What do you think I should do?
- D I really like one of my colleagues at work, and I think she likes me, too. I'd really like to go out with her, but I don't know how to ask her. Any advice?
- E I have three children and they all have terrible problems with their teeth. We're always at the dentist's and each visit costs a lot of money. Any advice?
- F I've always been very nervous, but now it's getting worse. I don't have time to eat at work, so I have five or six coffee breaks during the day. What should I do?
- G I've had an argument with my girlfriend, and I don't know what to do. I feel very stupid and I really want to see her again. What do you think I should do?



## 2 VOCABULARY *get*





Complete the sentences with the correct form of *get* and a word from the box.

divorced fit home lost text message on school tickets worse up

- Her parents aren't happy together, so they're going to get divorced.
- Are your children in bed when your husband \_\_\_\_\_ from work?
- Our satnav wasn't working and we \_\_\_\_\_ on the way to our friends' house.
- I'm going to the gym because I want to \_\_\_\_\_.
- The pain in my neck was \_\_\_\_\_, so I went to the doctor.
- This morning I \_\_\_\_\_ for the concert online. They're very good ones at the front!
- How well do you \_\_\_\_\_ with your brothers and sisters?
- I've just \_\_\_\_\_ a \_\_\_\_\_ from my boyfriend saying he's going to be late.
- I don't feel like \_\_\_\_\_ today. I'm going to stay in bed.
- I often \_\_\_\_\_ to \_\_\_\_\_ late, although it's very near where I live.

## 3 PRONUNCIATION /ʊ/ and /u:/

- a **Circle** the word with a different sound.

 bull	1 pull <b>food</b> would
 boot	2 could you soon
 bull	3 woman wouldn't soup
 boot	4 book do two

- b **iChecker** Listen and check. Then listen again and repeat the words.

## 4 LISTENING

- a **iChecker** Listen to five speakers talking about a person they discuss their problems with. How many of them talk to members of their family?



- b Listen again and match the speakers with the sentences A–E.

- Speaker 1 C  
 Speaker 2 —  
 Speaker 3 —  
 Speaker 4 —  
 Speaker 5 —

- A has had some similar experiences to this person.  
 B also gives advice to this person.  
 C is in a relationship with someone he/she met through this person.  
 D doesn't always agree with this person.  
 E first met this person when he/she was very young.

### USEFUL WORDS AND PHRASES

Learn these words and phrases.

- attend (a conference) /ə'tend/  
 risk (verb) /rɪsk/  
 macho /'mætʃəʊ/  
 instead /ɪn'sted/  
 avoid somebody /ə'vɔɪd sʌmbədi/  
 be worth (doing) /bi wɜ:θ/  
 change your mind /tʃeɪndʒ jɔ: maɪnd/  
 go for (sth) /gəʊ fɔ:/  
 keep in touch (with sbd) /ki:p ɪn tʌtʃ/



# 8B If something can go wrong...

## 1 GRAMMAR *if* + present, + *will* + infinitive (first conditional)

a Match the sentence halves.

### Here are six more examples of Murphy's Law:

- 1 If you lose something,
- 2 If you arrive early at a party,
- 3 If you make an appointment with the doctor,
- 4 If you don't do your homework,
- 5 If you buy a new carpet,
- 6 If you get into a hot bath,

- a you'll feel better before you see him.
- b you'll drop something on it the first day.
- c you'll find it in the last place you look.
- d the phone will ring.
- e everyone else will be late.
- f your teacher will ask you for it.

b Circle the correct form.

- 1 If the plane arrives late tonight, I will miss / miss the last bus.
- 2 If you see / will see an accident, call the police!
- 3 They won't get lost, if they use / will use their satnav.
- 4 We don't get / won't get to the cinema in time if we don't leave now.
- 5 If you don't take / won't take an umbrella, it'll definitely rain!
- 6 If my phone doesn't work / won't work here, can I use yours?
- 7 Kathy is / will be disappointed if she doesn't get the job.
- 8 If there isn't / won't be much traffic when we leave, it won't take long to get there.

c Complete the texts with the correct form of the verb in brackets. Then read and match the texts with the correct pictures, A–G.

## Traditions and Superstitions

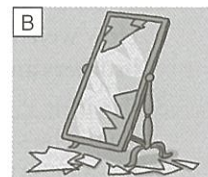
### 1 Giving a knife **D**

If a friend gives (give) you a knife as a present and you give (give) your friend a coin in return, your friendship will last (last) forever.



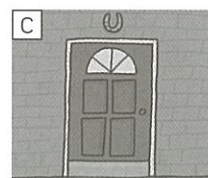
### 2 Horseshoe **■**

If you hang (hang) a horseshoe above your door, it brings (bring) good luck to you and your family.



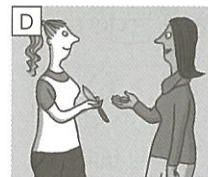
### 3 Ladders **■**

If you walk (walk) under a ladder, you have (have) bad luck.



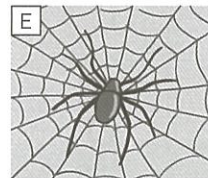
### 4 Throwing a coin in a fountain **■**

If you throw (throw) a coin into a well or fountain and make (make) a wish, the wish comes (come) true.



### 5 Falling leaves **■**

If it is (be) the first day of autumn, and you catch (catch) a falling leaf, you won't be (not be) ill all winter.



### 6 Mirrors **■**

If you break (break) a mirror, you have (have) seven years bad luck.



### 7 Spiders **■**

If you see (see) a spider on its web, watch it carefully. If the spider runs (run) down the web, you go (go) on a trip soon.





## 2 VOCABULARY confusing verbs

Complete the sentences with the correct verbs in the correct tense.

### 1 look, look like

You look very smart in that suit. In fact, you look like a businessman!

### 2 lose, miss

I \_\_\_\_\_ my ticket, so I \_\_\_\_\_ the train and I was late for work.

### 3 say, tell

My son doesn't often \_\_\_\_\_ lies, but if he does, he always \_\_\_\_\_ sorry.

### 4 hope, wait

I'm \_\_\_\_\_ for the bus. I \_\_\_\_\_ it'll come soon because it's raining.

### 5 look at, watch

Our friends enjoyed \_\_\_\_\_ the video of our wedding, but they didn't want to \_\_\_\_\_ the photos of our honeymoon.

### 6 know, meet

She's \_\_\_\_\_ him since the summer. She \_\_\_\_\_ him on a safari.

### 7 borrow, lend

If you need to \_\_\_\_\_ some money, I can \_\_\_\_\_ you 50 euros.

### 8 find, look for

We were \_\_\_\_\_ a cheap apartment on the internet and we \_\_\_\_\_ the perfect place.

### 9 carry, wear

He was \_\_\_\_\_ a big coat and \_\_\_\_\_ a heavy suitcase.

### 10 bring, take

I'll \_\_\_\_\_ you to the airport if you \_\_\_\_\_ me back a souvenir.

## 3 PRONUNCIATION linking

a **iChecker** Listen to how the words are linked in each sentence.

- If I walk, I'll arrive late.
- It'll be hot if you go in August.
- If it rains, I'll get a taxi.
- She'll get angry if we don't invite her.
- If we get up early, we can go to the market.
- If I don't understand the menu, I'll ask the waiter.

b Listen again. Practise saying the sentences.

## 4 LISTENING

a **iChecker** Listen to a radio programme about natural disasters. How many tips does the expert give?



b Listen again and answer the questions.

- Can you avoid natural disasters? No, you can't.
- At what time of year should you not go to the Caribbean? \_\_\_\_\_
- What will travel insurance probably pay for? \_\_\_\_\_
- Why is it important not to panic? \_\_\_\_\_
- Who should you contact as soon as possible? \_\_\_\_\_
- What should you ask your airline when you book your flight? \_\_\_\_\_

### USEFUL WORDS AND PHRASES

Learn these words and phrases.

- blizzard /'blɪzəd/
- cyclone /'saɪklən/
- earthquake /'ɜːθkweɪk/
- flood /flʌd/
- forest fire /'fɒrɪst faɪə/
- monsoon /mən'suːn/
- tsunami /tsuː'nɑːmi/
- spill (coffee) /spɪl/
- parking space /'pɑːkɪŋ speɪs/
- natural disaster /'nætʃrəl dɪ'zɑːstə/



# 8C You must be mine

## 1 GRAMMAR possessive pronouns

a Complete the questions and answers in the chart.

Whose...?	Possessive adjective	Possessive pronoun
1 <i>Whose bag is that?</i>	It's my bag.	It's <i>mine</i> .
2 <i>Whose books are those?</i>	They're your books.	They're _____.
3 _____	It's his laptop.	It's _____.
4 _____	They're her keys.	They're _____.
5 _____	It's our car.	It's _____.
6 _____	They're your coats.	They're _____.
7 _____	It's their house.	It's _____.

b Complete the sentences with a possessive adjective (*my, your, etc.*) or pronoun (*mine, yours, etc.*)..

- 1 A Are those my glasses?  
B No, they're his. Yours are in your pocket!



- 2 A Whose coats are these? Are they \_\_\_\_\_?  
B Yes, they're \_\_\_\_\_. Thanks a lot.



- 3 A Is that your boyfriend's car? It looks like \_\_\_\_\_.  
B No, it isn't. \_\_\_\_\_ car is bigger than that.



- 4 A Whose cat is that? It isn't \_\_\_\_\_.  
B I've seen it in the neighbours' garden. I think it's \_\_\_\_\_.



- 5 A Is that a new phone? \_\_\_\_\_ old one was black.  
B No, it's my sister's. \_\_\_\_\_ is broken, so I'm borrowing \_\_\_\_\_.



## 2 VOCABULARY

adverbs of manner

Make adverbs from the adjectives in the box and complete the sentences.

calm dream lazy quiet serious slow

- Please walk more slowly. You're going too fast!
- Sorry? I can't hear you. You're speaking very \_\_\_\_\_.
- Mary hardly ever laughs. She takes things really \_\_\_\_\_.
- 'I don't feel like doing anything today,' he said \_\_\_\_\_.
- 'I'd love to retire early and live on a tropical island,' Mark said \_\_\_\_\_.
- Although all the passengers were worried, the flight attendant spoke \_\_\_\_\_ and explained the problem.

## 3 PRONUNCIATION

word stress

a Underline the stressed syllable.

- de|tec|tive
- dis|tance
- do|llar
- ad|van|tage
- en|joy
- com|plete|ly
- re|mem|ber
- pro|mise
- sus|pi|cious

b **iChecker** Listen and check. Then listen again and repeat the words.



## 4 READING

- a Read the article about five famous British chefs. Do you recognize any of them?



**Heston Blumenthal** is an English chef who is famous for preparing food scientifically. After finishing secondary school, Heston went to France and taught himself to cook. He now owns the Fat Duck Restaurant in Bray, Berkshire, UK, which has three Michelin stars

and has twice been voted Best Restaurant in the UK. He has had a number of TV shows and has also published several books.



**Delia Smith** is one of Britain's oldest cooks and she's the UK's best-selling cookery author. She started her career as a hairdresser at 16, but changed to cooking when she was 21. For 12 years, she wrote about cooking and famous chefs around the world before her first television appearance.

She eventually had her own programme, where she explained carefully to viewers how to make basic dishes for the whole family.



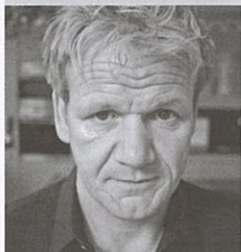
**Jamie Oliver** is one of Britain's best-loved television chefs. His programmes have been broadcast internationally in countries like the USA, South Africa, Australia, Brazil, Japan, and Iceland, and his books have been translated into thirty languages. Jamie is most famous for his campaigns

to encourage British and American schoolchildren to eat healthily. He's married with four children.



**Nigella Lawson** is a popular food writer and journalist who started work as a book reviewer and restaurant critic. She has always been interested in food and cookery, but she has never trained as a cook. Despite this, she has successfully hosted her own cooking shows on TV, especially in the USA,

where she had almost two million viewers. She also has her own range of products called *Living Kitchen*.



**Gordon Ramsay** is one of Britain's top chefs and he has won sixteen Michelin stars in total. He owns restaurants all over the world, but he also helps other restaurant owners who are having problems with their business. Gordon is probably most famous as the host of the TV reality

show *Hell's Kitchen*, where he often shouted angrily at the participants when they made a mistake.

- b Read the article again and answer the questions. Write H, D, J, N, or G.

Who...?

- 1 ate in restaurants and read books in his / her first job N
- 2 isn't very patient with people who are learning to cook —
- 3 had a completely different job when he / she left school —
- 4 uses chemistry in his / her cooking —
- 5 thinks young people should eat better —

- c Underline five words you don't know. Use your dictionary to look up their meaning and pronunciation.

## 5 LISTENING

- a **iChecker** Listen to a conversation about an experiment on a TV programme. Which question did the experiment hope to answer? Was it successful?

- b Listen again. Mark the sentences T (true) or F (false).
- 1 The programme was on in the evening. T
  - 2 There were three cooks. —
  - 3 The rules for each course were that they had to use the same ingredients. —
  - 4 There were two judges. —
  - 5 The cooks were professional restaurant critics. —
  - 6 Ewan only remembers two dishes because the judges found it very difficult to decide who made them. —

## USEFUL WORDS AND PHRASES

Learn these words and phrases.

- advantage /əd'vɑ:ntɪdʒ/  
 expenses /ɪk'spensɪz/  
 exclaim /ɪk'skleɪm/  
 trust /trʌst/  
 suspicious /sə'spɪʃəs/  
 calmly /'kɑ:mli/  
 dreamily /'dri:mɪli/  
 masterfully /'mɑ:stəfəli/  
 the suburbs /ðə 'sʌbɜ:bz/  
 somebody else /'sʌmbədi els/

**iChecker TESTS FILE 8**



# 9A What would you do?

## 1 GRAMMAR *if + past, would + infinitive* (second conditional)

a Match the sentence beginnings and endings.

- |                                       |                                       |   |
|---------------------------------------|---------------------------------------|---|
| 1 If my sister were older,            | <input checked="" type="checkbox"/> f | a if he could swim.                             |
| 2 My parents would buy a bigger house | <input type="checkbox"/>              | b you'd be really scared.                       |
| 3 He'd go sailing                     | <input type="checkbox"/>              | c if they couldn't watch TV?                    |
| 4 What would people do                | <input type="checkbox"/>              | d if it wasn't raining.                         |
| 5 If you saw that horror film,        | <input type="checkbox"/>              | e if they had more money.                       |
| 6 I'd go for a walk                   | <input type="checkbox"/>              | f <del>she could go to the party with me.</del> |

b Order the words to complete the sentences and questions.

- car / would / I / it / to / work / drive / a / had  
If I had a car, I would drive it to work.
- you / found / do / a / you / million / would / if / euros  
What \_\_\_\_\_?
- if / he / could / a / afford / one / phone  
He'd buy \_\_\_\_\_.
- caviar / it / I / eat / gave / me / wouldn't  
If someone \_\_\_\_\_.
- say / could / talk / if / to / you / the / would / president / you  
What \_\_\_\_\_?
- job / for / you / a / I / new / if / look / were  
I'd \_\_\_\_\_.

c Complete the second conditional sentences with the correct form of the verbs in brackets.

- If a bee flew (fly) into my bedroom, I would open (open) the window.
- If my sister \_\_\_\_\_ (see) a mouse in the kitchen, she \_\_\_\_\_ (scream).
- We \_\_\_\_\_ (not have) a dog if we \_\_\_\_\_ (not have) a garden.
- If my brother \_\_\_\_\_ (not be) allergic to animals, he \_\_\_\_\_ (get) a cat.
- If I \_\_\_\_\_ (live) in the country, I \_\_\_\_\_ (learn) to ride a horse.
- What \_\_\_\_\_ you \_\_\_\_\_ (do) if a dangerous dog \_\_\_\_\_ (attack) you?

## 2 VOCABULARY animals

Complete the crossword.

Clues across →

Clues down ↓



### 3 PRONUNCIATION word stress

a **Underline** the stressed syllables.

- |              |               |              |            |
|--------------|---------------|--------------|------------|
| 1 bu tterfly | 5 dol phin    | 9 li on      | 13 spi der |
| 2 ca mel     | 6 el e phant  | 10 mon key   | 14 ti ger  |
| 3 chi cken   | 7 gi raffe    | 11 mos quito |            |
| 4 cro codile | 8 jel ly fish | 12 ra bbit   |            |

b **iChecker** Listen and check. Then listen again and repeat the words.

### 4 READING

a Read the first part of the text and tick (✓) the things you would do.

## CROCODILE ATTACK!

If you were swimming at the edge of the water in Southern Florida, USA, and you saw a crocodile coming towards you, what would you do?

- |                              |                          |                                     |                          |
|------------------------------|--------------------------|-------------------------------------|--------------------------|
| 'I'd run away fast.'         | <input type="checkbox"/> | 'I'd pretend to be dead.'           | <input type="checkbox"/> |
| 'I'd try to open its mouth.' | <input type="checkbox"/> | 'I'd put my fingers into its eyes.' | <input type="checkbox"/> |
| 'I'd make a loud noise.'     | <input type="checkbox"/> | 'I'd try to fight it.'              | <input type="checkbox"/> |

b Now read the rest of the article. Which sentence is the best summary?

- 1 There's nothing you can do if a crocodile attacks you.
- 2 There are lots of things you can do if a crocodile attacks you.
- 3 There's only one thing to do if a crocodile attacks you.

Well, most of these are possible – the best thing to do depends on where the crocodile is at the time. If it comes towards you on land, experts say you should turn around and run away as fast as possible. Crocodiles can run faster than humans over a short distance, but they soon get tired. If they miss their first chance to catch their **victim**, they usually start looking for something else.

If you're in the water, then **splash** around to make a noise so that the animal gets confused. If this doesn't work, push your thumb or fingers into the crocodile's eye. This is the most sensitive area of the crocodile's body and it is the place where you can cause the animal the most **pain**. It will also be very surprised by your attack and it's quite possible that it will decide to leave you alone. Don't try and open the crocodile's mouth because the **muscles** are so strong that this is nearly impossible.

However, if the crocodile is in a bad **mood**, it's possible that it will carry on fighting. Your final opportunity is to pretend to be dead. If the crocodile thinks that its victim is dead, it opens its mouth for a few seconds to move the body into its **throat**. This can give you your last chance to escape, but it's a very dangerous plan.

Our final advice? It's much better to **avoid** crocodiles than to do any of the things above...

c Look at the **highlighted** words or phrases. Check their meaning and pronunciation with your dictionary.

### 5 LISTENING

a **iChecker** Listen to a news story about a shark attack. How did the man survive?

b Listen again and answer the questions.

- 1 Where is Eric Nerhus from?  
\_\_\_\_\_
- 2 What was he doing when the shark attacked?  
\_\_\_\_\_
- 3 Which parts of his body were in the shark's mouth?  
\_\_\_\_\_
- 4 What was Eric's vest made of?  
\_\_\_\_\_
- 5 Who rescued Eric?  
\_\_\_\_\_
- 6 How did Eric get to hospital?  
\_\_\_\_\_
- 7 What injuries did he have?  
\_\_\_\_\_
- 8 How big was the shark?  
\_\_\_\_\_

### USEFUL WORDS AND PHRASES

Learn these words and phrases.

- pockets /'pɒkɪts/
- backwards /'bækwədz/
- bite /baɪt/
- float /fləʊt/
- shout /ʃaʊt/
- sting /stɪŋ/
- suck /sʌk/
- tie /taɪ/
- wave /weɪv/
- keep still /ki:p 'stɪl/



# 9B I've been afraid of it for years

## 1 VOCABULARY phobias and words related to fear

a Complete the phobias with the missing vowels. Then match them with the definitions.

- |   |                                       |                           |
|---|---------------------------------------|---------------------------|
| 1 <u>a</u> g <u>o</u> r <u>a</u> ph <u>o</u> b <u>i</u> a | <input checked="" type="checkbox"/> b | a fear of spiders         |
| 2 cl <u>o</u> str <u>o</u> ph <u>o</u> b <u>i</u> a       | <input type="checkbox"/> b            | b fear of open spaces     |
| 3 <u>h</u> igh <u>l</u> and ph <u>o</u> b <u>i</u> a      | <input type="checkbox"/> c            | c fear of heights         |
| 4 gl <u>o</u> ss <u>o</u> ph <u>o</u> b <u>i</u> a        | <input type="checkbox"/> d            | d fear of closed spaces   |
| 5 <u>o</u> pen ph <u>o</u> b <u>i</u> a                   | <input type="checkbox"/> e            | e fear of public speaking |

b Complete the sentences with a suitable word.

- 1 Are you *frightened* of snakes? A lot of people are.
- 2 I'm quite sc\_\_\_\_\_ of spiders. I don't like them much.
- 3 If you suffer from a f\_\_\_\_\_ of flying, you can't travel by plane.
- 4 My sister is te\_\_\_\_\_ of big dogs. She always crosses the road if she sees one.
- 5 My children don't like swimming. They're a\_\_\_\_\_ of water.
- 6 Olga has a ph\_\_\_\_\_ of insects. She never goes to the country.

b Complete the text with *for* and *since*.



## A celebrity's life Kristen Stewart, actress

Kristen Stewart has been a famous actress <sup>1</sup> *for* about five years now. She has been an actress <sup>2</sup> \_\_\_\_\_ she was eight years old, when her agent saw her performing at school. Her first role was in a film where she didn't speak, but <sup>3</sup> \_\_\_\_\_ then she has been in many films. She is probably best known for playing Bella Swan in *The Twilight Saga*, a part which she has played <sup>4</sup> \_\_\_\_\_ four years.

Kristen has lived in Los Angeles <sup>5</sup> \_\_\_\_\_ she was born. Because she was acting at a young age, she couldn't go to school, so she studied online.

<sup>6</sup> \_\_\_\_\_ then, she has completed high school. She is now one of the best-paid actresses in Hollywood.

Something many people don't know about Kristen is that she has equinophobia, or a fear of horses. She has had this problem <sup>7</sup> \_\_\_\_\_ most of her life, but her fans have only known about it <sup>8</sup> \_\_\_\_\_ 2012, when she was filming with horses. Kristen explained that she has been scared of them <sup>9</sup> \_\_\_\_\_ she was nine years old, when she had a terrible fall during a horse-riding accident.

## 2 GRAMMAR present perfect + *for* and *since*

a Circle the correct word, *for* or *since*, to complete each sentence.

- 1 Jess hasn't flown on a plane **(for)** / since many years.
- 2 I haven't seen my parents **for** / since my birthday.
- 3 He hasn't ridden a horse **for** / since he fell off one when he was twelve.
- 4 We've had our rabbit **for** / since six months.
- 5 My gran has agoraphobia. She hasn't left the house **for** / since two years.
- 6 I've been afraid of dogs **for** / since I was very young.
- 7 Oliver is ill. He hasn't eaten **for** / since two days.
- 8 We haven't been back there **for** / since the accident happened.



c Complete the questions about Kristen Stewart. Use *How long* or *When* and the verb in brackets.

- When did Kristen Stewart start acting? (start)  
When she was eight.
- \_\_\_\_\_ she \_\_\_\_\_ the part of Bella Swan?  
(play)  
For four years.
- \_\_\_\_\_ Kristen \_\_\_\_\_ in Los Angeles? (live)  
Since she was born.
- \_\_\_\_\_ Kristen \_\_\_\_\_ equinophobia? (have)  
For most of her life.
- \_\_\_\_\_ fans \_\_\_\_\_ about her phobia? (hear)  
In 2012.

d Right (✓) or wrong (✗)? Correct the mistakes in the **bold** phrases.

- Gill hates flying** since she was a child.  
Gill has hated flying
- How long time** has your brother been an actor?  
\_\_\_\_\_?
- We've been married** since 2000.  
\_\_\_\_\_
- He's been in the USA **for February**.  
\_\_\_\_\_
- How long **do you have** your dog?  
\_\_\_\_\_?
- He's had this job **since eight years**.  
\_\_\_\_\_
- I've had four cars **since I learned to drive**.  
\_\_\_\_\_
- She's known** Sally since they were at school.  
\_\_\_\_\_

### 3 PRONUNCIATION sentence stress

**iChecker** Listen and repeat the sentences. Copy the rhythm.

- How long** have you **worked here**?
- How long** have they **been married**?
- How long** has she **known** him?
- We've lived** here for **six months**.
- I've **studied English** for **three years**.
- He's had a **phobia since** he was a **child**.

## 4 LISTENING

a **iChecker** Listen to a radio call-in programme about phobias. What is cynophobia?

b Listen again and choose the correct answers.

- The caller is worried about...
  - her pet.
  - someone in her family.**
  - her phobia.
- The dog bit...
  - the neighbour.
  - the caller.
  - the caller's son.
- The caller wants some advice about...
  - preventing a phobia.
  - keeping dogs.
  - treating a phobia.
- The psychologist tells the caller...
  - to keep her son away from dogs.
  - to talk about her son's experience with him.
  - to let her son play with a friend's dog.



### USEFUL WORDS AND PHRASES

Learn these words and phrases.

cure /'kjʊə/

drug /drʌg/

heights /haɪts/

overcome (a fear) /əʊvə'kʌm/

panic /'pænik/

afraid /ə'freɪd/

frightened /'fraɪtnd/

rational (opp *irrational*) /'ræʃənəl/

scared /skeəd/

terrified /'terfaɪd/

affect sbd / sth (verb) /ə'fekt/

have an effect on sbd/sth /hæv ən r'fekt ɒn/



# 9C Born to sing

## 1 VOCABULARY biographies

Complete the phrases.

- |                  |                                     |                                   |
|------------------|-------------------------------------|-----------------------------------|
| 1 My grandad was | <input checked="" type="checkbox"/> | a on his 65th birthday.           |
| 2 He went        | <input type="checkbox"/>            | b in love with my gran at school. |
| 3 He fell        | <input type="checkbox"/>            | c <del>born in 1945.</del>        |
| 4 He left        | <input type="checkbox"/>            | d to school when he was five.     |
| 5 He started     | <input type="checkbox"/>            | e work when he was 17.            |
| 6 They got       | <input type="checkbox"/>            | f school in 1960.                 |
| 7 They had       | <input type="checkbox"/>            | g three children.                 |
| 8 He retired     | <input type="checkbox"/>            | h married in 1968.                |

## 2 GRAMMAR present perfect or past simple (2)?

a Circle the correct verb forms.



My mum was born in Plymouth in 1948. When she left / she's left school, she started work in an office in Plymouth. Later, the company <sup>2</sup>sent / has sent her to a different office in Bristol, where <sup>3</sup>she met / she's met my dad. <sup>4</sup>They fell / They've fallen in love, and <sup>5</sup>they got / they've got married in 1970. <sup>6</sup>They had / They've had three children – I'm the youngest.

<sup>7</sup>They moved / They've moved back to Plymouth again when my dad retired. They bought a very nice house and <sup>8</sup>they lived / they've lived there for two years now. My dad <sup>9</sup>just put / has just put a greenhouse in the garden for growing vegetables – <sup>10</sup>he was / he's been a keen gardener all his life. My parents <sup>11</sup>made / have made a lot of new friends and they're very happy in their new home.

b Write the verbs in the past simple or present perfect. Use contractions where necessary.

- A How long have you studied English? (study)  
 B Since I was little. I started learning it at school. (start)
- A Are Tom and Gill married?  
 B Yes, they are.  
 A When \_\_\_\_\_ they \_\_\_\_\_ married? (get)  
 B Last year. But they \_\_\_\_\_ together for about ten years now. (be)
- A Is that man the new accountant?  
 B Yes, he is.  
 A How long \_\_\_\_\_ he \_\_\_\_\_ here? (work)  
 B Only for two months. He \_\_\_\_\_ university in June. (finish)
- A How long \_\_\_\_\_ you \_\_\_\_\_ your car? (have)  
 B A long time! I \_\_\_\_\_ it in 2005, I think. (buy)
- A When \_\_\_\_\_ Sandra \_\_\_\_\_ her boyfriend? (meet)  
 B When she was at university. She \_\_\_\_\_ him for three years now. (know).
- A How long \_\_\_\_\_ you \_\_\_\_\_ in London? (live)  
 B Not long. I \_\_\_\_\_ six months ago. (arrive)

## 3 PRONUNCIATION word stress

a Write the words in the correct group.

award children divorced married musician primary retire secondary separate (verb) successful

1 Stress on 1st syllable	2 Stress on 2nd syllable
<u>children</u>	<u>award</u>
_____	_____
_____	_____
_____	_____
_____	_____

b iChecker Listen and check. Then listen again and repeat the words.



## 4 READING

a Read the text about John Lennon. Order the paragraphs 1–7.



### John Lennon and his sons

**A** On 8 December, 1980, one of John Lennon's fans shot him outside his apartment. Since then, both of his sons have become musicians. Julian Lennon has made six albums and Sean Lennon has sung and played bass guitar with a number of different bands. So far, however, neither of them have been as successful as their father.

**B** John Lennon was born in Liverpool on 9 October, 1940. His parents separated when he was five, so he went to live with an aunt and uncle. However, he stayed in contact with his mother, who played him Elvis Presley records and taught him how to play the banjo.

**C** Before The Beatles broke up in 1970, John met the Japanese artist, Yoko Ono, and he divorced his first wife. He left the band and continued making music both on his own and with Yoko. Their son, Sean, was born on 9 October, 1975 and John stayed at home to look after him.

**D** When John was 15, his mother bought him his first guitar. He formed his first band called The Quarrymen while he was still at school. When he left school, he started a course at Art College, but the band took up a lot of his time, so he didn't finish the course.

**E** The band released their first single 'Love Me Do' in October, 1962. They started touring the country. John married his first wife, Cynthia, in secret, and his first son, Julian, was born while they were away. Fans went mad wherever The Beatles played and all of their albums reached the number one spot in the charts.

**F I** The singer-songwriter and guitarist John Lennon is one of the greatest musicians of all time. Songs like *Give peace a chance* and *Imagine* made him famous all over the world.

**G** John met Paul McCartney at the second performance of The Quarrymen and he soon joined the band. Later, George Harrison joined them as lead guitarist. In 1960, they became The Beatles and they started looking for a drummer. Ringo Starr replaced their original drummer, Pete Best, in 1962.

b **Circle** the correct verb form in the questions.

- 1 When **was** / **has been** John Lennon born?
- 2 What **did his mother buy** / **has his mother bought** for him?
- 3 How long **were** / **have been** The Beatles together?
- 4 How **did John Lennon die** / **has John Lennon died**?
- 5 How many albums **did Julian Lennon make** / **has Julian Lennon made**?
- 6 Which instrument **did Sean Lennon play** / **has Sean Lennon played** with different bands?

c **Underline** five words you don't know. Use your dictionary to check their meaning and pronunciation.

## 5 LISTENING

a **iChecker** Listen to a radio programme about the American actress and singer Judy Garland and her daughter, Liza Minnelli. How old were they when they first performed on stage?



b Listen again and mark the sentences T (true) or F (false).

Both women...

- 1 were born in the USA. T
- 2 changed their names. —
- 3 started performing when they were very young. —
- 4 won Oscars. —
- 5 sang together at the London Palladium. —
- 6 had problems. —
- 7 got married more than once. —
- 8 had three children. —

### USEFUL WORDS AND PHRASES

Learn these words and phrases.

award /ə'wɔ:d/	talented /'tæləntɪd/
captain /'kæptɪn/	be influenced by
funeral /'fju:nərəl/	/bi 'ɪnfluənst baɪ/
injure /'ɪndʒə/	(follow in sb's) footsteps
eldest /'eldɪst/	/'fɒtstɛps/
respected /rɪ'spektɪd/	form a band /fɔ:m ə bænd/



# Practical English Getting around

## 1 VOCABULARY directions

Complete the directions.

To get to the hotel you need to <sup>1</sup>turn left and go <sup>2</sup>str \_\_\_\_\_ on until you get to the roundabout. Go <sup>3</sup>r \_\_\_\_\_ the roundabout and take the third <sup>4</sup>e \_\_\_\_\_.

Then turn right at the traffic <sup>5</sup>l \_\_\_\_\_ and <sup>6</sup>t \_\_\_\_\_ the second turning on the <sup>7</sup>l \_\_\_\_\_. The hotel is called The King's Head and it's on the <sup>8</sup>r \_\_\_\_\_.

## 2 ASKING HOW TO GET THERE

Complete the dialogue with the missing sentences.

How do I get to SoHo on the subway? OK. Thanks. See you later.  
OK. And then? How many stops is that?  
Could you say that again? Where is it?

- A <sup>1</sup> How do I get to SoHo on the subway?  
B Go to the subway station at Grand Central – 42nd Street. Take line 6 towards Brooklyn Bridge – City Hall. Get off at Spring Street.  
A <sup>2</sup> \_\_\_\_\_  
B OK. Take line 6 from Grand Central – 42nd Street to Spring Street.  
A <sup>3</sup> \_\_\_\_\_  
B Seven.  
A <sup>4</sup> \_\_\_\_\_  
B Then you can walk to the restaurant.  
A <sup>5</sup> \_\_\_\_\_  
B Come out of the subway on Spring Street. Go straight on for about 80 yards and the restaurant is on the right. It's called *Balthazar*.  
A <sup>6</sup> \_\_\_\_\_  
B And don't get lost.

## 3 SOCIAL ENGLISH

Complete the dialogue with the words in the box.

don't feel long mean said so stay think

- A I'm <sup>1</sup> so sorry I'm late. I missed the bus.  
B But you're always late.  
A I <sup>2</sup> \_\_\_\_\_ I'm sorry.  
B Why don't you leave home earlier?  
A Look, why <sup>3</sup> \_\_\_\_\_ we order? I'm really hungry.  
B No. I don't want to <sup>4</sup> \_\_\_\_\_ here any more.  
A OK. Why don't we go for a walk? I can get a burger or something.  
B I don't <sup>5</sup> \_\_\_\_\_ like a walk. It's been a <sup>6</sup> \_\_\_\_\_ day and I'm tired.  
A Listen. I'll take you home now. And tomorrow I'll make dinner for you at my house. What do you <sup>7</sup> \_\_\_\_\_?  
B OK. I suppose that way you can't be late!

## 4 READING

a Read the article and answer these questions.

- How far is it from the airport to Manhattan? 15 miles
- How long does it take to drive there outside the rush hour? \_\_\_\_\_
- How much does AirTrain JFK cost for two people one way? \_\_\_\_\_
- How much does a taxi cost for four people? \_\_\_\_\_
- How much do taxis charge per suitcase? \_\_\_\_\_
- What time is the earliest bus to Manhattan? \_\_\_\_\_
- How much is the fare for an adult and a small child? \_\_\_\_\_



JFK (John F Kennedy) International Airport is the largest of the three airports serving New York City. It is located in Southeast Queens, about 15 miles (24km) from Manhattan. Travel time to Manhattan by car during rush hour can be over an hour; at other times it's about thirty to forty minutes.

### Getting into town from the airport

Although **AIRTRAIN JFK** does not travel directly to Manhattan, it connects passengers to New York's subway and bus networks. The journey costs \$7 and takes about an hour, depending on your destination. If you don't mind carrying your own luggage, this is probably your best option.

**TAXIS** are available outside every terminal in the airport and there's a \$45 flat fee to any location in Manhattan. Taxis will take up to four passengers and there is no additional charge for luggage.

**NEW YORK AIRPORT SERVICE EXPRESS BUSES** run every 15 to 30 minutes from 6.30 a.m. to 11.10 p.m. from each of the airport terminals. The fare is \$13, but you can save money by buying round trip tickets online. One free child under 12 is included in the fare. You can choose to get off at Grand Central, Port Authority or Penn Station and the ride takes about an hour.

- b Underline five words or phrases you don't know. Use your dictionary to look up their meaning and pronunciation.



# 10A The mothers of invention

## 1 VOCABULARY verbs: *invent, discover, etc.*

Complete the sentences with the past participle of the verbs in the box.

base call design discover give invent  
open play show use

- The London Olympic Stadium was designed by the architectural company, Populous.
- The Statue of Liberty was \_\_\_\_\_ to the people of the USA as a present from the French people.
- Gold was first \_\_\_\_\_ in California in 1848.
- Lemons and sugar are \_\_\_\_\_ to make lemonade.
- The game of rugby was first \_\_\_\_\_ at Rugby School in the UK.
- The first public movie was \_\_\_\_\_ to an invited audience in Indiana in 1894.
- The river that flows through Washington D.C. in the USA is \_\_\_\_\_ the Potomac.
- The first games console was \_\_\_\_\_ by Ralph H. Baer.
- Heathrow airport's Terminal 5 was \_\_\_\_\_ by the Queen in 2008.
- Many characters in Somerset Maugham's books are \_\_\_\_\_ on real people.

## 2 GRAMMAR passive

a Order the words to make sentences.

- discovered / were / Galileo / Saturn's rings / by /  
Saturn's rings were discovered by Galileo



- is / on / of / life / the film *The Iron Lady* / the /  
based / Margaret Thatcher



- Apple / invented / mobile phones / by / weren't



- isn't / petrol / lead / in / used / nowadays



- sold / low-cost flights / online / are



- an / were / architect / by / Petronus Towers /  
designed / the / Argentinian



- wasn't / Steven Spielberg / *Avatar* / by / directed



- company / by / made / Minis / British / aren't /  
a / any more





b Write sentences in the present or past passive.




- what / your new baby / call  
What is your new baby called??
- contact lenses / invent / a Czech chemist  
 \_\_\_\_\_?
- where / olives / grow  
 \_\_\_\_\_?
- the VW Beetle / design / in the 1930s  
 \_\_\_\_\_?
- diamonds / find / in many different colours  
 \_\_\_\_\_?
- when / vitamins / discover  
 \_\_\_\_\_?
- Spanish / speak / in Spain and many parts of South America  
 \_\_\_\_\_?
- where / the *Lord of the Rings* films / make  
 \_\_\_\_\_?

c Rewrite the sentences in the passive.

- A factory in China makes these toys.  
 These toys are made by a factory in China.
- People of all ages wear jeans.  
 Jeans \_\_\_\_\_.
- Microsoft didn't invent laptop computers.  
 Laptop computers \_\_\_\_\_.
- Does a computer control the heating?  
 Is \_\_\_\_\_?
- Stieg Larsson wrote *The Millennium Trilogy*.  
*The Millennium Trilogy* \_\_\_\_\_.
- People don't use cassette recorders very much today.  
 Cassette recorders \_\_\_\_\_.
- Picasso didn't paint *The Scream*.  
*The Scream* \_\_\_\_\_.
- Did the same person direct all the Harry Potter films?  
 Were all \_\_\_\_\_?

### 3 PRONUNCIATION -ed

a **iChecker** Listen and **circle** the past participle with a different -ed sound.

1  <b>d</b> dog	2 /ɪd/ /ɪd/	3  <b>d</b> dog	4 /ɪd/ /ɪd/	5  <b>t</b> tie
called discovered <b>Painted</b>	checked invented pretended	opened wanted designed	rained started directed	decided produced based

b Listen again. Practise saying the words.

## 4 LISTENING

a **iChecker** Listen to a radio programme about things that have been invented by accident. Match the inventions 1–3 with the inventors a–c.

- |                      |                                     |                    |
|----------------------|-------------------------------------|--------------------|
| 1 The microwave oven | <input checked="" type="checkbox"/> | a George Crum      |
| 2 The X-ray          | <input type="checkbox"/>            | b Percy Spencer    |
| 3 Crisps             | <input type="checkbox"/>            | c Wilhelm Roentgen |



b Listen again and correct the sentences.

- The discovery that microwaves heated food was made in ~~1954~~. 1945
- The microwaves melted a bar of chocolate on the table.
- The man who discovered the X-ray machine was American.
- He discovered that electrical rays could pass through water and air.
- The image on the first X-ray is of the man's hand.
- Thin fried potatoes are called crisps by Americans.
- Their inventor was a waiter.
- The crisps were first called 'Saratoga potatoes'.

### USEFUL WORDS AND PHRASES

Learn these words and phrases.

- hairdryer /'heədraɪə/
- hammer /'hæmə/
- knife /naɪf/
- logo /'ləʊgəʊ/
- tin opener /'tɪn əʊpnə/
- zip /zɪp/
- bullet-proof vest /'bʊlɪt pru:f vest/
- disposable nappies /dɪspəʊzəbl 'næpɪz/
- tinned food /tɪnd fu:d/
- windscreen wipers /'wɪndskri:n waɪpəz/



# 10B Could do better

## 1 VOCABULARY school subjects

a Match the school subjects and the questions.

- |                          |                                     |
|--------------------------|-------------------------------------|
| 1 Foreign languages      | <input checked="" type="checkbox"/> |
| 2 Geography              | <input type="checkbox"/>            |
| 3 History                | <input type="checkbox"/>            |
| 4 Literature             | <input type="checkbox"/>            |
| 5 Maths                  | <input type="checkbox"/>            |
| 6 Physical Education     | <input type="checkbox"/>            |
| 7 Science                | <input type="checkbox"/>            |
| 8 Information Technology | <input type="checkbox"/>            |
| 9 Art                    | <input type="checkbox"/>            |

- a What's 15 times 99?  
 b Who wrote *Macbeth*?  
 c How do you say 'Thank you' in German?  
 d How do you select a program?  
 e When did Queen Victoria die?  
 f How many metres is one lap of an athletics track?  
 g Who painted *Three Musicians*?  
 h What's the capital of Sweden?  
 i What's the chemical symbol for water?

b Match the questions in a with the answers.

- |                       |                                     |
|-----------------------|-------------------------------------|
| 1 Stockholm           | <input checked="" type="checkbox"/> |
| 2 Pablo Picasso       | <input type="checkbox"/>            |
| 3 <i>Danke schön</i>  | <input type="checkbox"/>            |
| 4 1,485               | <input type="checkbox"/>            |
| 5 William Shakespeare | <input type="checkbox"/>            |
| 6 H <sub>2</sub> O    | <input type="checkbox"/>            |
| 7 400 metres          | <input type="checkbox"/>            |
| 8 Click on the icon.  | <input type="checkbox"/>            |
| 9 1901                | <input type="checkbox"/>            |

## 2 GRAMMAR used to

a Complete the sentences with the correct form of *used to* and the verb phrase.

- 1  ? *Did you use to be* (you / be) a good student?  
 2  - I \_\_\_\_\_ (behave) very well.  
 3  + We \_\_\_\_\_ (wear) a uniform at school.  
 4  ? \_\_\_\_\_ (Alex / have) a nickname at school?  
 5  - Pupils \_\_\_\_\_ (not study) IT when I went to school.  
 6  + Her school \_\_\_\_\_ (be) a same-sex school, but now it's mixed.  
 7  - We \_\_\_\_\_ (not play) basketball in PE.  
 8  ? \_\_\_\_\_ (your teachers / give) you a lot of homework?

b Correct the mistakes in the **highlighted** phrases.

- 1 **I use to** sit at the back of the class. I used to  
 2 **He used go** to school on Saturday mornings. \_\_\_\_\_  
 3 **We didn't used to understand** our German teacher. \_\_\_\_\_  
 4 **Did you used to** go to school by bus? \_\_\_\_\_  
 5 **School use to** start at 9.00 but now it starts at 8.30. \_\_\_\_\_  
 6 **Did your friends use help** you with your homework? \_\_\_\_\_

## 3 PRONUNCIATION used to / didn't use to

**iChecker** Listen and repeat the sentences. Copy the rhythm.

- 1 I **used** to be **good** at **maths**.  
 2 **We used** to **hate** the **teacher**.  
 3 She **didn't use** to **like school**.  
 4 They **didn't use** to **wear** a **uniform**.  
 5 **Did you use** to play **football** in **PE**?  
 6 Did **your school** use to **open** in the **holidays**?



## 4 READING

- a Read the interview. Write the questions in the correct place.

Did you have a favourite teacher?

Where did you go to school?

Did you ever behave badly?

What's the most important lesson you learned at school?

What did you want to do when you left school?

What subjects were you good at?

### My schooldays

DAVID SUCHET, actor, played Hercule Poirot in the TV series of Agatha Christie murder mysteries.

Interview by Tim Oglethorpe



- 1 Where did you go to school?

Grenham House, a **boarding school** in Kent, and Wellington School, a private school in Somerset.

- 2 \_\_\_\_\_

One thing my schooldays did teach me was the importance of teamwork. At boarding school, I was an outsider and I was really, truly unhappy there. When I started playing sport at Grenham House, I became a member of a team, and I felt a lot better about myself. Like sport, acting is also nearly always a team event and you **rely** just as much on other people as they do on you.

- 3 \_\_\_\_\_

Yes, I did. My brother and I both went to the same school and sometimes, we used to break the rules. In private schools at that time, a common **punishment** used to be 'the cane': a long stick which the head teacher used for hitting **naughty** boys. Both of us were caned on several occasions.

- 4 \_\_\_\_\_

Well, I wasn't very academic at all, really, and I was very bad at maths. Luckily for me, I was really good at sport and that's the only reason they accepted me at Wellington. I was in the school rugby team, and I also played tennis. I played at Wimbledon once, in the junior tournament, and I got through to the second round.

- 5 \_\_\_\_\_

Although I was good at sport, I never really considered taking it up professionally. Once I left Wellington, I wanted to become an actor and I didn't play nearly as much sport when I left school.

- 6 \_\_\_\_\_

Yes, my favourite teacher was Mr Storr, head of the school tennis team, and also my English teacher. One day, when I was 14 or 15, I had to read in class. After the class, he said to me, 'The way you read suggests you might enjoy acting. Would you consider playing Macbeth in the school play?' That was the beginning of **my acting career**, and I've never looked back since.

- b Read the interview again. Mark the sentences T (true) or F (false).

- 1 He thinks it's important to work together with others. T
- 2 David didn't always enjoy his first school. \_\_\_\_\_
- 3 David wanted to be a tennis player when he left school. \_\_\_\_\_
- 4 He and his brother used to behave well. \_\_\_\_\_
- 5 In the past, the headmaster could hit pupils with a stick. \_\_\_\_\_
- 6 David didn't use to be a very good student. \_\_\_\_\_
- 7 He only got into Wellington because he was good at sport. \_\_\_\_\_
- 8 Mr Storr taught maths and coached the tennis team. \_\_\_\_\_

- c Look at the **highlighted** words. Use your dictionary to look up their meaning and pronunciation.

## 5 LISTENING

- a **Checker** Listen to two people talking about language learning in schools. Were Tony and Amy good at languages when they were at school?

- b Listen again and **circle** the correct answer.

- 1 Amy studied **German** / **French** the longest.
- 2 Amy can remember one language more than the others because she **practised it on holiday** / **studied it at university**.
- 3 Adults remember **some numbers** / **some adjectives** from their language classes.
- 4 According to the article, some people are **too busy** / **too uncomfortable** to speak a foreign language.
- 5 **German** / **Italian** is more popular than Spanish.
- 6 In the future, schools will **offer more European languages** / **make younger pupils learn languages**.

### USEFUL WORDS AND PHRASES

Learn these words and phrases.

behaviour /bi'hɛɪvjə/

marks /mɑ:kz/

nickname /'nɪkneɪm/

disorganized /dɪs'ɔ:gənəɪzd/

emotional /ɪ'məʊʃənəl/

primary school /'praɪməri sku:l/

secondary school /'sekəndəri sku:l/

express yourself /ɪk'spres jɔ:ɪself/

be good (bad) at /bi 'gʊd æt/



# 10C Mr Indecisive

## 1 GRAMMAR *might* (possibility)

- a Max and Sam are telling a colleague about their plans for next weekend. Complete the text with *might* and a verb from the box.

be eat go have invite make rain take

'We feel like doing something special next weekend, but we haven't decided what to do yet. It <sup>1</sup> might be sunny, so we <sup>2</sup> \_\_\_\_\_ for a walk in the country on Saturday. We <sup>3</sup> \_\_\_\_\_ lunch in a restaurant, or we <sup>4</sup> \_\_\_\_\_ some sandwiches with us.

On the other hand, it <sup>5</sup> \_\_\_\_\_, so we won't be able to go out. In that case, we <sup>6</sup> \_\_\_\_\_ some friends for dinner on Saturday. We <sup>7</sup> \_\_\_\_\_ dinner ourselves, or we <sup>8</sup> \_\_\_\_\_ out, we're not sure. Everything depends on the weather, really.'

- b Complete the sentences with *might* or *might not* and a verb from the box.

be come fail get go go-out have miss

- I'm really tired so I might not go out tonight.
- Miguel doesn't speak English, so he \_\_\_\_\_ the job with the American company.
- If you have a temperature, you \_\_\_\_\_ flu.
- My parents \_\_\_\_\_ to our party – they're thinking of going on holiday then.
- I haven't seen Johnny with Vanessa for a long time. They \_\_\_\_\_ together any more.
- If the taxi doesn't come soon, we \_\_\_\_\_ the train.
- We love skiing, so we \_\_\_\_\_ to the Alps for our next holiday.
- Sue hasn't practised much so she \_\_\_\_\_ her driving test.

## 2 VOCABULARY word building: noun formation

- a Complete the chart with the correct noun or verb.

Verb	Noun
<sup>1</sup> <i>choose</i>	choice
confuse	<sup>2</sup> <i>confusion</i>
decide	<sup>3</sup> _____
<sup>4</sup> _____	death
educate	<sup>5</sup> _____
<sup>6</sup> _____	election
imagine	<sup>7</sup> _____
<sup>8</sup> _____	information
invite	<sup>9</sup> _____
<sup>10</sup> _____	life
opt	<sup>11</sup> _____
<sup>12</sup> _____	organization
<sup>13</sup> _____	success

- b Complete the sentences with verbs or nouns from a.

- After the death of my grandfather, my grandmother came to live with us.
- I made the right \_\_\_\_\_ to continue studying when I left school. I loved university.
- They're going to \_\_\_\_\_ all their friends to their party.
- \_\_\_\_\_ at school depends on how hard you work.
- We're sorry to \_\_\_\_\_ passengers that the 14.30 train to Birmingham is delayed.
- He \_\_\_\_\_ to study history instead of geography at school.
- Can you \_\_\_\_\_ a world without electricity?
- The documentary was about the \_\_\_\_\_ of the author, Charles Dickens.



### 3 PRONUNCIATION diphthongs

a Tick (✓) the pairs of words which have the same sound and cross (X) the pairs that don't.

- |   |         |         |   |
|---|---------|---------|---|
| 1 | might   | science | ✓ |
| 2 | may     | fail    | — |
| 3 | know    | now     | — |
| 4 | where   | were    | — |
| 5 | here    | there   | — |
| 6 | tourist | Europe  | — |
| 7 | show    | cow     | — |
| 8 | noisy   | boy     | — |

b **iChecker** Listen and check. Then listen again and repeat.

### 4 READING

a Read the text. What was the aim of the experiment?

b Read the text again and **circle** the correct answer.

- The participants in the experiment were all **(at university) / at work**.
- The two groups were shown the card game **in different places / at different times**.
- The participants had to go back **some time later / the next day**.
- Some / All** of the participants went to bed between the two visits.
- There were **two / four** packs of cards in the card game.
- The cards in the packs were **the same / different**.
- The group who were taught in the morning **won / lost** more often than the other group.
- The experiment helped researchers find a connection between **being creative / REM sleep** and making decisions.

c **Highlight** five words you don't know. Use your dictionary to look up their meaning and pronunciation.

# Let me sleep on it

For many years, people have said that a good night's sleep often helps when you have to make an important decision. Research done recently by an American University has shown that this idea is actually true.

The researchers used a card game for their experiment and 54 students between the ages of 18 and 23 took part. The scientists divided the participants into two groups. Both groups were given a short lesson in how to play the card game, either in the morning or in the evening. The lesson was very short, not long enough for either group to learn exactly how the card game worked. All of the students were asked to come back 12 hours later. The 28 students who had the class in the afternoon went home to a normal evening and their usual night of sleep, while the 26 who received the class in the morning came back after a day of normal activities without having a sleep.

On their second visit, the students played the game for long enough to learn that taking cards from the four different packs gave different results. Two of the packs had cards which helped players win more often while the other two packs had cards which made them lose. The object was to avoid losing the game.

In the experiment, the students who had had a normal night's sleep chose cards from the winning packs four times more than those who had spent the 12-hour break awake. The students who had slept also understood better how to play the game.

These results show that sleep helps a person make better decisions. The researchers think that this has something to do with rapid-eye-movement or REM sleep, which is the creative period of our sleep cycle. The experiment shows that there is a connection between REM sleep and decision making, but researchers do not yet know what the connection is.

### 5 LISTENING

a **iChecker** Listen to five speakers talking about decisions they have made. How many of them made good decisions?

b Listen again and match the speakers with the sentences.

- Speaker 1 C A He / She thought time was more important than money.  
Speaker 2 — B He / She didn't get a prize.  
Speaker 3 — ~~C He / She didn't arrive on time.~~  
Speaker 4 — D He / She didn't enjoy a special occasion.  
Speaker 5 — E He / She didn't accept an invitation.

### USEFUL WORDS AND PHRASES

Learn these words and phrases.

- |  |   |
|--|---|
| products /'prɒdʌkts/                     | make a decision /'meɪk ə dɪ'sɪʒn/               |
| dissatisfied /dɪs'sætɪsfɑɪd/             | miss an opportunity /'mɪs ən ɒpə'tju:nəti/      |
| indecisive /ɪndɪ'saɪsɪv/                 | pick somebody up (= in a car) /'pɪk sʌmbədi ʌp/ |
| electrical gadgets /ɪlek'trɪkl 'gædʒɪts/ | pick sth /'pɪk/                                 |
| be able to /bi 'eɪbl tə/                 | take sth seriously /teɪk 'sɪəriəsli/            |



# 11A Bad losers

## 1 VOCABULARY sports, expressing movement

a Complete the sentences.

- The player took two shots to hit the golf ball into the hole.
- In athletics, the runners run round a tr\_\_\_\_\_.
- It was m\_\_\_\_\_ p\_\_\_\_\_, and everyone was very tense, but his first s\_\_\_\_\_ went into the net.
- The golf player had to try and hit the ball out of the b\_\_\_\_\_.
- The athletes were running fast towards the finishing line because they were on the last l\_\_\_\_\_.
- When you take a p\_\_\_\_\_, you have to kick the ball past the goalkeeper.
- The player who took the c\_\_\_\_\_ kicked the ball to a team mate, who headed it into the goal.

b Underline the prepositions of movement in a.

c Complete the crossword.

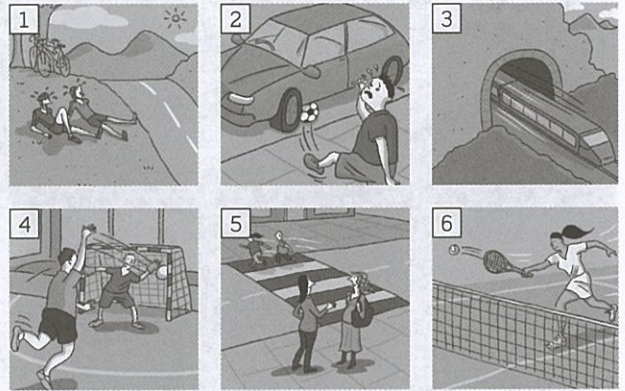
Clues across →

1 O V E R

Clues down ↓

## 2 GRAMMAR expressing movement

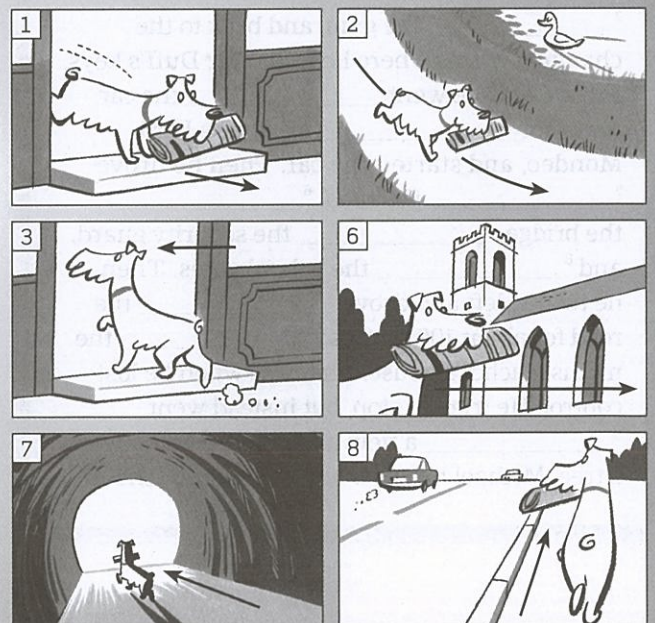
a Look at the pictures. Complete the sentences with the past simple of the verbs and the correct preposition.



eye go hit kick run throw  
across into over through under up

- They cycled up the hill.
- The boy \_\_\_\_\_ ball \_\_\_\_\_ the car.
- The train \_\_\_\_\_ the tunnel.
- He \_\_\_\_\_ the ball \_\_\_\_\_ the goal.
- The children \_\_\_\_\_ the road.
- She \_\_\_\_\_ the ball \_\_\_\_\_ the net.

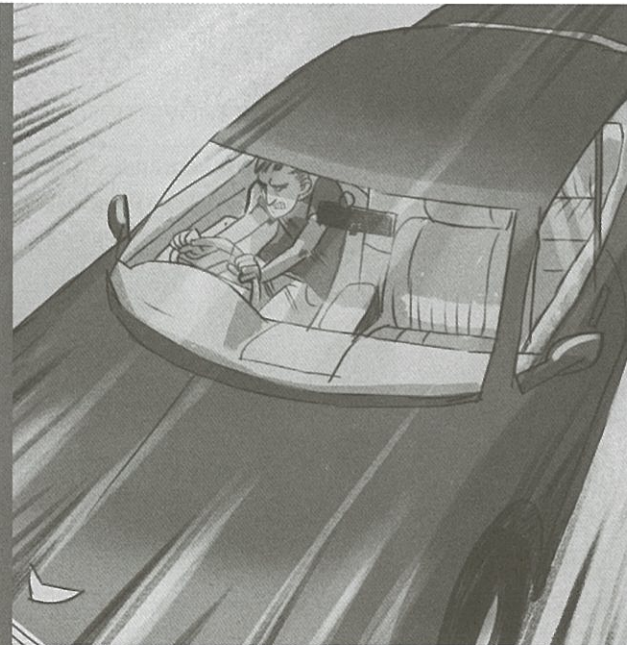
Clues down ↓





b Look at the picture, read the story, and complete it with the prepositions in the box.

across into out of past round through to  
towards under along (x 2)



## Last day at school for boy with dirty shoes!

Last Wednesday started as normal for 15-year-old Michael Brewster at Hove Park School.

At 10.30 a.m., Michael's class were jogging <sup>1</sup> round the gym. But when Charles Duff, the sports teacher, told Michael to clean his dirty trainers, he got really angry. He ran <sup>2</sup> \_\_\_\_\_ the gym, and back to the changing rooms where he found Mr Duff's keys. From there, he went <sup>3</sup> \_\_\_\_\_ the car park, got <sup>4</sup> \_\_\_\_\_ Mr Duff's Ford Mondeo, and started the car. Then he drove <sup>5</sup> \_\_\_\_\_ the road, <sup>6</sup> \_\_\_\_\_ the bridge, <sup>7</sup> \_\_\_\_\_ the security guard, and <sup>8</sup> \_\_\_\_\_ the school gates. Then he turned left and drove <sup>9</sup> \_\_\_\_\_ the road for about 100 metres <sup>10</sup> \_\_\_\_\_ the maths teacher's house. That was when he lost control. He tried to stop, but instead went <sup>11</sup> \_\_\_\_\_ a field and crashed into a tree. Michael has now left Hove Park School.

### 3 PRONUNCIATION sports

a Look at the phonetics and write the sport.

- |                    |                 |
|--------------------|-----------------|
| 1 /'fʊtbɔ:l/       | <u>football</u> |
| 2 /'vɒlibɔ:l/      | _____           |
| 3 /'məʊtə 'reɪsɪŋ/ | _____           |
| 4 /'ski:ɪŋ/        | _____           |
| 5 /'wɪndzə:frɪŋ/   | _____           |
| 6 /'saɪklɪŋ/       | _____           |
| 7 /'bɑ:skɪtbɔ:l/   | _____           |
| 8 /'rʌŋbi/         | _____           |
| 9 /æθ'letɪks/      | _____           |

b **iChecker** Listen and check. Then listen again and repeat the words.

### 4 LISTENING

a **iChecker** Listen to five people talking about bad losers. Which games or sports do they mention?

b Listen again. Who...?

- |  |                  |
|--|------------------|
| 1 lost a friend after playing sport with him / her | <u>Speaker 2</u> |
| 2 is in a team with someone who's a bad loser      | _____            |
| 3 has a parent who is a bad loser                  | _____            |
| 4 used to let one of their children win            | _____            |
| 5 has a colleague who is a fanatical sports fan    | _____            |

### USEFUL WORDS AND PHRASES

Learn these words and phrases.

- coach /kəʊtʃ/
- corner /'kɔ:nə/
- hole /həʊl/
- lap /læp/
- penalty /'penəlti/
- beat /bi:t/
- crash /kræʃ/
- race /reɪs/
- referee /refə'ri:/
- score a goal /'skɔ:(r) ə ɡəʊl/



# 11B Are you a morning person?

## 1 VOCABULARY phrasal verbs

a Complete what the people are saying in each picture.



- 1 Turn down the radio! It's very loud!
- 2 Don't worry! The match will be \_\_\_\_\_ soon.
- 3 We need someone who can look \_\_\_\_\_ our dog while we're on holiday.
- 4 Take \_\_\_\_\_ your shoes before you come in!
- 5 Can you fill \_\_\_\_\_ this form, please?
- 6 Put \_\_\_\_\_ a different jacket! That one looks awful!

b Complete the sentences with the verbs in the box.

~~find out~~ get on with give up go out look forward to look up  
take back throw away try on turn up

- 1 Chris called the station to find out the times of the trains.
- 2 I never \_\_\_\_\_ empty jam jars. I wash them and then re-use them.
- 3 It's very cold in here. Can you \_\_\_\_\_ the heating?
- 4 The teacher told us to \_\_\_\_\_ the words we didn't understand.
- 5 We love travelling, so we always \_\_\_\_\_ our holidays.
- 6 I don't really like my sister's new boyfriend. I don't \_\_\_\_\_ him at all.
- 7 They only \_\_\_\_\_ on Friday or Saturday nights because they start work early during the week.
- 8 It's best to \_\_\_\_\_ clothes before you buy them.
- 9 We're going to \_\_\_\_\_ our new coffee machine because it doesn't work properly.
- 10 Anna's going to \_\_\_\_\_ sweets and chocolate for a month to try to lose weight.

## 2 GRAMMAR word order of phrasal verbs

a **Circle** the correct phrases. If both are possible, tick (✓) the sentence.

- 1 Please **turn off the lights** / **turn the lights off** before you go to bed. ✓
- 2 Thanks for the money. I'll **pay it back** / **pay back it** tomorrow.
- 3 I can't find my keys. Can you help me **look for them** / **look them for**?
- 4 Why don't you **try on that dress** / **try that dress on**? I think it'll suit you.
- 5 My mum usually **looks after my kids** / **looks my kids after** when we go out.
- 6 If you've finished playing, please **put the toys away** / **put away the toys**.

b Rewrite the sentences with a pronoun. Change the word order if necessary.

- 1 Can you write down **your email address**?  
Can you write it down?
- 2 She'll give back **the exams** on Friday.  
\_\_\_\_\_
- 3 Are you looking forward to **your party**?  
\_\_\_\_\_?
- 4 I called back **my mother** when I got home.  
\_\_\_\_\_
- 5 We don't get on with **our new neighbours**.  
\_\_\_\_\_
- 6 Shall we turn on **the TV**?  
\_\_\_\_\_?

## 3 PRONUNCIATION linking

**iChecker** Listen and repeat the sentences. Try to link the words.

- 1 Throw it away!
- 2 Turn it up!
- 3 Write it down!
- 4 Put it away!
- 5 Give it back!
- 6 Fill it in!



## 4 READING

- a Read the article. Complete the gaps with these phrasal verbs.

find out get up give up go out put on take off  
turn on write down

- b Read the article again. Tick (✓) the people with good habits and cross (✗) the bad ones.

- 1 I go to bed every night at 11 o'clock.
- 2 I sleep for six hours during the week and ten hours at the weekend.
- 3 I always have lunch at my desk to save time.
- 4 I always wear sunglasses.
- 5 My bedroom is sometimes too cold.
- 6 I sometimes watch a film to help me to go to sleep.
- 7 I usually have dinner at 7.30 p.m.
- 8 I often have a cup of coffee before I go to bed.
- 9 I keep a notebook by the side of my bed.
- 10 I sometimes meditate if I can't sleep.

- c Look at the **highlighted** words or phrases and guess their meaning. Use your dictionary to look up their meaning and pronunciation.

## 5 LISTENING

- a **iChecker** Listen to an interview with Graham, a taxi driver who usually works at night. Is he positive or negative about his job?

- b Listen again. Mark the sentences T (true) or F (false).

- 1 Graham goes to sleep immediately after getting home from work. F
- 2 The first meal he has when he gets up is lunch. —
- 3 His children wake him up in the afternoon. —
- 4 He never feels tired when he wakes up. —
- 5 He eats three times a day. —
- 6 He doesn't mind his working hours. —

### USEFUL WORDS AND PHRASES

Learn these words and phrases.

buzz /bʌz/  
energetic /enə'dʒetɪk/  
live (adjective) /laɪv/  
sleepy /'sli:pi/  
wild (night) /waɪld/  
bowl (of cereal) /'bəʊl/  
any time /'eni taɪm/  
social life /'səʊʃl laɪf/  
set (your alarm clock) /set/  
stay in bed /'steɪ ɪn bed/

# Still tired in the morning?

Five tips for getting a  
better night's sleep

#### Sleep at the same times

<sup>1</sup> **Find out** how much sleep you need and **make sure** that you get it. Go to bed and <sup>2</sup> \_\_\_\_\_ at the same time each day and you will have more energy than if you sleep the same number of hours at different times.

#### Make sure you are exposed to light during the day

Your body needs natural light to produce the hormone melatonin, which regulates your sleeping and waking cycle. Don't stay inside all day – <sup>3</sup> \_\_\_\_\_ in your **lunch break**, for example for a short walk. On a sunny day <sup>4</sup> \_\_\_\_\_ your sunglasses for at least half an hour to let light onto your face.

#### Create a relaxing routine before going to bed

Have a hot bath. Then <sup>5</sup> \_\_\_\_\_ your pyjamas and make sure your bedroom is at the right temperature. Don't watch TV in bed, as it will stimulate **rather than** relax you.

#### Avoid stimulants

Don't eat big meals or drink coffee late at night. **Avoid** drinking alcohol before you go to bed and <sup>6</sup> \_\_\_\_\_ smoking! Cigarettes can cause a number of sleep problems.

#### Getting back to sleep

If you wake up in the middle of the night and can't get back to sleep, try a relaxation technique like meditation. If that doesn't work, <sup>7</sup> \_\_\_\_\_ the light and read a book. If you're worried about something, <sup>8</sup> \_\_\_\_\_ your problem on a piece of paper so that you can **deal with it** in the morning.

**If the tips above don't help, you might need to see a sleep doctor.**



# 11C What a coincidence!

## 1 GRAMMAR *so, neither + auxiliaries*

- a Complete the conversation with the phrases from the box.

Neither did I Neither have I Neither was I  
So am I So do I So would I

- A Hi, Tom. Do you ever watch *Who do you think you are?* You know, that TV series about celebrities who find out about their families?  
B Yes, I do. But I didn't see it last night.  
A <sup>1</sup> Neither did I. I wasn't at home.  
B <sup>2</sup> \_\_\_\_\_. But I usually watch it every week.  
B <sup>3</sup> \_\_\_\_\_. I think it's really interesting. I'd love to find out about my family.  
A <sup>4</sup> \_\_\_\_\_. I'm thinking about looking for some information on the internet.  
B <sup>5</sup> \_\_\_\_\_. But I haven't done anything about it yet.  
A <sup>6</sup> \_\_\_\_\_.

- b Respond to the statements with *So* or *Neither*, to say that you are the same.

- 1 I'm going out tonight.  
So am I.  
2 I enjoyed the party.  
\_\_\_\_\_  
3 I haven't done the homework.  
\_\_\_\_\_  
4 I was late today.  
\_\_\_\_\_  
5 I'm not hungry.  
\_\_\_\_\_  
6 I can't drive.  
\_\_\_\_\_  
7 I'd love to travel round the world.  
\_\_\_\_\_  
8 I don't have any pets.  
\_\_\_\_\_.

## 2 VOCABULARY similarities

- Complete the text with the words in the box.

as both identical like neither  
similar so

People think my best friend Sue and I are sisters, because we're very <sup>1</sup> similar. Sue's from the same town <sup>2</sup> \_\_\_\_\_ me, and we look very <sup>3</sup> \_\_\_\_\_ each other. We <sup>4</sup> \_\_\_\_\_ like shopping, and we have the same taste in clothes. I usually wear trousers and tops, and <sup>5</sup> \_\_\_\_\_ does Sue. She doesn't like short skirts and <sup>6</sup> \_\_\_\_\_ do I. Once we went to a party together wearing <sup>7</sup> \_\_\_\_\_ clothes!



## 3 PRONUNCIATION sentence stress, word stress

- a **iChecker** Listen to the sentences.

- 1 **So** did I.  
2 **So** can I.  
3 **So** have I.  
4 **Neither** am I.  
5 **Neither** do I.  
6 **Neither** was I.

- b Listen again and repeat the sentences. Copy the rhythm.

- c **iChecker** Listen and underline the stressed syllable. Then listen again and repeat the words.

- 1 i|den|ti|cal  
2 si|mil|lar  
3 co|in|ci|dence  
4 a|ma|zing  
5 dis|co|ver  
6 e|very|where  
7 per|son|al|lity  
8 del|fi|nitely



## 4 READING

a Read the article and choose the best title.

- 1 A town with a mystery
- 2 The problems of having twins
- 3 Why couples have twins



**T**oday, there are two thousand families living in the village of Kodinhi in southern India.

Among them, there are 220 sets of twins, which is six times the global average. What makes this even more unusual is that India has one of the lowest birth rates of twins in the world.

Nobody can explain the reason why the village has so many twins. Some people say the cause might be genetic, but local doctor, Dr Sribiju, doesn't think so. He says that there haven't always been twins in Kodinhi – parents suddenly started having them about sixty or seventy years ago. Neither does he believe that a new kind of pollution has caused the twins to be born. In that case, he argues, there would be more twins with malformations. Luckily, most of Kodinhi's twins are born healthy. Dr Sribiju thinks that the twins are born because of something the villagers eat and drink. He wants to discover just what that is, so that he can use it to help other couples who can't have children.

Having twins in this part of India can be a big problem for a family. It's expensive, and it can be dangerous for the mother's health. That's why the villagers of Kodinhi have started a support group. The group is called the Twins and Kin\* Association, or TAKA for short. The president of the group is 50-year-old Pullani Bhaskaran, who has twin sons of his own. He wants all the twins in Kodinhi to join the group so that they can help each other. With the 220 pairs of twins in the village and the other people in their families, TAKA currently has 600 members.

### Glossary

kin = family member

b Read the article and mark the sentences T (true) or F (false).

- 1 Parents don't usually have twins in India. T
- 2 A century ago, there used to be more twins in Kodinhi. —
- 3 Dr Sribiju thinks that there are a lot of twins because of the pollution in Kodinhi. —
- 4 Dr Sribiju thinks that couples who want children could learn from the villagers of Kodinhi. —
- 5 It can be a health risk for women in Kodinhi to have twins. —
- 6 The President of TAKA has a twin brother. —

c Look at the highlighted words and phrases and guess their meaning. Use your dictionary to look up their meaning and pronunciation.

## 5 LISTENING

a **iChecker** Listen to a radio programme about famous twins. Match the twins (1–3) with the headings (a–c).



- |                     |          |                    |
|---------------------|----------|--------------------|
| 1 Romulus and Remus | <u>c</u> | a criminal twins   |
| 2 The Kray Brothers | —        | b celebrity twins  |
| 3 The Olsen Twins   | —        | c historical twins |

b Read the sentences. Listen again and write RR (Romulus and Remus), KB (the Kray Brothers) or OT (the Olsen Twins).

- 1 Their parents didn't want them. RR
- 2 They were British. —
- 3 They're still alive. —
- 4 They met some very famous people. —
- 5 They had a serious argument. —
- 6 They became famous very young. —

## USEFUL WORDS AND PHRASES

Learn these words and phrases.

tastes /teɪsts/

identical twins

/aɪdɪntɪkl 'twɪnz/

security guard

/sɪ'kjʊərətɪ gɑ:d/

adopt (a child) /ə'dɒpt/

by coincidence /baɪ kəʊ'ɪnsɪdəns/

great to meet you /ɡreɪt tə 'mi:t ju/

go to college (AmE) /ɡəʊ tə 'kɒlɪdʒ/

look exactly like /lʊk ɪɡ'zæktli laɪk/



# Practical English Time to go home

## 1 ON THE PHONE

Complete the dialogues.

- A Hello, can I speak to Oliver, please?  
 B This is Oliver.  
 A Hi Oliver, this is Mark. I'm returning your call.
- A Hi Amy.  
 B I'm s\_\_\_\_\_, you have the  
 wr\_\_\_\_\_ number.
- A Hello, this is reception. How can I help you?  
 B Good morning. Mr Clarke, please.  
 A I'm sorry, the l\_\_\_\_\_ is b\_\_\_\_\_.  
 B OK, can I l\_\_\_\_\_ a m\_\_\_\_\_?  
 A Yes, of course.  
 B Can you tell him Fiona called? I'll c\_\_\_\_\_  
 b\_\_\_\_\_ later.
- A Good morning, London 24seven.  
 B Hello, can I speak to Alison, please?  
 A Just a second, I'll p\_\_\_\_\_ you through.

## 2 SOCIAL ENGLISH

Circle the correct word or phrase.

- A Does your girlfriend know you're here?  
 B No, I'll call her / call to her now.
- A I've got a new job!  
 B That's great news / a great news.
- A I've got something to tell you.  
 B Me, too. But you do first / go first.
- A What are you doing here?  
 B I'll explain after / later.
- A Is everything alright?  
 B Never better / Ever better.

## 3 READING

a Read the text. Which sentence is the best summary?

- British and American English are almost exactly the same.
- The most important difference between British and American English is the vocabulary.
- Travellers don't have problems understanding British and American English.

## British and American English

If you've learned British English and you're travelling in the States, or if you've learned American English and you're travelling in Britain, you'll notice some differences. An obvious difference is the accent, but most travellers find that they don't have too many problems with this. There are some grammatical differences, but they shouldn't make it difficult to understand people, or to communicate. That leaves differences in vocabulary, which can cause misunderstandings. Sometimes the difference is only the spelling, for example, in British English *centre*, *colour*, and *travelled*, and in American English *center*, *color*, and *traveled*. But sometimes the word is completely different in British and American English, so it's a good idea to be prepared.

b Match the British English with the American English.

- |                    |                                     |                |
|--------------------|-------------------------------------|----------------|
| 1 bill             | <input checked="" type="checkbox"/> | a cab          |
| 2 chips            | <input type="checkbox"/>            | b cell phone   |
| 3 chemist's        | <input type="checkbox"/>            | c <b>check</b> |
| 4 ground floor     | <input type="checkbox"/>            | d elevator     |
| 5 lift             | <input type="checkbox"/>            | e first floor  |
| 6 mobile           | <input type="checkbox"/>            | f fries        |
| 7 petrol           | <input type="checkbox"/>            | g line         |
| 8 queue            | <input type="checkbox"/>            | h the subway   |
| 9 toilet           | <input type="checkbox"/>            | i pharmacy     |
| 10 shop            | <input type="checkbox"/>            | j rest room    |
| 11 taxi            | <input type="checkbox"/>            | k store        |
| 12 trainers        | <input type="checkbox"/>            | l sneakers     |
| 13 the underground | <input type="checkbox"/>            | m gas          |

c Underline five words or phrases you don't know. Use your dictionary to look up their meaning and pronunciation. Make sure you can say them in British and American English.



# 12A Strange but true!

## 1 GRAMMAR past perfect

a Complete the sentences with the past perfect form of the verbs in brackets.

- The streets were white because it had snowed the night before. (snow)
- I suddenly remembered that I \_\_\_\_\_ the windows before I left the house. (not close)
- We got to the cinema ten minutes after the film \_\_\_\_\_. (start)
- Tina felt nervous because she \_\_\_\_\_ before. (not fly)
- Paul lent me the book after he \_\_\_\_\_ it. (read)
- They missed the flight because they \_\_\_\_\_ the announcement. (not hear)

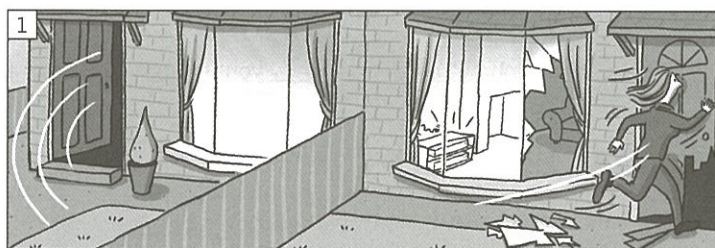
b Write questions in the past perfect.

- A I drove my boyfriend's car this morning.  
B you / drive it / before  
Had you driven it before ?
- A My friends ate sushi in Japan.  
B they / eat sushi / before  
\_\_\_\_\_ ?
- A My brother won a gold medal.  
B he / win a medal / before  
\_\_\_\_\_ ?
- A The children made a cake yesterday.  
B they / make a cake / before  
\_\_\_\_\_ ?
- A My sister ran in the London marathon last weekend.  
B she / run a marathon / before  
\_\_\_\_\_ ?
- A We went to Brazil on holiday.  
B you / be there / before  
\_\_\_\_\_ ?

c Make these two sentences into one. Use the past perfect and the past simple.

- We bought some souvenirs. Then we went back to the hotel.  
After we had bought some souvenirs, we went back to the hotel .
- Max did the ironing. Then he put the clothes away.  
After Max \_\_\_\_\_ .
- They watched the news. Then they turned off the TV.  
After \_\_\_\_\_ .
- I read the book. Then I gave it back.  
When \_\_\_\_\_ .
- Ruth tried on the top. Then she went to the checkout.  
After Ruth \_\_\_\_\_ .
- We had dinner. Then we did the washing up.  
After \_\_\_\_\_ .

d Circle the correct verb.



Last week my neighbour was on holiday. One night I <sup>1</sup> **heard** / **had heard** a strange noise in her house. I <sup>2</sup> **opened** / **had opened** the door to have a look, and I found that someone <sup>3</sup> **broke** / **had broken** into the house.

Luckily, he (or she!) <sup>4</sup> **already left** / **had already left** when I got there, and they <sup>5</sup> **didn't steal** / **hadn't stolen** much as far as I could see – just the TV.



I was looking for my mobile yesterday morning, but I couldn't find it. I was sure I <sup>6</sup> **didn't lose** / **hadn't lost** it, because I <sup>7</sup> **saw** / **had seen** it twenty minutes before. Then I realized that I <sup>8</sup> **left** / **had left** it in my trouser pocket, and I <sup>9</sup> **put** / **had put** my trousers in the washing machine!



## 2 PRONUNCIATION contractions:

had / hadn't

a Write the sentences with contractions.

- 1 He had forgotten it. He'd forgotten it.
- 2 We had lost it. \_\_\_\_\_
- 3 You had seen her. \_\_\_\_\_
- 4 It had been a terrible day. \_\_\_\_\_
- 5 I had not sent it. \_\_\_\_\_
- 6 She had not done it. \_\_\_\_\_
- 7 They had not told me. \_\_\_\_\_

b **iChecker** Now listen and check. Then listen and repeat the sentences. Copy the rhythm.

## 3 VOCABULARY verb phrases

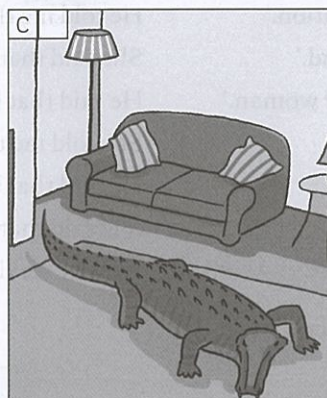
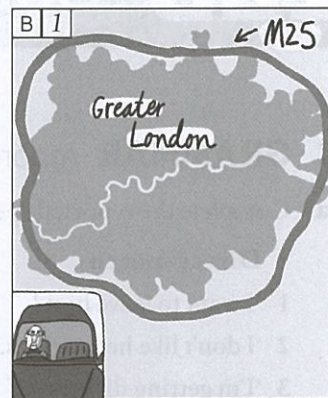
Complete the sentences with the past simple or past participle of the verbs in the box.

get on get out of free realize put go on  
have leave be belong

- 1 He was re-arrested 24 hours after he had been freed from prison.
- 2 The check-in clerk \_\_\_\_\_ my suitcase on the belt and gave me my boarding pass.
- 3 This ring \_\_\_\_\_ to my mother when she was young.
- 4 She wasn't worried because she had \_\_\_\_\_ the baby with her mother.
- 5 My parents weren't at home because they had \_\_\_\_\_ holiday a few days before.
- 6 After we had \_\_\_\_\_ the pool, we sunbathed for a while.
- 7 We went to the beach and \_\_\_\_\_ a swim.
- 8 When I got to my class, I \_\_\_\_\_ that I had forgotten my books.
- 9 He \_\_\_\_\_ in prison when his son was born.
- 10 The train left a few minutes after they had \_\_\_\_\_ it.

## 4 LISTENING

a **iChecker** Listen to four true news stories. Number the pictures in the order you hear the stories.



b Listen again and correct the mistakes in the sentences.

- 1 Dennis Leighton was going to visit his ~~sister~~. *daughter*
- 2 He had been in his car for 13 hours.
- 3 Erin Langworthy was on holiday in Kenya.
- 4 She was taken to hospital after she had walked to safety.
- 5 Lena Paahlsson lost the ring while she was doing the washing up.
- 6 Today the ring is too big for her.
- 7 The crocodile had gone into Jo Dodd's kitchen.
- 8 Mrs Dodd called the Crocodile Management Centre.

## USEFUL WORDS AND PHRASES

Learn these words and phrases.

wave /weɪv/	close to (adj) /'kləʊs tə/
arrest /ə'rest/	outdoor /aʊtdɔː/
belong /bɪ'lɒŋ/	fortunately /'fɔːtʃənətli/
realize /'riːlaɪz/	net /'net/
steal /stiːl/	rob (a bank) /rɒb/



# 12B Gossip is good for you

## 1 GRAMMAR reported speech

a Complete the reported speech.

### Direct speech

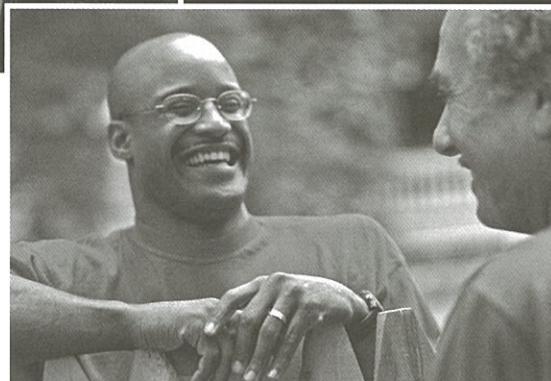
- 1 'I want to leave him.'
- 2 'I don't like her parents.'
- 3 'I'm getting divorced.'
- 4 'I've been to the police station.'
- 5 'I haven't met his girlfriend.'
- 6 'I saw James with another woman.'
- 7 'I can't cook.'
- 8 'I won't tell anyone.'
- 9 'I'll speak to her tomorrow.'
- 10 'I've got a lot of work to do.'

### Reported speech

- She said that she wanted to leave him.
- He told me that he \_\_\_\_\_.
- She told me that she \_\_\_\_\_.
- He told me that he \_\_\_\_\_.
- She said that she \_\_\_\_\_.
- He said that he \_\_\_\_\_.
- She told me that she \_\_\_\_\_.
- He said that he \_\_\_\_\_.
- She said that she \_\_\_\_\_.
- He told me that he \_\_\_\_\_.

b Write the sentences in direct speech.

- 1 She said she was busy.  
She said: 'I'm busy.'
- 2 Jane said that she wanted a cup of coffee.  
She said: '\_\_\_\_\_.'
- 3 They told me that they hadn't seen the new neighbours yet.  
They said: '\_\_\_\_\_.'
- 4 Steve told me that he didn't want to go to the cinema.  
He said: '\_\_\_\_\_.'
- 5 Helen and Paul said they would go to the party.  
They said: '\_\_\_\_\_.'
- 6 He said that his computer had just broken.  
He said: '\_\_\_\_\_.'
- 7 She told me that the city was very old.  
She said: '\_\_\_\_\_.'
- 8 They said that they would visit me.  
They said: '\_\_\_\_\_.'





## 2 VOCABULARY *say or tell?*

a **Circle** the correct words.

- 1 Her husband **said** / **told** me that he was working late.
- 2 She **said** / **told** me that she wasn't happy.
- 3 They **said** / **told** us that they were getting married.
- 4 You **said** / **told** that she didn't like men with beards.
- 5 I **said** / **told** you that I had a new girlfriend.
- 6 We **said** / **told** that we were going to be late.
- 7 Anna **said** / **told** you that she didn't have a car.
- 8 I **said** / **told** her that John was busy.
- 9 He **said** / **told** that we had to do exercise five.
- 10 You **said** / **told** that she had called Mike this morning.

b Complete the sentences with *said* or *told*.

- 1 She said that she had been to a friend's house.
- 2 We \_\_\_\_\_ our parents we wouldn't be home for lunch.
- 3 I \_\_\_\_\_ you that the man wasn't her brother.
- 4 They \_\_\_\_\_ that they were going on holiday.
- 5 He \_\_\_\_\_ me that he didn't have a girlfriend.
- 6 You \_\_\_\_\_ that you weren't going out tonight.
- 7 James \_\_\_\_\_ that he was busy tonight.
- 8 I \_\_\_\_\_ that the film started at eight o'clock.
- 9 We \_\_\_\_\_ them that his sister was on holiday.
- 10 Olivia \_\_\_\_\_ me that she had called Jack this morning.

## 3 PRONUNCIATION *double consonants*

a Look at the phonetics and write the words.

- 1 /'gɒsɪp/      gossip
- 2 /'mæɪd/      \_\_\_\_\_
- 3 /'letə/      \_\_\_\_\_
- 4 /'mɪdl/      \_\_\_\_\_
- 5 /'hæri/      \_\_\_\_\_
- 6 /'dɪfrənt/      \_\_\_\_\_
- 7 /'sɒri/      \_\_\_\_\_
- 8 /'sʌmə/      \_\_\_\_\_
- 9 /'mesɪdʒ/      \_\_\_\_\_
- 10 /'hæpi/      \_\_\_\_\_

b **iChecker** Listen and check. Then listen again. Practise saying the words.

## 4 LISTENING

a **iChecker** Listen to Alan and Jess discussing a survey. Do they both gossip at work?

b Listen again and mark the sentences T (true) or F (false).

- 1 Jess and Alan think that woman gossip more than men. T
- 2 According to the results of the survey, Jess and Alan are right. \_\_\_\_\_
- 3 The survey was done by a newspaper. \_\_\_\_\_
- 4 Nobody was surprised by the results of the survey. \_\_\_\_\_
- 5 Over 50 percent of the men in the survey said they gossiped at work. \_\_\_\_\_
- 6 Less than 50 per cent of women said they gossiped. \_\_\_\_\_
- 7 The men in the survey talked about topics related to work. \_\_\_\_\_
- 8 The women talked about their male colleagues. \_\_\_\_\_

### USEFUL WORDS AND PHRASES

Learn these words and phrases.

- genes /dʒi:nz/  
 gossip /gɒsɪp/  
 share /ʃeə/  
 according to /ə'kɔ:dɪŋ tə/  
 feel guilty /fi:l 'gɪlti/  
 in general /ɪn 'dʒenrəl/  
 pass on /'pɑ:s ɒn/  
 social skill /'səʊʃl skɪl/



# 12C The English File quiz

## 1 GRAMMAR questions without auxiliaries

a Circle the correct question.

- a Who did paint *The Kiss*?  
b Who painted *The Kiss*?
- a Which instrument does Angus Young of AC/DC play?  
b Which instrument plays Angus Young of AC/DC?
- a How many lives do cats have in the UK?  
b How many lives have cats in the UK?
- a What did happen in Japan on 11th March 2011?  
b What happened in Japan on 11th March 2011?
- a Which American singer did die on 25th June 2009?  
b Which American singer died on 25th June 2009?
- a Who did Beyoncé marry in 2008?  
b Who Beyoncé married in 2008?
- a What animal caught a train for 50 kms?  
b What animal did catch a train for 50 kms?
- a What invented Peter Durand in 1810?  
b What did Peter Durand invent in 1810?

b Match the questions in a with these answers.

- |                                |   |
|--------------------------------|---|
| a Nine.                        | 3 |
| b An earthquake and a tsunami. | — |
| c Michael Jackson.             | — |
| d Gustav Klimt.                | — |
| e Jay-Z.                       | — |
| f Tinned food.                 | — |
| g The guitar.                  | — |
| h A dog.                       | — |

c Complete the questions for the answers.

- What made Mark Zuckerberg famous?  
*Facebook made Mark Zuckerberg famous.*
- When \_\_\_\_\_ the football World Cup?  
*Spain won the football World Cup in 2010.*
- How long \_\_\_\_\_ together?  
*REM stayed together for 31 years.*
- Who \_\_\_\_\_ *Jack Sparrow* in *Pirates of the Caribbean*?  
*Johnny Depp plays Jack Sparrow in Pirates of the Caribbean.*
- How \_\_\_\_\_?  
*Amy Winehouse died from alcohol poisoning.*
- Where \_\_\_\_\_?  
*Polar bears live in the Arctic.*
- How many \_\_\_\_\_ at the Arc de Triomphe in Paris?  
*Twelve roads join at the Arc de Triomphe in Paris.*
- Which country \_\_\_\_\_ in the world?  
*India produces the most bananas in the world.*

## 2 VOCABULARY revision

a Circle the word or phrase that is different. Say why it's different.

- |  |           |              |                  |
|--|-----------|--------------|------------------|
| 1 curly                                | long      | slim         | straight         |
| <i>It's not used to describe hair.</i> |           |              |                  |
| 2 friendly                             | generous  | kind         | overweight       |
| 3 bracelet                             | earrings  | necklace     | tracksuit        |
| 4 a course                             | exercise  | a phone call | housework        |
| 5 crowded                              | polluted  | dangerous    | exciting         |
| 6 market                               | shopping  | town hall    | department store |
| 7 decide                               | finish    | forget       | pretend          |
| 8 get up                               | get old   | get fit      | get lost         |
| 9 bee                                  | butterfly | bat          | mosquito         |

b Complete the sentences with one word.

- Why don't you try on that dress?
- She was born \_\_\_\_\_ March 24th, 1996.
- I'll have to take my new top \_\_\_\_\_ to the shop. It has a hole.
- Please don't throw \_\_\_\_\_ my old jeans. I still wear them.
- You'll have to speak \_\_\_\_\_ the manager about your complaint.
- I'm looking \_\_\_\_\_ to going away at the weekend.
- The children ran \_\_\_\_\_ the road without looking. Luckily, there wasn't much traffic.
- They arrived \_\_\_\_\_ London at midnight.
- We carried \_\_\_\_\_ working until it was time to go home.
- Can you please pick \_\_\_\_\_ that rubbish from the floor?



c Complete the missing verbs.

- go \_\_\_\_\_ sightseeing
- s \_\_\_\_\_ at a campsite
- f \_\_\_\_\_ in love with somebody
- m \_\_\_\_\_ a mistake
- d \_\_\_\_\_ the shopping
- l \_\_\_\_\_ money to somebody
- s \_\_\_\_\_ hours doing something
- g \_\_\_\_\_ on well with somebody
- e \_\_\_\_\_ a salary
- f \_\_\_\_\_ a job



### 3 PRONUNCIATION revision

a Circle the word with a different sound.

1	 cat	cap hat <u>want</u>
2	 bull	book push school
3	 boot	lose hope suit
4	 up	turn gloves sunny
5	 train	lazy safe bald
6	 phone	towel goat throw
7	 bike	kind shy thin
8	 owl	cow horse mouse
9	 horse	boring awful word
10	 ear	beard earrings wear
11	 chair	hair scared fear
12	 key	crowded city across
13	 chess	church beach chemist's
14	 jazz	large forget giraffe

b **iChecker** Listen and check.

### 4 READING

a Read the article and match the questions with the answers.

#### Don't ask me!

A survey of 2,000 parents has discovered that two thirds of them are unable to answer their children's questions about science. See if you can match the ten most common questions with their answers below.

- 1 Why is the moon sometimes out in the day? E
- 2 Why is the sky blue? \_\_\_\_\_
- 3 Will we ever discover aliens? \_\_\_\_\_
- 4 How much does the Earth weigh? \_\_\_\_\_
- 5 How do aeroplanes stay in the air? \_\_\_\_\_
- 6 Why is water wet? \_\_\_\_\_
- 7 How do I do long division? \_\_\_\_\_
- 8 Where do birds and bees go in winter? \_\_\_\_\_
- 9 What makes a rainbow? \_\_\_\_\_
- 10 Why are there different times on Earth? \_\_\_\_\_

- A Bees stop flying and birds stay together in groups or migrate.
- B People decided to have 'time zones' so that it would be light during the day everywhere on Earth. If there weren't time zones, some people would have midday in the middle of the night!
- C The Earth weighs 6,000,000,000,000,000,000,000,000,000kg.
- D Because of their chemistry, some liquids can be absorbed by solid things.
- E The moon can be lit up by the sun, depending on where it is in the sky. If it reflects the sun's rays, we can see it, even during the day. It all depends on its angle towards the Earth.
- F Multiply the single numbers and the tens separately, then add them together.
- G Sunlight arrives on Earth in every colour, but it hits particles in our air that 'shine' blue.
- H Planes have special wings which push air down. This pushing action is stronger than gravity, and so the plane goes up in the air.
- I Sunlight going through water drops in the air 'separates' into all the colours.
- J No one knows.

b Underline five words that you don't know. Use your dictionary to look up their meaning and pronunciation.

### 5 LISTENING

a **iChecker** Listen to five people talking about quiz shows. Complete the names of the shows.

- 1 Master \_\_\_\_\_
- 2 A Question of \_\_\_\_\_
- 3 \_\_\_\_\_ my Bluff
- 4 Who wants to be a \_\_\_\_\_?
- 5 \_\_\_\_\_ Quiz

b Listen again. Match some questions which could have been on these quiz shows with the speakers.

- |                    |  |
|--------------------|--|
| Speaker 1 <u>E</u> | A Who sang <i>Every breath you take</i> ?      |
| Speaker 2 _____    | B Who painted <i>Sunflowers</i> ?              |
|                    | A Picasso B Van Gogh C Cezanne D Monet         |
| Speaker 3 _____    | C How many times has Brazil won the World Cup? |
| Speaker 4 _____    | D What does 'willy nilly' mean?                |
| Speaker 5 _____    | E When was Charles Dickens born?               |



# Listening

## 1 A)))

**Ben** Great party.

**Sandra** Yes, it is.

**Ben** Sorry...hi...my name's Ben.

**Sandra** I'm Sandra.

**Ben** What do you do, Sandra.

**Sandra** I'm a nurse. How about you?

**Ben** Me? Oh, I'm a student.

**Sandra** A student? Really? What university do you go to?

**Ben** Manchester. I go to Manchester University. I'm in my second year of medicine.

**Sandra** Do you like it?

**Ben** Yes, I do. I like it very much...

**Ben** What do you think of the music, Sandra? Do you like it?

**Sandra** No, not really.

**Ben** What kind of music do you listen to?

**Sandra** I like rock music.

**Ben** Do you? Who's your favourite band?

**Sandra** Muse. I really like Muse.

**Ben** Me, too. Did you go to the concert last month?

**Sandra** No, I didn't. Was it good?

**Ben** Yes, it was excellent. I'm sorry you missed it.

**Ben** Do you do any sport or exercise, Sandra?

**Sandra** Yes, I play tennis.

**Ben** Ah, nice. I play rugby. I'm in the university team.

**Sandra** Are you?

**Ben** Yes, I am. But I play tennis, too. Perhaps we can play together one day.

**Sandra** Maybe. But I usually play with my boyfriend.

**Ben** Your boyfriend?

**Sandra** Yes, here he is. Wayne, this is Ben. Ben, Wayne.

**Wayne** Hello. Nice to meet you.

**Ben** Hi. Um, look at the time. Um, must go – some friends are waiting for me. Um, bye Sandra.

**Sandra** Bye.

## 1 B)))

**Presenter** Hello and welcome to *Love Online*. Today, we'd like you, the listeners, to call in and tell us about your experiences of online relationships. And – oh my! – that's quick! – we already have our first caller. Hello?

**Alan** Hi, my name's Alan.

**Presenter** Hello, Alan. Can you tell us about your experience of internet dating?

**Alan** Yes, of course. I'm quite shy, you see, and I'm not very good at talking to girls I don't know. So one day, I registered on an online dating agency and I met Susan.

**Presenter** And what happened?

**Alan** We got on really well. In fact, after four months, we bought a house together. And now we've got a beautiful little boy called Sam.

**Presenter** Congratulations, Alan! Thanks for calling. Now, I think we have another caller. Hello?

**Kate** Hi, I'm Kate.

**Presenter** Hello, Kate. What can you tell us about love online?

**Kate** Well, I decided to try a dating site because I work long hours and I don't have time to meet new people.

**Presenter** So what happened?

**Kate** Well, I met some guys, and then I met Craig.

**Presenter** Who's Craig?

**Kate** Well, now, he's my husband. And we're very happy together.

**Presenter** That's great news, Kate! It looks as if it's possible to find love online. Now, who's our next caller.

**Paolo** Paolo.

**Presenter** Hi, Paolo. Did you marry someone you met on the internet?

**Paolo** Yes, I did, but it was the worst thing I ever did.

**Presenter** Oh. Why's that?

**Paolo** Because she didn't really love me.

**Presenter** How do you know that?

**Paolo** It was in the newspaper. There was an article about a woman who contacted men online, married them, and then left with all their money. And there was a photo of my wife next to the article, with her ex-husband.

**Presenter** Oh, I'm sorry to hear that, Paolo. And I'm afraid that's all we've got time for today. Join me next week for another edition of *Love Online*...

## 1 C)))

And now for the latest news in the art world. If you're in Paris this weekend, you might like to visit the new David Hockney exhibition called *Fresh Flowers*. As the name suggests, most of the pictures depict flowers. However, these are no ordinary flower pictures, because Hockney uses his iPhone or his iPad to draw them.

Hockney started painting on his iPhone during the winter of 2008. At the time, he was staying at his home in the North of England where he has a beautiful view out of his bedroom window. One morning, he picked up his iPhone, and used his fingers to paint the sunrise. He was very pleased with the result, and started experimenting with other pictures. Now, he sends his friends a different flower picture every morning. They love it!

*Fresh Flowers* is on at the Fondation Pierre Bergé, Yves Saint Laurent in Paris until January 30th. The exhibition shows the drawings Hockney made on an iPhone, and the pictures he drew on an iPad. The gallery is open from 11 a.m. to 6 p.m. from Tuesday to Friday, and admission costs €5. Don't miss this show; it will be a bright moment in your day.

## 2 A)))

**Speaker 1** When I was 17, I went on holiday with my parents to Brittany, in France. My parents rented a lovely house on the beach, and the weather was great. We went for a delicious meal for my birthday, but I was miserable. I wanted to be with my friends and I didn't smile once in two weeks!

**Speaker 2** A few years ago, I went to visit an old school friend, but I didn't enjoy the weekend at all. At school we got on really well, but now she has two small children so she didn't want to go out. I spent a very boring two days in her house watching TV. I don't think I'm going to visit her again.

**Speaker 3** It's really hot where we live, so we always try to go on vacation where it's cool. Last year, we booked a vacation in Sweden, but we arrived in the middle of a heat wave. It was awful because there was no air-conditioning anywhere. We just sat in cafés and argued all day. We can do that at home!

**Speaker 4** When I finished university, I went on a cruise around the Mediterranean with some friends from my course. We wanted to celebrate the end of our exams. As soon as we left the port, I started feeling seasick. I spent the whole week in bed, and I hated every minute of the cruise.

**Speaker 5** Three years ago, I broke up with my boyfriend, so I decided to go on an expensive vacation on my own to the Seychelles. Unfortunately, the travel agent didn't tell me that the islands were popular with couples on their honeymoon. Everywhere I looked, there were people holding hands and I felt very lonely.

## 2 B)))

**Jenny** What shall we do this afternoon, Matt?

**Matt** I know! Let's have a look at that box of photos my aunt gave me yesterday... Here it is... Oh, look at that!

**Jenny** Who's that?

**Matt** That's my grandfather. And that's my grandmother behind him on the right. She's the one in the flowery dress. It was just after they got married, but before they had any children. My aunt told me all about this photo a few years ago.

**Jenny** So, where are they?

**Matt** Well, as you know my dad is Spanish. My grandparents lived in the centre of Madrid, and this photo was taken in the district where they lived.

**Jenny** What's going on exactly?

**Matt** Well, there's a festival there called 'La Paloma'. It takes place in the middle of August every year, and it still happens now. There are lots of stalls selling food and also stalls where you can win a prize.

**Jenny** So, what was your grandfather trying to win?

**Matt** He was trying to win a bracelet for my grandmother. He was shooting at a target on the stall and all those people were watching him.

**Jenny** Do you know any of the other people in the photo?

**Matt** No, I don't. But I think they all lived near my grandfather.

**Jenny** Who took the photo?

**Matt** The man on the stall. The photo was included in the price. You had three chances to hit the target and you got the photo for free.

**Jenny** It's a lovely photo. I think your granddad was very good-looking!

**Matt** That's what everyone says!

## 2 C)))

**Presenter** Hello, and welcome to the programme. Today, we're looking at lucky escapes, and Nick Williams from the news desk is here to tell us some amazing stories. Nick?

**Nick** Hi Gloria. Well, my first story is about a tourist who fell into a volcano. Maureen Evason was walking at the top of the Teide volcano in Tenerife, when she tripped and fell. She fell 27 metres until she hit a tree, which stopped her fall and saved her life. The rescue operation took nearly four hours, and after that Maureen spent two months in hospital before she could go home.

**Presenter** Lucky Maureen! What else have you got for us?

**Nick** Joseph Rabadue had a lucky escape when he was at home watching TV. Joseph was sitting on the floor, so his dad told him to go and sit on the sofa. Five minutes later, a lorry crashed into their living room, and threw the family television into the air. The TV then landed on the exact spot where Joseph had been on the floor before.

**Presenter** What a lucky escape! Do you have any more?

**Nick** Yes, just one more for now. One Saturday morning, Barry McRoy was leaving a café when two men came in. The men were fighting, and one of them had a gun. The man fired, and the bullet hit Barry in the chest. Luckily, he had a DVD in the pocket of his jacket at the time, and the DVD stopped the bullet. Barry McRoy is a very lucky man.

**Presenter** Absolutely! So, now it's time for you, the listeners, to call in and tell us about your own experiences. And here's our first caller.



**3 A))****Dialogue 1**

**Woman** John!

**Man** Hi, Jane. You look well.

**Woman** You, too. How was your flight?

**Man** We took off a bit late, but it was fine.

**Woman 1** Are you hungry?

**Man 1** No, I had a sandwich on the plane.

**Woman 1** Well, let's go and find the car. It isn't far.

**Man 1** Great!

**Dialogue 2**

**Ground staff** Hello. Where are you flying to?

**Passenger** To Bristol.

**Ground staff** Can I see your passport, please?

**Passenger** Here you are.

**Ground staff** Thanks. Can I see your hand luggage?

**Passenger** Yes, just this bag.

**Ground staff** OK. Here's your boarding pass. The flight is boarding at 16.50 from Gate B28. You're in Group B.

**Passenger** Thanks a lot.

**Ground staff** Enjoy your flight.

**Dialogue 3**

**Immigration Officer** Can I see your passport please, sir?

**Passenger** Here you are.

**Immigration Officer** What is the purpose of your visit, Mr Green?

**Passenger** I'm going to stay with a friend.

**Immigration Officer** And how long are you going to stay in San Francisco?

**Passenger** For three weeks.

**Immigration Officer** Can I have a contact telephone number, please?

**Passenger** Yes. My friend's number is 415 673 702.

**Immigration Officer** Thank you, Mr Green. Enjoy your stay.

**Dialogue 4**

**Woman 2** Look! There's a grey case. Is it ours?

**Man 2** No, it's too big. Ours is much smaller.

**Woman 2** It's taking a long time to come out...

**Man 2** Yes. The first one came out really quickly.

**Woman 2** Look! There it is! At last!

**Man 2** You stay here with the other bags. I'm going to get it.

**Woman 2** OK. I'll wait for you here.

**Dialogue 5**

**Customs Officer** Excuse me, madam. Can you come this way, please?

**Passenger** Yes, of course.

**Customs Officer** Have you got anything to declare?

**Passenger** No, I don't think so. I bought some chocolate in the Duty Free Shop, but that's all.

**Customs Officer** Can I check your bag, please?

**Passenger** Sure. Go ahead.

**Customs Officer** OK... That's fine. You can go on through.

**Passenger** Thank you.

**3 B))**

**Chris** Hi, Dawn. I hear you're going to be on holiday next week.

**Dawn** Yes, I am. And I'm really looking forward to it.

**Chris** What are you going to do?

**Dawn** I'm going Interrailing with a friend.

**Chris** Interrailing? I did that when I was a student. I travelled around Europe with very little money, not much food, and no sleep. It was fun, but I don't want to do it again.

**Dawn** Ah, but you see Interrailing as an adult is very different.

**Chris** Really? In what way?

**Dawn** Well, you can travel first class now, and you don't have to go for a whole month.

**Chris** How long are you going for?

**Dawn** I wanted to go for two weeks, but work's so busy at the moment... so just a week.

**Chris** And which countries are you visiting?

**Dawn** Italy and France. We're starting in Venice, then we're going to Verona, and then Milan. We're stopping off in Paris on the way back, because I want to visit the Louvre.

**Chris** What about sleeping arrangements? Are you sleeping on the train like all the students do?

**Dawn** No, only on the night train from Paris to Venice.

We have a two-bed sleeping compartment. And we're having dinner in the dining car of the train. Apart from that, we're sleeping in hotels. They're already booked.

**Chris** Well, it sounds like a different kind of trip to the one we went on as students.

**Dawn** Absolutely. It's going to be different, but I'm sure we're going to have lots of fun.

**3 C))**

**Presenter** Hello and welcome to *The World of Words*.

Today, we're going to look at word games, so let's start with the most popular of them all: *Scrabble*. Ricky Jones from the National Scrabble Association is here to tell us all about it. Ricky, who actually invented the game?

**Ricky** Well, it was an American called Alfred Mosher Butts. Butts was an unemployed architect, and in his free time he did a lot of crosswords. These crosswords gave him the idea for a game which he called *Lexico*.

The game had the same letter tiles as *Scrabble*, but no board. Players used the letter tiles to make words. They scored by adding up the points on each of the letter tiles. Later, Butts introduced a board, and a set of rules and changed the name to *Criss-Cross Words*.

**Presenter** How did Butts decide how many points to give each letter?

**Ricky** He counted how many times each letter appeared on the front page of the *New York Times*. Then, depending on the frequency of each letter, he gave it between one and ten points. The most common letters, like the vowels, got only one point because they are easier to use. There are more of these letters in the game. There was only one tile for each of the least common letters, for example Q and Z, which got ten points.

**Presenter** So, when did Butts' original game become the modern game of *Scrabble*?

**Ricky** Well, in 1948, Butts met a businessman called James Brunot, who designed a new board and changed the name of the game to *Scrabble*. Then in 1952, the president of Macy's, the famous New York department store, discovered the game on holiday, and loved it so much he placed a large order. Butts and Brunot knew they couldn't produce enough *Scrabble* sets for Macy's, and so they sold the rights to the game to another manufacturer. Today, *Scrabble* is sold in 121 countries in 29 different languages.

**Presenter** What a story, Ricky! Thank you for sharing it with us.

**Ricky** My pleasure.

**4 A))**

**Speaker 1** Housework? Me? No, that's my mum's job. She only goes to work two days a week, so she has enough time to cook and clean and things like that. I go to school and then I see my friends, so I'm too busy to do housework. My dad goes out to work every day, so he doesn't have time either.

**Speaker 2** Well, I try and help my mum when I can. I make my bed when I get up in the morning and I always lay the table for dinner. I usually tidy my room, but my mum is the one that cleans it. Apart from that, I'm not at home very much, so I don't do anything else.

**Speaker 3** Oh yes, everyone in my family helps with the housework. There are four of us and we're all very busy. During the week, my mum or my dad cook the dinner, and my brother and I do the washing up. We do the cleaning together on Saturday mornings.

**Speaker 4** It's true - I don't do much housework, but I love cooking. I don't have time to cook during the week, but I do all the cooking at the weekends. My mum does all the cleaning, though. She says she doesn't mind it.

**Speaker 5** We have a cleaning lady who comes in every day and she does all our housework. She makes the beds, cleans the floors, and tidies our rooms - she even does the ironing! I'm not sure who does the shopping, but the fridge is always full. That's the important thing!

**4 B))**

**Presenter** Those listeners who enjoy going shopping will be interested to hear our next news story. It's taken six years and 1.45 billion pounds to build, but at last the Westfield shopping centre has opened in Stratford, in East London. We sent our reporter, Juliet Redditch, over to take a look at what is now Europe's largest urban shopping centre. Juliet, what's it like in Westfield right now?

**Juliet** Well, Terry, there are crowds of people everywhere, especially outside the stores which have special opening offers. Some shops have called security staff to help them control the queues.

**Presenter** Just how big is Westfield, Juliet?

**Juliet** Oh, it's really very big! There are two enormous department stores, a huge supermarket, and 300 smaller shops. You can spend all day here if you want to. I haven't decided where I'm going to have lunch, but there are 70 different places to eat - it's amazing!

**Presenter** What effect has the shopping centre had on the local area, Juliet?

**Juliet** Well, this is an area where there are many people out of work. The shopping centre has created 10,000 new jobs, so it has really helped.

**Presenter** How did you get to Westfield today?

**Juliet** I came by car. There's an enormous car park with space for 5,000 cars. But you can also get here by bus, train, and by the underground - it's the best connected shopping centre in the country.

**Presenter** Now, Juliet, the big question is... have you bought anything yet?

**Juliet** No, I haven't. I was just looking around, really. I saw some trousers I liked, but I didn't buy them. There were too many people in the changing rooms to try them on!

**Presenter** OK, thanks Juliet, and now onto a news story of a different kind...

**4 C))**

**Speaker 1** Last weekend was really awful. My boyfriend and I went camping in the Lake District with some friends, and it rained the whole time. It was really depressing. We had to stay in the tent and play cards all day, which was OK to begin with, but then my boyfriend got bored. He started complaining about the weather, then about our friends, and finally about me! We had a terrible argument, and in the end we came home on Saturday night. I'm never going camping again!

**Speaker 2** My weekend was fantastic. I took my wife to Paris, which is somewhere she has wanted to visit her whole life. We stayed in a wonderful hotel, in a beautiful old building overlooking the river. The view was incredible. We ate some really great food, and although it was quite cold, we had a very nice walk around the city. The best bit was that it was a surprise for my wife: I met her after work on Friday and we drove straight to the airport. She had no idea where we were going!

**Speaker 3** I haven't got much money at the moment, so I didn't do anything special this weekend. But actually I had a really good time! I visited a local museum with some friends. All the museums here are free, and they have some interesting exhibitions about places like Egypt, Rome, and India. We then watched two of my favourite DVDs on Saturday night, and on Sunday I invited my parents to my flat and I cooked dinner for them. Not a bad weekend, really.

**Speaker 4** My brother and his wife stayed with us this weekend. They have three children, and we spent the whole time playing with them. We took them swimming, we went to the zoo, and on Sunday we



went to the park. They have so much energy! And they're really noisy – especially in the morning when they wake up, which is usually around 6 o'clock. I was completely exhausted by Sunday night, but it was lovely to see them.

### 5 A))

**Speaker 1** Well, I haven't been here long, so I haven't had time to make many friends yet. After I get home from work, I spend most of the evening online chatting with friends and family back home. Twice a week, I have classes to try and learn the language. Most of my colleagues speak really good English, but I haven't been out with them yet.

**Speaker 2** I guess you could say I'm a bit depressed at the moment. Time goes really slowly when you've got nothing to do. I spend more time sleeping now, and I have a lot of time to do the housework. It doesn't take all day to make the bed and clean my room, so I get quite bored. I hope I find another job soon because I really need the money.

**Speaker 3** My life has changed a lot now that I don't have to leave the house to go to work. Things aren't so stressful first thing in the morning now. I just get up, make a cup of tea, and switch on my computer. It's strange communicating with colleagues online and not seeing them face-to-face. Sometimes it gets a bit lonely.

**Speaker 4** Oh no, I never get bored. There's always so much to do! I like to get up early and read the newspaper while I'm having breakfast. Then I like to go for a walk and do a bit of shopping. After lunch, I go and pick up my grandchildren from school. We spend an hour in the park until their mum comes to get them. I'm really enjoying life right now.

**Speaker 5** This is the best thing that has ever happened to me! She's so beautiful that I seem to spend all day looking at her! I don't have time to see friends now, so I keep in touch with everybody by phone or online when she's asleep. We go shopping together and I do more housework and cooking, but I don't get much sleep anymore!

### 5 B))

**Presenter** Hello and welcome to *The Travel Programme*. Now, one of the most popular tourist destinations these days is the Republic of Croatia in the Balkans. Paula Wilcox from the National Tourist Board is here to tell us all about it. Paula, what's so special about Croatia?

**Paula** Oh, there's just so much to see and do there. First of all, there are historic cities like Zagreb – the capital – and Dubrovnik to visit.

**Presenter** Let's start with Zagreb. What is there to see there?

**Paula** Well, Zagreb is in the north of the country on the River Sava. It's both an old city and a modern one at the same time. There are lots of elegant restaurants and fashionable shops there, and the city has lots of museums – the most important one is the Archaeological Museum.

**Presenter** What about Dubrovnik?

**Paula** Dubrovnik is much smaller than Zagreb – the population is only about 43,000. It's in the south of Croatia on the Adriatic coast. Inside the old city walls there are palaces, churches, and a Baroque cathedral to visit. In my opinion, Dubrovnik is one of the most beautiful cities in the world.

**Presenter** Apart from the cities, what else would you recommend?

**Paula** The beaches and the islands. There are wonderful beaches on the Adriatic Sea – Croatia's coast is very long – and it has more than a thousand islands.

**Presenter** How can you get to the islands?

**Paula** Well, the best place to get a ferry is Split, another city on the coast which is larger than Dubrovnik, but also has some wonderful monuments. There are a number of ferries, which take you to many different islands, where you can do water sports or just relax on the beach.

**Presenter** So, when is the best time to visit Croatia, Paula?

**Paula** The main tourist areas are very crowded in July and August, so it's better to go in May or June, when it isn't as busy.

**Presenter** Thank you for that, Paula. Croatia certainly sounds like a very interesting holiday destination. Now, let's look at a different type of holiday ...

### 5 C))

**Dave** Hey Alice. Let's do this quiz. It says you can find out your body age.

**Alice** Body age? OK.

**Dave** You first. So...we start with your real age, which is 35...

**Alice** Don't tell everyone.

**Dave** Sorry...then we add or subtract years depending on your answers to the questions. Got that?

**Alice** Yes.

**Dave** Right. First question. How much do you walk a day?

**Alice** Well, I always go for a walk at lunch time. So...quite a lot.

**Dave** Quite a lot. OK, so we subtract one year, which leaves us with 34. Next question. How much sport and exercise do you do?

**Alice** Oh I hate sport. And I don't do any exercise. I guess that means none.

**Dave** No sport or exercise. Add two years. That makes 36. How much fast food do you eat?

**Alice** None. I don't eat any.

**Dave** Great! Subtract a year. We're back on 35 again. How many portions of fruit and vegetables do you eat?

**Alice** A lot. I have more than five every day.

**Dave** A lot. Subtract two years. That's 33. Next one. How would you describe yourself mentally?

**Alice** Um, what do you mean?

**Dave** Well, are you a positive person, or a negative person?

**Alice** Oh, right. Um, I think I'm a very positive person.

**Dave** OK. Subtract three years...Now you're on 30. Next question. How would you describe your stress level?

**Alice** Mmm, I would say I'm a little stressed...but it's under control.

**Dave** OK, so we don't have to add or subtract anything. You're still on 30. How many close friends do you see regularly?

**Alice** Mmm. A few. I don't have much time.

**Dave** Right...we don't add or subtract anything again. Last question. How much time do you have for yourself?

**Alice** Not enough. I'm always really busy.

**Dave** Add a year...That makes 31. Which means that you are 35 but your body is only 31. What do you think of that?

**Alice** 31? That's great news! Now it's your turn...

### 6 A))

**Matt** What are you reading?

**Amy** Nothing. Just my horoscope.

**Matt** Really? What star sign are you?

**Amy** Virgo. My birthday's on September 15th.

**Matt** So, what does it say?

**Amy** It says that people will talk about me next week because of something I've done.

**Matt** But you don't really believe that, do you?

**Amy** Well, actually I do. Because I have done something that will make people talk about me.

**Matt** Oh. What have you done?

**Amy** I sent an email to my boss yesterday complaining about my new colleague. She's really lazy and she never does any work.

**Matt** Did you?

**Amy** Yes. So my boss will ask the other people in my office about this new person and he'll probably ask about me, too. So, my horoscope is right. People will definitely talk about me next week.

**Matt** Well, don't worry about it. I'm sure everything will be alright.

**Amy** I hope so.

**Matt** Anyway, what about me? What does my horoscope say?

**Amy** Let me have a look. Your birthday's January 5th, so that makes you...Capricorn.

**Matt** That's right...So, what does it say?

**Amy** It says...oh! Listen to this! It says you'll be lucky with money next week.

**Matt** Really? Perhaps I should go out and buy a lottery ticket!

**Amy** No, wait a minute. Let's think about this. You've got a meeting with your boss tomorrow, haven't you?

**Matt** Yes. Why?

**Amy** Perhaps she'll give you a pay rise!

**Matt** Oh, Amy! Really! You're taking this far too seriously! I don't believe a word of it!

**Amy** Well, I do. I think your boss will put up your salary tomorrow. Perhaps she'll offer you a better job!

**Matt** Amy, you're being far too optimistic. It's only a horoscope, for goodness' sake!

### 6 B))

**Speaker 1** I was on holiday, and I was looking round a famous palace, when a man came up to me and asked me to take a photo of him. He gave me his camera, but it wasn't working properly. When I gave it back to him, he dropped it on the floor and it broke. I picked it up and went to give it to the man, but he was gone. Then I discovered my wallet was missing.

**Speaker 2** When I went abroad last year for a business trip, I didn't have time to get any local money before I left. So after I landed, I went straight to the bank to get three hundred euros. I was in a hurry because I had a train to catch. The cashier slowly counted out the notes and when he stopped, I picked them up. When I got to the train station I realized later that I only had a hundred euros.

**Speaker 3** When we were on holiday, two men knocked on the door of our apartment. They were wearing uniforms and they said they were police inspectors. One of them came in to look around while the other stayed by the door. Unfortunately, while we were talking to the first man, the second man took our wallets and cameras from the bedroom.

**Speaker 4** I was having a problem using the ticket machine in the metro, when someone came up to help me. He told me how much money I needed and then offered to put it in the machine for me. I counted out the money, but he said it wasn't enough. I gave him some more money and I got my ticket. Unfortunately, I paid ten times the price for it!

**Speaker 5** I was waiting at a bus stop, when this beautiful woman came up to me. We got chatting, and she invited me to go to a club with her. We had a few drinks together and then the waiter brought me an incredibly expensive bill. I started to complain but then I noticed four big men at the door who were looking at me. Of course I paid the bill.

### 6 C))

**Presenter** Hello and welcome to the programme. Do you ever have the same dream night after night? These dreams are called 'recurring dreams', and psychologist Dr William Harris is in the studio today to tell us all about them. Good morning, Dr Harris.

**Dr Harris** Hello.

**Presenter** Dr Harris, which is the most common recurring dream?

**Dr Harris** Well, top of the list is the dream where someone or something is running after you. Either it's a person or a dangerous animal, like a bull or a lion. The dream means that there is something in your life that you don't want to face. It can be a feeling, a conflict or a memory, for example, but whatever it is, it's something that you don't want to deal with.

**Presenter** Right. What's the next dream on the list?

**Dr Harris** It's the one where you are falling for what seems like a very long time. Falling is a definite sign



that you are out of control. You have lost direction in your life and you don't know what to do.

**Presenter** Yes, I've had that dream before. Not recently, though. Anyway, what other recurring dreams are there?

**Dr Harris** This is another fairly common dream.

You're trying to get somewhere but you get lost on the way, and you don't know where you are. People often have this dream when they're going through a period of change. It shows that they don't want to accept the new situation.

**Presenter** OK, Dr Harris. Have you got any more recurring dreams for us?

**Dr Harris** Yes, there are two. The first dream is a good one. Some people have a recurring dream that they are flying through the air. They are enjoying it, and enjoying looking down on the world below. This shows that they are feeling free, possibly because they have solved a problem they had, or they have escaped from a difficult situation in their life.

**Presenter** And the last dream?

**Dr Harris** This one isn't so good. It's a feeling of being trapped. Maybe you are in a lift that is trapped between floors and you can't get out. This dream means that there is something in your life that is making you feel unhappy, and you feel that you cannot change it.

**Presenter** Dr Harris, that was very interesting. Thank you for talking to us.

**Dr Harris** You're welcome.

### 7A))

**Dave** Oh, that's ridiculous!

**Jane** What is?

**Dave** They've decided to ban jokes about mothers-in-law!

**Jane** Who has?

**Dave** The council, of all people. They've written a leaflet for workers who have to deal with the public, and it says that mother-in-law jokes are 'offensive'.

**Jane** Well, I suppose they are, really. I mean, there are a lot of mothers-in-law out there, and the jokes are about them.

**Dave** No, but it's just a bit of fun, isn't it? I mean, I think it's really important to have a sense of humour. It's good for you – it makes you feel better.

**Jane** That's easy for you to say, isn't it? You're a man, so you'll never be a mother-in-law. I will, one day.

**Dave** Yes, but you won't be my mother-in-law, will you? Sorry, I was only joking!

**Jane** Ha ha... Does it say anything else about the jokes?

**Dave** Yes. It says they show 'disrespect for parents'.

**Jane** OK. Well, maybe they do. Young people are healthy, fit, and attractive. It's easy for them to laugh at older people, don't you think?

**Dave** Oh, come on! These jokes about mothers-in-law have been around since Roman times.

**Jane** Where did you get that idea from?

**Dave** It says here that there's a Roman writer called – hang on a minute – called 'Juvenal' who said in the first century A.D. – wait, listen to this – 'it's impossible to be happy when one's mother-in-law is still alive'. Ha ha! That's classic!

**Jane** Um.

**Dave** And all the best comedians tell jokes about mothers-in-law, too. I think they're funny.

**Jane** Like I said, that's because you're a man. And the comedians you're talking about are also men. It's just another example of the sexist world we live in. I mean, there aren't many jokes about fathers-in-law, are there?

**Dave** Oh, for goodness' sake!

### 7B))

**Speaker** I like singing while I'm having a shower. The bathroom is a great place to sing because nobody can hear you – at least, I hope nobody can hear, because I sing really loudly! I usually sing very old classic songs, which I'd never sing in public!

**Speaker 2** I always feel like singing when I'm alone in my car on a summer's day. I turn up the radio, open

the window, and sing along to whatever comes on. I don't do this in the middle of town, of course; only if I'm driving through the country, but I must say I find it really relaxing.

**Speaker 3** I've always really enjoyed singing with the kids I teach – I'm a primary school teacher. Young children love singing, and they like it even more if the songs have actions. It's amazing how much they learn from songs – there are alphabet songs, counting songs, and all sorts. We always have lots of fun when we're singing together.

**Speaker 4** Actually, I can't sing very well at all, so I'm always really embarrassed if I have to sing in public. When I was at secondary school, I had to be in the school choir, but I never actually sang. I just mouthed the words and pretended to sing.

**Speaker 5** When I'm out with my friends, we sometimes go to a karaoke in the centre of town. It's one of my favourite places, as we always have a good time. We spend most of the evening singing together and nobody seems to mind if we do it badly. In fact, it's better if we do sing badly as it makes everybody laugh.

### 7C))

**Presenter** ... And here's some good news for one of the world's endangered languages. There are nearly six thousand languages in the world today, and experts say that nearly half of them are dying out. That means that around three thousand languages will disappear in the next century or so. One language in danger of dying out is the Cherokee language, spoken by the Cherokee people of North America. Or at least it was in danger until the leaders of the tribe decided to do something about it. They got worried when they realized that only 8,000 of the 290,000 Cherokee people in the world today actually spoke the language and they came up with a plan. They got in touch with the electronics company, Apple, and asked them to include Cherokee on the official list of languages used on their products.

At first, it seemed impossible that Apple would take any notice of the Cherokee, as their products already had fifty languages on them. The big surprise came in September 2006, when the Apple iOS 4.1 operating system was released with Cherokee on the official list of languages. Since then, the Cherokee people have been able to use their language on all Mac computers, iPhones, the iPod touch, and the iPad. These devices were popular with the younger members of the tribe from the start, but now the older members are taking an interest, too – especially those who use mobile phones. So, it looks as if the Cherokee language won't die out just yet after all. And if the language stays alive, the culture will stay alive, too, something that the leaders of the tribe will be very happy about.

### 8A))

**Speaker 1** I don't usually talk about my problems, but if something's going wrong, I sometimes mention it to Phil. He's on my basketball team, and we get along OK. In fact, he's the one who introduced me to the girl I'm dating at the moment.

**Speaker 2** The person who I talk to most is my sister. We don't look like each other at all, but we both have very similar personalities. She's a really good listener, and she always gives me good advice. She sometimes tells me her problems too, and I try to help her.

**Speaker 3** My friend Jenny is on my course at university, and I tell her absolutely everything. We're quite different, which means we often think in different ways. Sometimes we argue, but we're never angry with each other for long – just until one of us apologizes.

**Speaker 4** The person who understands me most is my friend John, who lives next door. We've grown up together, so he knows me very well. My main problem at the moment is my job, which I hate. John thinks I should look for a new one, and he's probably right.

**Speaker 5** My gran lives with us, and I spend a lot of time talking to her. Although she's older than me, she's

always interested in what I have to say. We've got quite a lot in common, and some things that have happened to me also happened to her when she was young.

### 8B))

**Presenter** Now, everyone loves travelling, and we all enjoy telling stories about the places we've been to. But what happens if there's an earthquake while you're away? Travel expert, Monica Fields, is here in the studio with us today to give us some tips on what to do in a natural disaster. First of all, Monica, is it possible to avoid them?

**Monica** Well, no, actually, it isn't. Nobody really knows exactly when a disaster like a forest fire or a blizzard will happen, so you can't really avoid them. What you can do, however, is be prepared.

**Presenter** How can you do that?

**Monica** Well, first of all, if you plan to visit a region where there are natural disasters at certain times of the year, try not to go at that time. For example, there are often bad storms, hurricanes, or cyclones in the Caribbean in May and June, so don't go there then.

**Presenter** That sounds sensible. What else can you do?

**Monica** It's really important to buy travel insurance before you go. This will pay for extra nights in a hotel, for example, if you can't fly home and have to stay in your resort longer than you had planned. I never understand why some people don't take out travel insurance.

**Presenter** Right. So, what should you do if a natural disaster actually happens while you're abroad?

**Monica** The first thing you should do is to stay calm and be patient.

**Presenter** That sounds easy, Monica, but natural disasters can be very frightening, can't they?

**Monica** Yes, of course, but if you panic, things will only get worse. Secondly, you need to contact your family and friends at home as soon as possible. If they hear about the disaster on the news, they'll be incredibly worried.

**Presenter** Yes, I can see that. What else should you do?

**Monica** Well, it's always a good idea to know what your airline will do if there's a natural disaster. If you are flying to a country where natural disasters are frequent, you should ask your airline when you book your ticket if they will change your ticket if you need to leave the country quickly, or if you have to stay longer because there is a natural disaster.

**Presenter** Thank you for joining us, Monica, and thanks for your useful advice.

### 8C))

**Ewan** Did you watch TV last night, Helen?

**Helen** No, I didn't. What was on?

**Ewan** There was a really interesting cooking programme on after dinner.

**Helen** Was there? What made it so good?

**Ewan** Well, it was a sort of experiment, really. They were trying to answer the question: do men and women cook differently?

**Helen** Really? So what did they do to try to find the answer?

**Ewan** They invited a male cook and a female cook to prepare five different courses of a meal. Both cooks had to use the same main ingredient for each course, but they didn't have to make the same dish. Then, they served the dishes to a panel of judges, who tasted them, and decided if they were made by the man or the woman.

**Helen** Who were the judges?

**Ewan** Well, there were two men and two women. They were all food experts – either chefs themselves or restaurant critics.

**Helen** What about the cooks? Were they professionals, too?

**Ewan** Yes. They were from two of the best restaurants in the country.

**Helen** And what sort of things did they cook?

**Ewan** All kinds of things really, but the only ones I remember are a meat dish with garlic and a bright pink dessert.



**Helen** What was so special about those two dishes?

**Ewan** I remember them because the judges had real problems in deciding if they were made by the male chef or the female chef. In the end, they all got it wrong!

**Helen** So, did they manage to answer the question, then? Do men cook differently from women?

**Ewan** Not really. The only conclusion they came to was that it was impossible to tell if a particular dish was made by a man or a woman. That's all, really.

**Helen** So, it was a bit of a waste of time then, really.

**Ewan** No, it wasn't! I really enjoyed the programme, even if they didn't answer the question!

### 9A))

**Newsreader** And our final story on tonight's programme is about an Australian diver who has survived a shark attack. 46-year-old Eric Nerhus was fishing off the coast of Cape Howe, New South Wales, when a great white shark attacked him. He was under the water at the time, and he didn't see the animal swimming towards him. Mr Nerhus's head, shoulders, and one of his arms ended up in the shark's mouth, but, fortunately, he was wearing a heavy metal vest. When the shark tried to bite the man in half, its teeth hit the vest and not his body. Mr Nerhus knew he had to do something, so he felt for the shark's eye with the hand of his other arm. When he found it, he surprised the animal by pressing his fingers into its eye. The shark reacted by opening its mouth, giving Mr Nerhus a chance to escape. Despite his injuries, Eric managed to swim up to the surface of the water. His son pulled him onto his boat, and took him quickly to the shore. Meanwhile, another friend called the emergency services. Mr Nerhus was flown to hospital by helicopter. He had deep cuts all over his body and a broken nose, but he was very lucky to be alive. Attacks by great white sharks usually result in death because of their size and strength. The shark that attacked Mr Nerhus was over three metres long.

### 9B))

**Presenter** Hello, and welcome to the programme.

Today, we've got psychologist, Dr Chris Hopper, in the studio with us to answer your questions about phobias. Hello, Chris.

**Chris** Good morning.

**Presenter** And our first caller is Cynthia Sharp from Dundee. What's your question, Cynthia?

**Cynthia** Um, hello, Dr Hopper. Um, my question is actually about our son, James. He's six years old, and he had a bad experience with a dog last night.

**Chris** I'm sorry to hear that, Cynthia. What exactly happened?

**Cynthia** Well, we were outside a neighbour's house, and, um, I was chatting with the mum when one of their dogs ran out. It was a big dog, um, and it came running out of the house barking. James panicked, and tried to hide behind me, but the dog jumped on him and bit him. It wasn't a serious injury, but we're very worried that he'll be afraid of dogs now. We don't want him to get a phobia. What should we do?

**Chris** Well, Cynthia, you're quite right to be worried about this incident because, cynophobia, that is, a fear of dogs, is often caused by a bad experience with a dog as a child. The best thing you can do is to give your son a positive experience with a different dog as soon as possible. If you have any friends who have a quiet and friendly dog, go and visit them. Let your son touch the dog if he wants to and don't remind him about his bad experience.

**Presenter** That sounds like good advice, Chris. And our next caller is Marion Williams from Cardiff. Marion?

### 9C))

**Presenter** Hello and welcome to those of you who just joined us. Continuing on our theme of celebrity families, the focus of today's programme is actress and singer, Judy Garland, and her daughter, Liza Minnelli.

Now, Judy Garland's real name was Frances Ethel Gumm, and she was born on June 10th, 1922 in Grand Rapids, Minnesota. Her parents ran a theatre and Judy first appeared on stage singing a Christmas song with her two older sisters when she was two years old. When she was 13, Judy joined the film company Metro Goldwyn Mayer and at the age of 16, she played Dorothy in *The Wizard of Oz*. The film was extremely successful, and she won a children's Oscar for her performance. Metro Goldwyn Mayer terminated her contract in 1950 because of her problems with alcohol and drugs. However, she continued to perform, and in 1964 she did a series of concerts at the London Palladium. In fact, it was in London where Judy Garland was found dead after she took a drug overdose in 1969. Judy got married five times and had three children. One of these children was Liza Minnelli who was 23 when her mother died.

Liza was born in Hollywood, California, on March 12th, 1946. She grew up in film studios, and, like her mother, made her first stage appearance at the age of two. She was only five when her parents got divorced. After performing successfully with her mother at the London Palladium in 1964, Liza became a professional nightclub singer. She made several albums, and later starred as a singer in the 1972 film, *Cabaret*, a role for which she won an Oscar. Despite her successful singing and acting career, Liza has had similar problems to her mother. She has been to rehab clinics several times because of her addiction to drugs and alcohol. She has also been married four times, but, unlike her mother, she never had children. Today, Liza Minnelli is in her sixties, but she still makes occasional television appearances.

### 10A))

**Presenter** Hello, and welcome to the programme. Today we have scientist, Doug McLeod, in the studio with us.

He's going to tell us about some of the everyday things we know and love that were invented by accident. Doug?

**Doug** Hello, Janet. Well, I'm going to start with the microwave oven. In 1945, an engineer called Percy Spencer was testing some new radar equipment. He had a chocolate bar in his pocket, and while he was standing in front of the machine, it melted. After that, he also tried using the microwaves from the radar equipment to cook popcorn. Percy realized that microwaves could heat and cook food, and so the microwave oven was born.

**Presenter** How interesting! What else have you got for us, Doug?

**Doug** Next is something that is found in hospitals all over the world: the X-ray machine. In 1895, a German physicist called Wilhelm Roentgen was experimenting with electrical rays in a dark room. He was directing them through a glass tube covered with black paper. Suddenly, he saw a light on a screen on the wall and he realized that the rays could pass through the glass and the paper. After that, he experimented with his own hand, and found that he could see the bones. The first X-ray ever made was an image of Roentgen's wife's hand – you can even see her wedding ring!

**Presenter** That's fascinating, Doug. We've got time for one more.

**Doug** Many different kinds of food were discovered by accident, Janet, and I've chosen something that we call 'crisps', but Americans call 'potato chips'. These were invented by a chef called George Crum, who was working in a restaurant near Saratoga Springs, New York. A customer complained that the chips he was served were too thick. The chef was angry about this, so he fried some very thin potatoes and covered them with salt. The customer loved them, and after that 'Saratoga chips' became popular all over the USA. Eventually, they were produced for people to eat at home.

**Presenter** That was all very fascinating, Doug. Thanks for joining us.

### 10B))

**Tony** Amy, did you study foreign languages at secondary school?

**Amy** Yes, I did. Actually, I used to be quite good at languages.

**Tony** Which ones did you study?

**Amy** Well, I did French for five years, then I did German for six years, and I studied Spanish for a year in my lunch break.

**Tony** And how much French can you remember?

**Amy** Not much! But I can remember my German, because I did it for my degree at Cambridge. Why all the questions, Tony?

**Tony** Well, I've just read this article about the state of language learning in schools in the UK, and it isn't looking good. It says that adults only remember about seven words from the languages they studied at school.

**Amy** Only seven words? That isn't very good, is it? What sort of words do they remember?

**Tony** Common words, like *Hello, Goodbye, Please, Thank you, beer, one, two and three*, and the question *Do you speak English?*

**Amy** So, what happens when people are abroad? Do they practise the language?

**Tony** Not at all. In fact, the article suggests that people often choose not to go on holiday to countries where they have to worry about language problems.

**Amy** That's probably because they're too lazy to learn a language.

**Tony** No, it isn't that. The article says it's because they're too embarrassed to try and speak it.

**Amy** OK. So which languages do pupils study at school today?

**Tony** Hang on a minute, there's a list here somewhere... Here it is. It says 65% of pupils study French, 25% study German, 22% Spanish, and 2% Italian. Polish is becoming more popular, too.

**Amy** And what are schools going to do about the problem?

**Tony** Well, first of all, they're going to introduce language classes for children in primary schools. And then they're going to start offering languages from outside Europe, for example Mandarin Chinese and Urdu.

**Amy** That sounds quite difficult. Anyway, Tony, which languages did you use to study at school?

**Tony** Only French. And I was terrible at it!

### 10C))

**Speaker 1** I made a bad decision once when I was travelling home to Plymouth from university in Manchester, a journey of nearly 450 km. The choice was going by train or by bus, and I opted for the train as it was quicker. Unfortunately, the train broke down on the way, so in the end I took two hours longer than I expected.

**Speaker 2** The worst decision I ever made was giving my son a skateboard for his tenth birthday. On the morning of his birthday, we went down to the park to try it out. Sadly, he fell off the board as soon as he got on it, and broke his arm. We had to cancel his birthday party, and we spent the whole day in hospital instead.

**Speaker 3** I had two job interviews and both companies offered me a job. In the first job, they offered me more money, but it was a long way from where I live – an hour travelling every day. The second job was less money, but it was very near my house. In the end, I chose the second job instead, and I'm very happy I did, because last month the first company closed down.

**Speaker 4** On one occasion, I had to decide once between a good friend of mine and a boy I really liked. I was going to a concert with my friend, and then this boy asked me to go to the cinema with him on the same night. In the end, I said no to the boy, and went to the concert with my friend. I found out later that the boy already had a girlfriend, so I think I made the right decision.

**Speaker 5** You won't believe what happened to me! I used to play the lottery with some colleagues at work. One day, I decided that I was fed up with never



winning, so I stopped playing. My colleagues carried on without me, and just one week later, they had the winning numbers! They won a lot of money, and I didn't get any of it!

### 11A))

**Speaker 1** The worst loser I know is my mum. We often used to play cards together when I was little, and if my mum was losing, it was safer to stop playing. She was always happy when she was winning, but when she was losing, you could see her getting angrier and angrier until she exploded. Sometimes, she used to go out of the room, because she was so upset!

**Speaker 2** I once had a friend who was a bad loser at tennis. In fact, we stopped talking to each other because of a tennis match. We were about twenty at the time, and on this occasion we were arguing over a point. I said the ball was out and she said it was in. In the end, she just threw her racket into the net and left. We've never spoken since.

**Speaker 3** I have to be very careful at work when we're talking about football. I have a colleague who gets really upset when his team loses, and he hates it if you make a joke about it. I tried it once, and he just stood up, walked out, and closed the door with a bang. He didn't speak to me for days after that, so I don't think I'll try it again.

**Speaker 4** My son is a very bad loser, in fact he always has been. He's 12 now, but he still hates losing. We used to play board games together when he was little, but he always used to cry if he didn't win. I had to choose between letting him win all the time, or making him upset if I won. In the end, I stopped playing that kind of game with him.

**Speaker 5** One of the guys who plays basketball with me gets incredibly upset during games, and he spends most of the time shouting at the other players. He's a really nervous person at the best of times, but when we're losing, it really is too much. The referee throws him off the court at least twice a month, and once our coach told him to go home.

### 11B))

**Interviewer** Can I ask you about your job, Graham?

**Graham** Yes, of course. Go ahead.

**Interviewer** What time do you go to bed?

**Graham** Well, I don't often get home before six o'clock in the morning, and it usually takes me a little while to relax. It's probably about seven by the time I go to sleep.

**Interviewer** And what time do you have to get up again?

**Graham** I usually get up at one o'clock, to have lunch with my family. After that, I go back to bed again for an hour or so, until about three o'clock.

**Interviewer** Do you need an alarm clock to wake up?

**Graham** No, I never use one. I wake up the first time when my children come home from school for lunch. The second time, my wife wakes me up. That's when I get up properly.

**Interviewer** How do you feel when you wake up?

**Graham** It depends on the day, really. If I've only worked for a day or two, I'm full of energy, but if it's after the fifth or sixth night in a row, I'm absolutely exhausted. That's when I find it really hard to get out of bed.

**Interviewer** What do you do about meals, Graham?

**Graham** Well, like I said, my first meal of the day is what you would call lunch. Then, I have dinner at about midnight with some other drivers in a café. When I get home in the morning, I have something light, like a ham sandwich or some toast before I go to bed.

**Interviewer** Would you like to change your working hours, Graham?

**Graham** If I changed my working hours, I wouldn't earn as much money! There's a lot more work at night, because people go out for dinner and to the theatre or clubs, and then it's late and they need to get home, and they don't want to drive because they've usually had a drink or two. I quite enjoy my job, really, because I meet lots of interesting people.

### 11C))

**Presenter** And to finish off today's programme, we're going to take a look at some famous twins. Let's start with probably the earliest set of twins in history: Romulus and Remus. Now, the legend says that they were abandoned by their parents, because twins were thought to bring bad luck. Fortunately, they were found by a female wolf, who looked after them when they were babies. According to legend, the boys grew up, and later founded the city of Rome. After some time, they began to argue, and eventually Romulus killed Remus. As Romulus was the only brother alive, the city was called Rome after him.

Let's move on in history to the 1950s, when a set of twins called the Kray Brothers caused a lot of trouble in London's East End. Ronnie and Reggie Kray were both nightclub owners. They had expensive lifestyles, and through their nightclubs they met several American stars like Frank Sinatra and Judy Garland. However, they were also incredibly violent gangsters, and they became the leaders of organized crime in the city. They were involved in many robberies and murders, until they were eventually arrested in 1969. They were both sent to prison for life, and they both died when they were in their sixties.

On a happier note, the youngest twins ever to become famous are the Olsen twins. Mary Kate and Ashley Olsen were given the same role on the American TV series *Full House* when they were only six months old. They played the part of a little girl, and they played the same part for eight years. The producers used both sisters to play the same part, so that they didn't break the law on the number of hours a child could work. The show was very popular with American audiences. Today, the twins have grown up, and they have a fashion business.

And I'm afraid that's all we have time for. Join me, Roy Thompson, at 4 o'clock tomorrow afternoon for another two hours of *Thompson's Choice*. Bye for now.

### 12A))

**Newsreader** And now it's time for the news.

Police have found the 82-year-old man who went missing last Monday evening. Dennis Leighton was found in his car on the M25 motorway. He had left home on Monday morning to drive to his daughter's house, a distance of about 90 kilometres. However, Mr Leighton had got lost, and he had spent 30 hours driving round in circles trying to find the right exit. Mr Leighton had stopped at several service stations to sleep, but he then carried on driving. After being treated in hospital for hypothermia, he has finally been reunited with his family.

A tourist had a lucky escape yesterday while she was doing a bungee jump off the Victoria Falls in Zambia. Twenty-two-year-old Erin Langworthy fell into the river because her bungee rope had broken when she jumped. She landed in the water with her feet still tied to the broken rope, and then she swam to safety. Ms Langworthy was taken straight to hospital after the accident, but had no serious injuries.

A Swedish woman has found the white gold wedding ring that she lost over 16 years ago. Lena Paahlsson had taken off the ring while she was cooking with her daughters. When she went to put it back on again, it had disappeared. That is, until yesterday, when she was picking vegetables in her garden, and she found the ring around a carrot. The ring doesn't fit Mrs Paahlsson any more, but she is going to have it made bigger.

An Australian woman had a frightening experience last night, when she discovered an adult crocodile in her living room. Forty-two-year-old Jo Dodd got out of bed when she heard her dog barking. When she opened the bedroom door, she saw a crocodile in the middle of the room. Mrs Dodd woke her husband, who called the local Crocodile Management Centre, and a crocodile catcher came to take the animal away. The crocodile had escaped from a nearby crocodile farm earlier in the week.

And that's all for now. I'll be back again at 9 o'clock for the next news bulletin.

### 12B))

**Alan** Who do you think gossips more, Jess? Men or women?

**Jess** Well, I gossip quite a lot with my female colleagues at work, so I suppose that women are the biggest gossips. What do you think?

**Alan** Yes, that's what I thought too, but it says here that it's actually men who are the biggest gossips. That's what the results of this survey say, anyway.

**Jess** What survey?

**Alan** This one here in the newspaper. It says the survey was carried out by a telecommunications company. They wanted to do research into gossiping for a new service they're offering. The aim of the survey was to find out what sort of people enjoy gossiping, and how much time they spend doing it.

**Jess** So what did they find out?

**Alan** Well, they had quite a big surprise. The study showed that a fifth of the men they interviewed said they spent at least three hours a day gossiping.

**Jess** Wow! That's a lot! And where do they usually gossip?

**Alan** Most of them said they usually gossiped at work. Hang on... I can give you the exact figures. Yes, ... 55 per cent of the men said they gossiped at work compared to 46 per cent of the women.

**Jess** Goodness! I didn't realize men had so much to say! Did they tell the researchers what they usually talked about?

**Alan** Yes. They said that their main topics of conversation were their women colleagues, and who in the company would get the next promotion.

**Jess** The bit about women colleagues doesn't surprise me in the least. So, what about the women in the survey? Did they say what they talked about?

**Alan** Yes, they did. They told the researchers that they talked about the problems they were having in their families. They also chatted about what was happening in their favourite TV series.

**Jess** OK. So what about you, Alan? Do you ever gossip at work?

**Alan** What? Me? No, never! I wouldn't dream of it!

### 12C))

**Speaker 1** I used to watch a quiz show called *Mastermind*. It was a very serious show, and the quizmaster was Magnus Magnusson. Each of the four contestants had to answer two rounds of questions: firstly, on their specialist subject, for example, Dickens, or the Second World War, and then on general knowledge. The thing I remember most is the quizmaster's catch phrase, 'I've started, so I'll finish.'

**Speaker 2** My favourite quiz show is *A Question of Sport*. It's been on TV for years – since 1968, in fact, and, although I don't watch it any more, it's still very popular. There are two teams with the same captain each time, and all of the guests are sportsmen and women. The teams have to answer questions about sport, and the show is quite amusing, actually.

**Speaker 3** I used to watch *Call My Bluff*; a quiz show about words. There were always two teams made up of a captain and two celebrities. Each team was given a word, a very unusual word, and the three team members had to give a different definition – one was true and the other two were false. The other team had to guess the correct definition. It used to be quite funny.

**Speaker 4** I've always enjoyed the quiz show, *Who wants to be a Millionaire?* It started in the UK in 1998, and it's still on TV today. In each show, one contestant is asked a series of questions, and they have to choose the right answer out of four possible options. It's quite exciting, really, as the contestant can win up to a million pounds if they're good.

**Speaker 5** My favourite quiz show when I was a teenager was *Pop Quiz*. It wasn't on for long – only a couple of years – but I used to love it. There were two teams made up of a captain, who was the same person each time, and some guests, who were all pop stars. The teams had to answer different questions about pop music and musicians, and I used to watch it every week.



# Answer key

## 1A

### 1 GRAMMAR

- a 2 Do you have any brothers or sisters?  
3 What university do you go to?  
4 What languages can you speak?  
5 Where did you study English before?  
6 What kind of music do you listen to?  
7 How often do you do exercise?  
8 Where did you go last weekend?
- b 2 did you do last night  
3 TV programmes does your girlfriend watch  
4 is your birthday  
5 are you from  
6 did your friends go on holiday last year  
7 do you read  
8 were you angry yesterday

### 2 VOCABULARY

- a 2d 3i 4g 5e 6h 7b 8a 9f 10c

### 3 PRONUNCIATION

- a 2P 3R 4M 5B 6K 7I  
c 2 programme 3 thirteen 4 thirty  
5 university 6 weekend 7 magazine  
8 sister 9 language 10 address

### 4 SPELLING AND NUMBERS

- a 2 seventeen, eighteen  
3 eighty, ninety  
4 one hundred, one hundred and one  
5 eight hundred, nine hundred  
6 four hundred and fifty, five hundred  
7 five thousand, seven thousand  
8 thirty thousand, forty thousand
- b 2 exercise 3 breakfast 4 family  
5 cinema 6 thousand 7 teacher  
8 university 9 weekend 10 important

### 5 LISTENING

- a Because some friends are waiting for him. /  
Because Sandra's boyfriend arrives.
- b 1T 2F 3F 4T 5T 6F

## 1B

### 1 GRAMMAR

- a 2 It doesn't rain a lot here  
3 We don't live in a flat  
4 I don't play tennis  
5 He doesn't have a beard  
6 They don't go to the gym  
7 She doesn't write a blog

- b 2 Does 3 do 4 Does 5 do 6 Does  
7 Does
- c 2 earns 3 study 4 want 5 lives  
6 share 7 have 8 doesn't come  
9 doesn't like 10 prefer 11 don't see  
12 get on

### 2 VOCABULARY

- a 2 bald 3 straight, curly  
4 beard, moustache 5 fat, slim  
6 thin, overweight 7 red, medium height
- b 2d 3e 4a 5b 6f
- c 2 extrovert 3 mean 4 unfriendly 5 lazy  
6 unkind 7 funny 8 intelligent

### 3 PRONUNCIATION

- a 2 lives 3 likes 4 starts 5 leaves  
6 cooks
- c 2 extrovert 3 unfriendly 4 generous  
5 moustache 6 serious 7 curly 8 quiet  
9 overweight

### 4 READING

- b 2T 3F 4F 5T

### 5 LISTENING

- a three
- c 1E 2A,F 3B,D

## 1C

### 1 VOCABULARY

- a Down: 2 leggings 3 trousers 4 shirt  
6 tracksuit 7 cap  
Across: 3 trainers 5 belt 8 coat  
9 dress 10 tie
- b 2 on the left 3 in front of 4 next to  
5 behind 6 between

### 2 GRAMMAR

- a 2 are relaxing 3 are walking 4 is lying  
5 is relaxing 6 are sitting 7 are they doing  
8 are waiting 9 are watching 10 is playing
- b 2 drives 3 are sleeping 4's raining  
5 drinks 6 like 7 works 8 wears  
9're studying 10 live

### 3 PRONUNCIATION

- a /ə/: fashion, sandals, sweater, trainers,  
trousers  
/ɜ:/: shirt, skirt, T-shirt, third, world

### 4 LISTENING

- a David Hockney used his iPhone and iPad to  
draw them.
- b 1 In Paris.  
2 The sunrise.  
3 He sends them to his friends.  
4 30 January.  
5 Five euros.

## Practical English Hotel problems

### 1 CALLING RECEPTION

- 2 There's a problem with the shower.  
3 I'll send somebody up right away.  
4 I'm sorry to bother you again.  
5 I have a problem with the Wi-Fi.  
6 I'll put you through to IT.

### 2 SOCIAL ENGLISH

- 2 good view 3 looking forward  
4 must be 5 By the way

### 3 READING

- a 2T 3T 4F 5T 6F 7F

## 2A

### 1 VOCABULARY

- a 2 for, walk 3 book 4 abroad  
5 hire 6 out 7 stay 8 sightseeing  
9 sunbathe 10 away
- b 2 sunny 3 crowded 4 delicious  
5 unhelpful 6 basic 7 friendly 8 lovely  
9 cloudy 10 disgusting

### 2 GRAMMAR

- a Regular: arrived, asked, invited, rented,  
stayed, sunbathed  
Irregular: bought, could, chose, ate, felt, said
- b 2 They didn't buy  
3 The people weren't  
4 I didn't sunbathe  
5 We didn't hire  
6 He didn't spend  
7 Our room wasn't
- c 2 wanted 3 booked 4 took 5 arrived  
6 went 7 asked 8 looked 9 couldn't  
10 went
- d 2 did they want  
3 did they book  
4 did they arrive  
5 did the woman at the desk  
6 did they go



### 3 PRONUNCIATION

- a 2 wanted 3 booked 4 invited  
c 1 caught, saw 2 rang, sat 3 drove, wrote  
4 said, went 5 gave, made

### 4 LISTENING

- a 2 c 3 d 5 e 4

## 2B

### 1 GRAMMAR

- a 2 was snowing 3 weren't driving  
4 was he doing 5 were you crying  
6 was sitting 7 were living 8 wasn't working  
b 2 He fell off his bike when he was cycling home  
3 The children were playing video games when the visitors arrived  
4 We were having a barbecue when it started to rain  
5 I was finishing my report when my computer crashed  
c 2 were having 3 got 4 was speaking  
5 noticed 6 was sitting 7 decided  
8 went 9 said 10 stopped 11 was passing  
12 took 13 came 14 was smiling  
15 looked 16 was laughing

### 2 VOCABULARY

- a 2 in 3 on, in, at, on 4 on 5 on  
6 at, in, at 7 in, on 8 At, in, in  
b 2 on, in 3 on, in, on 4 in, on 5 at 6 on,  
on 7 at, in 8 at, at

### 4 LISTENING

- a Yes.  
b 2b 3c 4a 5a

## 2C

### 1 GRAMMAR

- a 2 Next day 3 when 4 Suddenly  
5 Two minutes later 6 After that  
b 1b so 1c Although 2a Although  
2b so 2c because 3a but 3b Although  
3c because  
c 1 so I didn't have any breakfast  
2 but I had a great holiday in Egypt  
3 although I don't really like him  
4 so I called the police  
5 although he has a lot of money  
6 because she couldn't find her wallet

### 2 VOCABULARY

- a 2g 3f 4b 5h 6a 7e 8c

### 3 PRONUNCIATION

- a 1 awful, birthday, evening, perfect,  
restaurant, second  
2 again, although, because, invite

### 4 READING

- a 2, 5, 1, 4, 3

### 5 LISTENING

- 2F 3F 4T 5F 6T

## 3A

### 1 GRAMMAR

- a 2 'm going to book  
3 isn't going to sleep  
4 's, going to get  
5 isn't going to fly  
6 're going to be  
7 'm not going to stay  
8 Are, going to need  
b 2 we aren't going to go  
3 We're going to go  
4 are you going to travel  
5 We're going to be  
6 are you going to do  
7 We're going to stay  
8 we're going to rent  
9 Is it going to be  
10 it isn't going to rain

### 2 VOCABULARY

- 2 lift 3 Departures 4 check-in 5 gate  
6 passport control 7 Baggage Reclaim  
8 trolley 9 Customs 10 Arrivals

### 4 READING

- a three  
b 2T 3F 4T 5T 6F

### 5 LISTENING

- a Dialogue 2 Check-in  
Dialogue 3 Immigration  
Dialogue 4 Baggage reclaim  
Dialogue 5 Customs  
c 1 a sandwich 2 B28 3 415 673 702  
4 grey 5 some chocolate

## 3B

### 1 GRAMMAR

- a 2're driving 3 aren't stopping 4're getting  
5're going 6 aren't taking 7're stopping  
8're arriving 9're picking 10're catching

- b 2 ✓  
3 it's going to be  
4 he's going to get  
5 aren't going to miss  
6 ✓  
7 ✓  
8 she's going to have

### 2 VOCABULARY

- 2 in 3 about 4 for 5 on 6 to 7 at 8 of

### 3 PRONUNCIATION

- a 2 I'd love to.  
3 Are you free this weekend?  
4 Sorry, no. I'm working on Saturday.  
5 What about next weekend? What are you doing then?  
6 Nothing. Next weekend is fine.  
7 Great. Do you like walking?  
8 I love it!  
9 OK. Let's go to Devon – the countryside is beautiful!

### 4 READING

- a nine  
b 2B 3P 4B 5V 6P

### 5 LISTENING

- a Italy and France  
b 2 a student 3 a week 4 Venice  
5 the Louvre 6 in hotels

## 3C

### 1 GRAMMAR

- a 2a 3d 4h 5b 6g 7e 8c  
b 2 which 3 who 4 which 5 which  
6 where 7 who 8 where 9 where  
10 who

### 2 VOCABULARY

- 2 kind 3 similar 4 like 5 something  
6 example 7 someone 8 somewhere

### 3 PRONUNCIATION

- a 2 a quite, b quiet 3 a shoes, b socks  
4 a sweet, b suit 5 a sightsee, b sunbathe  
6 a weight, b height 7 a shirt, b shorts  
8 a cloudy, b crowded

### 4 READING

- a 2 fashionista 3 Chick lit 4 E-waste  
5 sandwich generation 6 Agritourism  
7 Netiquette 8 staycation

### 5 LISTENING

- a three  
b 2F 3T 4T 5F 6F 7F 8T



### 1 VOCABULARY

- 2 menu 3 starter 4 main course  
5 waiter / waitress 6 dessert 7 bill

### 2 AT THE RESTAURANT

- 2 Yes, please.  
3 Can I get you something to start with?  
4 No, thank you. Just a main course. I'd like the steak, please.  
5 And how would you like your steak? Rare, medium or well done?  
6 Rare, please.  
7 Would you like that with fries or with a baked potato?  
8 A baked potato, please.  
9 OK. And to drink?  
10 Water, please.  
11 Still or sparkling?  
12 Still.  
13 Here's your steak, madam.  
14 I'm sorry but I asked for my steak rare and this is well done.

### 3 SOCIAL ENGLISH

- 1 start with 2 any suggestions, be great  
3 we have 4 a mistake, my day 5 to go

### 4 READING

- a 2 5 p.m.–7 p.m. 3 \$12.95 4 214 E.9th St  
5 Restaurants in the Theatre District  
6 \$30–\$45 7 At lunchtime  
7 Scandinavian food

### 4A

#### 1 VOCABULARY

- a 2 make 3 tidy 4 lay 5 clean 6 take out  
7 do 8 put away  
b 2 make 3 make 4 do 5 do 6 make  
7 do 8 make

#### 2 GRAMMAR

- a 2 Have you made any plans for the weekend yet  
3 We haven't finished lunch yet  
4 Daniel has already tidied his room  
5 I've already done the ironing  
6 Have you been to the supermarket yet  
7 I haven't cleaned the bathroom yet  
8 Edward has already taken out the rubbish  
b 2 's just fallen 3 've just won  
4 've just cleaned 5 's just laid  
6 've just missed

#### 3 PRONUNCIATION

- a 2 young 3 year 4 yellow 5 uniform  
6 jacket 7 teenager 8 bridge 9 jumper  
10 enjoy

### 4 READING

- a 2  
b 2 F 3 T 4 T 5 F 6 F 7 T

### 5 LISTENING

- a Speaker 3  
b Speaker 2 E, Speaker 3 A, Speaker 4 D,  
Speaker 5 C

### 4B

#### 1 VOCABULARY

- a 2 changing rooms 3 checkout 4 receipt  
5 suit 6 size 7 fit 8 take, back  
9 shop assistants  
b Down: 2 item 5 auction 7 website  
Across: 3 basket 4 payment 6 checkout  
8 delivery

#### 2 GRAMMAR

- a 2 I haven't brought my credit card  
3 Has Anna gone / been shopping  
4 Has your sister ever worked as a model  
5 You haven't worn your new shirt  
6 Have I ever told you about my holiday in Greece  
7 The shopping centre's never been so crowded  
8 I've never used eBay  
b 2 A Have you ever sold, B have, A did you sell, B didn't want 3 A Have you ever worn, B haven't 4 A Have you ever lost, B have, left 5 A Have you ever had, B have, didn't have, couldn't

#### 3 PRONUNCIATION

- a 2 proceed 3 clothes 4 card

#### 4 LISTENING

- a A shopping centre  
b 2 £1.45 billion  
3 Two department stores, one supermarket, and 300 smaller shops  
4 70  
5 10,000  
6 By car, bus, train, and by the underground  
7 Some trousers  
8 Because there were too many people in the changing rooms to try them on

### 4C

#### 1 GRAMMAR

- a 2 anything 3 anywhere 4 anywhere  
5 anyone 6 something 7 nobody  
8 somewhere 9 somebody  
b 2 T 3 T 4 F 5 T 6 F 7 F

### 2 VOCABULARY

- 2 relaxing 3 boring 4 depressed  
5 interested 6 exciting 7 depressing  
8 relaxed 9 bored 10 excited

### 3 PRONUNCIATION

- a 1 anything, dress, friendly, sweater, website  
2 coat, don't, goes, home, photos  
3 funny, gloves, lunch, something, nothing

### 4 READING

- a 2 Tidy your wardrobe  
3 Listen to some podcasts  
4 Play board games  
5 Bake a loaf of bread  
6 Learn how to juggle  
7 Meet your neighbours  
8 Organize your shelves  
9 Take some photos  
10 Start a blog

### 5 LISTENING

- a Speaker 1 went camping in the Lake District.  
Speaker 2 stayed in a hotel in Paris.  
Speaker 3 went to a local museum.  
Speaker 4's brother and wife came to stay.  
b 1 Speaker 3 2 Speaker 4 3 Speaker 2  
4 Speaker 3 6 Speaker 4 8 Speaker 2

### 5A

#### 1 GRAMMAR

- a 2 worse 3 more slowly 4 hotter  
5 harder 6 further 7 better 8 healthier  
9 more dangerous 10 busier  
b 2 as stylish as her shoes  
3 as big as my boss's  
4 play as well as Spain  
5 drive as carefully as me  
6 as expensive as laptops  
7 look as relaxed as Harry  
8 as dirty as his shirt

#### 2 VOCABULARY

- 2 spend 3 on 4 waste 5 save 6 in

#### 3 PRONUNCIATION

- a 2 centre 3 parents 4 ago 5 children  
6 patient 7 problem 8 communication  
9 traditional 10 around 11 seconds  
12 better  
b 2 cent(r)re 3 par(ents) 4 (ago)  
5 childr(en) 6 pati(ent) 7 probl(em)  
8 c(ommunicat)ion 9 tradit(ional)  
10 (a)round 11 sec(onds) 12 bett(er)

#### 4 READING

- b 2 F 3 T 4 T 5 F 6 F



## 5 LISTENING

- a 1 Speaker 3  
2 Speaker 5  
3 Speaker 2  
5 Speaker 4
- b Happiest: Speakers 4 + 5  
Least happy: Speaker 2

5B

### 1 GRAMMAR

- a 2 wettest 3 furthest 4 worst 5 ugliest  
6 safest 7 most exciting 8 friendliest
- b 2 the most interesting 3 most expensive  
4 best 5 busiest
- c 2 That's the fastest car I've ever driven  
3 It's the most beautiful building we've ever seen  
4 That's the healthiest meal he's ever eaten  
5 It's the best photograph you've ever taken  
6 This is the most exciting sport I've ever done  
7 That's the worst flight we've ever had  
8 This is the most interesting city I've ever visited

### 2 VOCABULARY

- a 2 coast 3 west 4 population 5 famous  
b 2 polluted 3 safe 4 noisy 5 boring  
6 crowded
- c 2 town hall 3 castle 4 statue

### 3 PRONUNCIATION

- a 2 crowded 3 dangerous 4 exciting  
5 frightening 6 generous 7 interesting  
8 polluted 9 romantic

### 4 LISTENING

- a 1, 2, 4, 6  
b 2F 3F 4T 5F

5C

### 1 VOCABULARY

- a 2 illness 3 skin 4 faces 5 bones  
6 prevent 7 brain

### 2 GRAMMAR

- a 2 a few 3 many 4 much 5 a little  
6 much 7 many 8 A little 9 a lot of  
10 a few
- b 2 tall enough 3 too much 4 enough time  
5 too much 6 too many 7 enough exercise  
8 sleep enough

## 3 PRONUNCIATION

- a 1 much, none 2 few, food, too  
3 diet, like, quite 4 any, healthy, many

### 4 READING

- a potatoes  
b 2F 3F 4T 5F 6F 7T

### 5 LISTENING

- a Alice is 35. Her body age is 31.  
b 2 no 3 any 4 a lot of 5 positive  
6 a little 7 a few 8 enough

## Practical English The wrong shoes

### 1 VOCABULARY

- 2d 3e 4a 5b

### 2 TAKING SOMETHING BACK TO A SHOP

- 2 bought 3 problem 4 afraid 5 size  
6 small 7 medium 8 see 9 sorry  
10 refund 11 changing rooms 12 receipt

### 3 SOCIAL ENGLISH

- 2 Oh, you know. Working! But it was OK.  
3 Why don't we go out for dinner? I could book a restaurant.  
4 OK. For what time?  
5 Eight o'clock?  
6 Can we make it a bit earlier? Say, seven thirty?  
7 OK. I'll go and have a shower then.  
8 Sure.

### 4 READING

- a 2 Tiffany & Co 3 Ricky's 4 Ricky's  
b 1 keyboard 2 pricey 3 accessories  
4 engagement 5 huge 6 do-it-yourself

6A

### 1 GRAMMAR

- a 2 won't win 3 won't remember  
4'll forget 5 won't sell 6'll miss

### 2 VOCABULARY

- 2 learn 3'll pass 4 Pull 5 broken  
6 borrow 7 lose 8 turn on 9 sent  
10 found

### 4 READING

- a 2 Gemini 3 Aries 4 Aquarius 5 Taurus

### 5 LISTENING

- a Matt's star sign is Capricorn and Amy's star sign is Virgo.  
b 2M 3A 4A 5M 6M 7M

6B

### 1 GRAMMAR

- a 2 Shall I lend you some money  
3 I'll have the chicken  
4 Shall I take your coat  
5 Shall I turn off the air conditioning?  
6 I won't be late
- b 2P 3O 4O 5D 6P

### 2 VOCABULARY

- 2 pay 3 come 4 take 5 give 6 send

### 3 PRONUNCIATION

- a 2 decide, email, promise  
3 practise, listen, repair  
4 borrow, forget, agree  
5 sunbathe, invite, complain

### 4 READING

- a Paul learnt not to lend money to strangers.  
b a6 b3 c5 e4 f2 g8 h7

### 5 LISTENING

- a They had problems with crime.  
b Speaker 2 A Speaker 3 C Speaker 4 B  
Speaker 5 E

6C

### 1 GRAMMAR

- a 2 do ... go, read  
3 will win, 'll lose  
4 were ... doing, was watching  
5 Have ... dreamt, 've ... had  
6 are ... doing, 'm reading  
7 Did ... sleep, woke up  
8 are ... leaving, going to go
- b 2 have done 3 works 4's studying  
5 has ... published 6 helped 7 chose  
8 discovered 9 had 10 saw  
11 were watching

### 2 VOCABULARY

- 2 with 3 for 4 at 5 to 6 in 7 of 8 from

### 3 PRONUNCIATION

- a 2 now 3 borrow 4 down

### 4 LISTENING

- a 2 You are falling. 3 You are lost.  
4 You are flying. 5 You can't escape.
- b Dream 2 a Dream 3 d Dream 4 c  
Dream 5 b



**1 GRAMMAR**

- a 2 to see 3 not to finish 4 to find  
5 not to tell 6 not to do 7 to rent
- b 2 difficult to talk 3 easy to buy  
4 important not to say 5 great to hear  
6 fun to be 7 kind to invite
- c 2 to study 3 to book 4 to make 5 to get  
6 to take
- d 2 when to call 3 how many to buy  
4 where to go 5 what to study  
6 how much to take

**2 VOCABULARY**

- 2 offered 3 didn't want 4 pretended  
5 needed 6 promised 7 planned  
8 forgot / didn't remember 9 forgot /  
didn't remember 10 tried 11 learned

**4 READING**

- a The writer is generally positive about  
mothers-in-law.
- b 2b 3a 4c

**5 LISTENING**

- a no
- b 2J 3D 4D 5J 6D 7D 8J

**1 GRAMMAR**

- a 2 playing 3 studying 4 writing  
5 snowing 6 going 7 swimming  
8 getting 9 listening 10 using, not driving
- b 2a 3e 4f 5d 6b
- c 3 imagining 4 driving 5 listening  
6 Staying 7 reading 8 getting up  
9 taking 10 going 11 exercising  
12 having 13 Turning 14 leaving
- d 2 to use 3 buying 4 to carry 5 travelling  
6 to read 7 to look for 8 to show  
9 reading 10 looking 11 not to lose  
12 to borrow 13 to lend 14 reading  
15 to take 16 to charge

**2 VOCABULARY**

- 2e 3b 4a 5d 6f

**3 PRONUNCIATION**

- a 2 promise 3 surprise 4 engine

**4 LISTENING**

- a one
- b Speaker 2D Speaker 3A Speaker 4E  
Speaker 5B

**1 GRAMMAR**

- a 1 don't have to, have to  
2 Do ... have to, have to, don't have to  
3 Do ... have to, don't have to, have to  
4 Does ... have to, doesn't have to, has to
- b 2 You must 3 You mustn't 4 You mustn't  
5 You must 6 You mustn't
- c 2 mustn't 3 mustn't 4 don't have to  
5 mustn't 6 don't have to

**2 VOCABULARY**

- 2 quite difficult to understand  
American films
- 3 new teacher speaks very fast
- 4 of those students are a bit unfriendly
- 5 English books is a really good idea
- 6 incredibly hard to learn Chinese

**4 READING**

- a Students' own answers.
- b 2 Luis 3 Kiko 4 Josef 5 Gloria 6 Paolo

**5 LISTENING**

- a On all Mac computers, iPhones, the iPod  
touch and the iPad.
- b 2 around 3,000 3 8,000 4 290,000  
5 2006

**Practical English At the pharmacy****1 VOCABULARY**

- 2 cold 3 bad stomach 4 temperature  
5 headache 6 cough

**2 GOING TO A PHARMACY**

- 2 well 3 symptoms 4 have 5 allergic  
6 better 7 take 8 every 9 often 10 much

**3 SOCIAL ENGLISH**

- 1 lovely, glad 2 Can, for 3 should, sure

**4 READING**

- 2C 3A 4I 5H 6G 7F 8B 9D

**1 GRAMMAR**

- a 2 should, F 3 shouldn't, E 4 shouldn't, A  
5 should, C 6 shouldn't, D
- b 2 shouldn't drink 3 should go  
4 should see 5 should tell  
6 shouldn't give 7 should call
- c B4 C1 D7 E6 F2 G5

**2 VOCABULARY**

- 2 gets home 3 got lost 4 get fit  
5 getting worse 6 got tickets 7 get on  
8 got, text message 9 getting up  
10 get, school

**3 PRONUNCIATION**

- a 2 could 3 soup 4 book

**4 LISTENING**

- a two
- b Speaker 2B Speaker 3D Speaker 4E  
Speaker 5A

**1 GRAMMAR**

- a 2e 3a 4f 5b 6d
- b 2 see 3 use 4 won't get 5 don't take  
6 doesn't work 7 will be 8 isn't
- c 2 hang, 'll bring, C  
3 walk, 'll have, F  
4 throw, make, will come, A  
5 's, catch, won't be, G  
6 break, 'll have, B  
7 see, runs, 'll go, E

**2 VOCABULARY**

- a 2 lost, missed 3 tell, says  
4 waiting, hope 5 watching, look at  
6 known, met 7 borrow, lend  
8 looking for, found 9 wearing, carrying  
10 take, bring

**4 LISTENING**

- a five
- b 2 In May and June.  
3 Extra nights in a hotel if you can't fly home.  
4 Things will only get worse.  
5 Your family and friends at home.  
6 What they will do if there is a natural  
disaster.

**1 GRAMMAR**

- a 2 yours  
3 Whose laptop is that, his  
4 Whose keys are those, hers  
5 Whose car is that, ours  
6 Whose coats are those, yours  
7 Whose house is that, theirs
- b 2 yours, ours 3 his, His 4 ours, theirs  
5 Your, Mine, hers



## 2 VOCABULARY

- 2 quietly 3 seriously 4 lazily  
5 dreamily 6 calmly

## 3 PRONUNCIATION

- a 2 distance 3 dollar 4 advantage  
5 enjoy 6 completely 7 remember  
8 promise 9 suspicious

## 4 READING

- a Students' own answers.  
b 2 G 3 D 4 H 5 J

## 5 LISTENING

- a The experiment hoped to find out if men and women cook differently. It wasn't successful.  
b 2 F 3 T 4 F 5 F 6 T

9A

## 1 GRAMMAR

- a 2 e 3 a 4 c 5 b 6 d  
b 2 would you do if you found a million euros  
3 a phone if he could afford one  
4 gave me caviar I wouldn't eat it  
5 would you say if you could talk to the president  
6 look for a new job if I were you  
c 2 saw, would scream  
3 wouldn't have, didn't have  
4 wasn't, would get  
5 lived, would learn  
6 would ... do, attacked

## 2 VOCABULARY

- a Across: 2 cow 6 jellyfish 7 whale  
9 bear 10 snake  
Down: 3 spider 4 bee 5 sheep 8 horse

## 3 PRONUNCIATION

- a 2 camel 3 chicken 4 crocodile 5 dolphin  
6 elephant 7 giraffe 8 jellyfish 9 lion  
10 monkey 11 mosquito 12 rabbit  
13 spider 14 tiger

## 4 READING

- a Students' own answers.  
b 2

## 5 LISTENING

- a By pressing his fingers into the shark's eye.  
b 1 Australia  
2 Fishing  
3 His head, shoulders, and one of his arms.  
4 Metal  
5 His son  
6 By helicopter  
7 He had deep cuts all over his body and a broken nose.  
8 Over three metres long

9B

## 1 VOCABULARY

- a 2 claustrophobia d 3 arachnophobia a  
4 glossophobia e 5 acrophobia c  
b 2 scared 3 fear 4 terrified 5 afraid  
6 phobia

## 2 GRAMMAR

- a 2 since 3 since 4 for 5 for  
6 since 7 for 8 since  
b 2 since 3 since 4 for 5 since 6 Since  
7 for 8 since 9 since  
c 2 How long has ... played  
3 How long has ... lived  
4 How long has ... had  
5 When did ... hear  
d 2 X How long  
3 ✓  
4 X since February  
5 X have you had  
6 X for eight years  
7 ✓  
8 ✓

## 4 LISTENING

- a a fear of dogs  
b 2 c 3 a 4 c

9C

## 1 VOCABULARY

- 3 b 4 f 5 e 6 h 7 g 8 a

## 2 GRAMMAR

- a 2 sent 3 she met 4 They fell 5 they got  
6 They had 7 They moved 8 they've lived  
9 has just put 10 he's been 11 have made  
b 2 did ... get, 've been  
3 has ... worked, finished  
4 have ... had, bought  
5 did ... meet, 's known  
6 have ... lived, arrived

## 3 PRONUNCIATION

- a 1 married, primary, secondary, separate  
2 divorced, musician, retire, successful

## 4 READING

- a A7 B2 C6 D3 E5 G4  
b 2 did his mother buy  
3 were  
4 did John Lennon die  
5 has Julian Lennon made  
6 has Sean Lennon played

## 5 LISTENING

- a They were both two years old.  
b 2 F 3 T 4 T 5 T 6 T 7 T 8 F

## Practical English Getting around

## 1 VOCABULARY

- 2 straight 3 round 4 exit 5 lights  
6 take 7 left 8 right

## 2 ASKING HOW TO GET THERE

- 2 Could you say that again?  
3 How many stops is that?  
4 OK. And then?  
5 Where is it?  
6 OK. Thanks. See you later.

## 3 SOCIAL ENGLISH

- 2 said 3 don't 4 stay 5 feel 6 long  
7 think

## 4 READING

- 2 30–40 minutes 3 \$14 4 \$45  
5 nothing 6 6.30 a.m. 7 \$13

10A

## 1 VOCABULARY

- a 2 given 3 discovered 4 used 5 played  
6 shown 7 called 8 invented 9 opened  
10 based

## 2 GRAMMAR

- a 2 The film *The Iron Lady* is based on the life of Margaret Thatcher  
3 Mobile phones weren't invented by Apple  
4 Lead isn't used in petrol nowadays  
5 Low-cost flights are sold online  
6 The Petronus Towers were designed by an Argentinian architect  
7 *Avatar* wasn't directed by Steven Spielberg  
8 Minis aren't made by a British company any more  
b 2 Contact lenses were invented by a Czech chemist  
3 Where are olives grown  
4 The VW Beetle was designed in the 1930s  
5 Diamonds are found in many different colours  
6 When were vitamins discovered  
7 Spanish is spoken in Spain and many parts of South America  
8 Where were the *Lord of the Rings* films made  
c 2 are worn by people of all ages  
3 weren't invented by Microsoft  
4 the heating controlled by a computer  
5 was written by Stieg Larsson  
6 aren't used by people very much today  
7 wasn't painted by Picasso  
8 the Harry Potter films directed by the same person



### 3 PRONUNCIATION

- a 2 checked 3 wanted 4 rained 5 decided

### 4 LISTENING

- a 2 c 3 a  
b 2 in Percy Spencer's pocket, not on the table.  
3 German, not American  
4 glass and paper, not water and air.  
5 the man's wife's hand, not his hand  
6 potato chips, not crisps  
7 a chef, not a waiter  
8 'Saratoga chips', not 'Saratoga potatoes'

### 10B

### 1 VOCABULARY

- a 2 h 3 e 4 b 5 a 6 f 7 i 8 d 9 g  
b 2 g 3 c 4 a 5 b 6 i 7 f 8 d 9 e

### 2 GRAMMAR

- a 2 I didn't use to behave  
3 We used to wear  
4 Did Alex use to have  
5 didn't use to study  
6 used to be  
7 didn't use to play  
8 Did your teachers use to give  
b 2 He used to go  
3 We didn't use to understand  
4 Did you use to  
5 School used to  
6 Did your friends use to help

### 4 READING

- a 2 What's the most important lesson you learned at school?  
3 Did you ever behave badly?  
4 What subjects were you good at?  
5 What did you want to do when you left school?  
6 Did you have a favourite teacher?  
b 2 T 3 F 4 F 5 T 6 T 7 T 8 F

### 5 LISTENING

- a Amy was good at languages at school, but Tony wasn't.  
b 2 studied it at university  
3 some numbers  
4 too uncomfortable  
5 German  
6 make younger pupils learn languages

### 10C

### 1 GRAMMAR

- a 2 might go 3 might have 4 might take  
5 might rain 6 might invite 7 might make  
8 might eat  
b 2 might not get 3 might have  
4 might not come 5 might not be  
6 might miss 7 might go 8 might fail

### 2 VOCABULARY

- a 3 decision 4 die 5 education 6 elect  
7 imagination 8 inform 9 invitation  
10 live 11 option 12 organize 13 succeed  
b 2 decision 3 invite 4 Success 5 inform  
6 decided 7 imagine 8 life

### 3 PRONUNCIATION

- a 2 ✓ 3 X 4 X 5 X 6 ✓ 7 X 8 ✓

### 4 READING

- a To discover if a good night's sleep helps when you have to make an important decision.  
b 2 at different times 3 some time later  
4 Some 5 four 6 different 7 lost  
8 REM sleep

### 5 LISTENING

- a two  
b Speaker 2 D Speaker 3 A Speaker 4 E  
Speaker 5 B

### 11A

### 1 VOCABULARY

- a 2 track 3 match point, serve 4 bunker  
5 lap 6 penalty 7 corner  
b 1 into 2 round 3 into 4 out of  
5 towards 6 past 7 to, into  
c Across: 4 down 5 up 7 towards 8 across  
Down: 1 out of 2 round 3 into 6 past  
7 through 8 along

### 2 GRAMMAR

- a 2 kicked, under 3 went through  
4 threw, into 5 ran across 6 hit, over  
b 2 out of 3 to 4 into 5 along 6 under  
7 past 8 through 9 along 10 towards  
11 across

### 3 PRONUNCIATION

- a 2 volleyball 3 motor racing 4 skiing  
5 windsurfing 6 cycling 7 basketball  
8 rugby 9 athletics

### 4 LISTENING

- a cards, tennis, football, board games,  
basketball  
b 2 Speaker 5 3 Speaker 1 4 Speaker 4  
5 Speaker 3

### 11B

### 1 VOCABULARY

- a 2 over 3 after 4 off 5 in 6 on  
b 2 throw away 3 turn up 4 look up  
5 look forward to 6 get on with 7 go out  
8 try on 9 take back 10 give up

### 2 GRAMMAR

- a 2 pay it back 3 look for them 4 ✓  
5 looks after my kids 6 ✓  
b 2 She'll give them back on Friday  
3 Are you looking forward to it  
4 I called her back when I got home  
5 We don't get on with them  
6 Shall we turn it on

### 4 READING

- a 2 get up 3 go out 4 take off 5 put on  
6 give up 7 turn on 8 write down  
b 1 ✓ 2 X 3 X 4 X 5 X 6 X 7 ✓ 8 X  
9 ✓ 10 ✓

### 5 LISTENING

- a positive  
b 2 T 3 F 4 F 5 T 6 T

### 11C

### 1 GRAMMAR

- a 2 Neither was I 3 So do I 4 So would I  
5 So am I 6 Neither have I  
b 2 So did I 3 Neither have I 4 So was I  
5 Neither am I 6 Neither can I  
7 So would I 8 Neither do I

### 2 VOCABULARY

- 2 as 3 like 4 both 5 so 6 neither  
7 identical

### 3 PRONUNCIATION

- c 2 similar 3 coincidence 4 amazing  
5 discover 6 everywhere 7 personality  
8 definitely

### 4 READING

- a 1  
b 2 F 3 F 4 T 5 T 6 F



## 5 LISTENING

- a 2a 3b  
b 2KB 3OT 4KB 5RR 6OT



### Practical English Time to go home

## 1 ON THE PHONE

- a 2 sorry, wrong  
3 line, busy, leave, message, call, back  
4 put

## 2 SOCIAL ENGLISH

- a 2 great news 3 go first 4 later  
5 Never better

## 3 READING

- a 2  
b 2f 3i 4e 5d 6b 7m 8g 9j  
10k 11a 12l 13h



## 12A

## 1 GRAMMAR

- a 2 hadn't closed 3 had started  
4 hadn't flown 5 had read 6 hadn't heard
- b 2 Had they eaten sushi before  
3 Had he won a medal before  
4 Had they made a cake before  
5 Had she run a marathon before  
6 Had you been there before
- c 2 had done the ironing, he put the clothes away  
3 they had watched the news, they turned off the TV  
4 I had read the book, I gave it back  
5 had tried on the top, she went to the checkout  
6 we had had dinner, we did the washing up
- d 2 opened 3 had broken 4 had already left  
5 hadn't stolen 6 hadn't lost 7 had seen  
8 had left 9 had put

## 2 PRONUNCIATION

- a 2 We'd lost it. 3 You'd seen her.  
4 It'd been a terrible day. 5 I hadn't sent it.  
6 She hadn't done it. 7 They hadn't told me.

## 3 VOCABULARY

- a 2 put 3 belonged 4 left 5 gone on  
6 got out of 7 had 8 realized 9 was  
10 got on

## 4 LISTENING

- a A2 C4 D3  
b 2 30 hours (not 13)  
3 Zambia (not Kenya)  
4 swum to safety (not walked)  
5 cooking (not washing up)  
6 too small (not big)  
7 living room (not kitchen).  
8 Mrs Dodd's husband (not Mrs Dodd)



## 12B

## 1 GRAMMAR

- a 2 didn't like her parents  
3 was getting divorced  
4 'd been to the police station  
5 hadn't met his girlfriend  
6 'd seen James with another woman  
7 couldn't cook  
8 wouldn't tell anyone  
9 'd speak to her tomorrow / the next day  
10 'd got a lot of work to do
- b 2 I want a cup of coffee  
3 We haven't seen the new neighbours yet  
4 I don't want to go to the cinema  
5 We'll go to the party  
6 My computer has just broken  
7 The city is very old  
8 We'll visit you

## 2 VOCABULARY

- a 2 told 3 told 4 said 5 told 6 said 7 told  
8 told 9 said 10 said
- b 2 told 3 told 4 said 5 told 6 said  
7 said 8 said 9 told 10 told

## 3 PRONUNCIATION

- a 2 married 3 letter 4 middle 5 hurry  
6 different 7 sorry 8 summer  
9 message 10 happy

## 4 LISTENING

- a Jess gossips, but Alan doesn't.  
b 2F 3F 4F 5T 6T 7T 8F



## 12C

## 1 GRAMMAR

- a 2a 3a 4b 5b 6a 7a 8b  
b b4 c5 d1 e6 f8 g2 h7
- c 2 did Spain win  
3 did REM stay  
4 plays  
5 did Amy Winehouse die  
6 do polar bears live  
7 roads join  
8 produces the most bananas

## 2 VOCABULARY

- a 2 overweight – It isn't used to describe personality.  
3 tracksuit – It isn't an item of jewellery.  
4 a phone call – It doesn't use the verb 'do'.  
5 exciting – It isn't a negative word.  
6 town hall – It isn't somewhere you can do shopping.  
7 finish – It isn't a verb that can be followed by 'to'.  
8 get up – It isn't a use of 'get' which means 'become'.  
9 bat – It isn't an insect.
- b 2 on 3 back 4 out/away 5 to  
6 forward 7 into/across 8 in 9 on  
10 up
- c 2 stay 3 fall 4 make 5 do 6 lend  
7 spend 8 get 9 earn 10 find

## 3 PRONUNCIATION

- a 2 school 3 hope 4 turn 5 bald  
6 towel 7 thin 8 horse 9 word 10 wear  
11 fear 12 city 13 chemist's 14 forget

## 4 READING

- a 2G 3J 4C 5H 6D 7F 8A  
9I 10B

## 5 LISTENING

- a 1 mind 2 Sport 3 Call 4 Millionaire  
5 Pop
- b Speaker 2 C Speaker 3 D Speaker 4 B  
Speaker 5 A



Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

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First published in 2012

2016 2015 2014

10 9 8 7 6

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ISBN: 978 0 19 459822 4

Printed in China

This book is printed on paper from certified and well-managed sources

### ACKNOWLEDGEMENTS

*The authors would like to thank all the teachers and students round the world whose feedback has helped us shape English File.*

*The authors would also like to thank: all those at Oxford University Press (both in Oxford and around the world) and the design team who have contributed their skills and ideas to producing this course.*

*Finally very special thanks from Clive to Maria Angeles, Lucia, and Eric, and from Christina to Cristina, for all their support and encouragement. Christina would also like to thank her children Joaquín, Marco, and Krysia for their constant inspiration.*

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Picture research and illustrations commissioned by: Catherine Blackie

Design by: Stephen Strong